

# Peel High School

## Anti-Bullying Plan 2023

**Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.**

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Peel High School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

### 1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

#### 1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture in which bullying is not accepted.

Dates	Communication Topics
Ongoing	Year meetings – discussions of code of conduct, student wellbeing, ways to access support, SSO presentations, student expectations, harassment reporting etc.
Term 1	<ul style="list-style-type: none"><li>Year Days – Various Wellbeing Sessions ran across the different cohorts. Topics covered: Cyber-safety, digital identity, Police Youth Liaison presentation, Safe Driving, drugs and alcohol, resilience, discrimination, respect and wellbeing management.</li><li>Backflips against bullying presentation to all cohorts</li><li>Peer Support Leaders enter Year 7 Classrooms</li></ul>
Term 2	<ul style="list-style-type: none"><li>Batyr Guest Speaker (Year 10)</li><li>Year Assemblies</li></ul>
Term 3	<ul style="list-style-type: none"><li>Peer Support Training (Year 11)</li><li>National Day of Action Against Bullying and Violence – Workshops</li><li>R U OK Day Festival</li></ul>
Term 4	<ul style="list-style-type: none"><li>Year 6 Transition events</li><li>Wellbeing Days (all cohorts)</li></ul>

### 1.2 Staff communication and professional learning

Staff will be supported with professional learning opportunities that provide evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication Topics
Weekly	Wellbeing minutes and minutes
Weekly	Chill Out Program List
Weekly	Sharing Meetings
Ongoing	Staff Meetings
Ongoing	PL opportunities
Ongoing	Staff emails
Ongoing	School Facebook & Website
Weekly (T1-2)	Beginning teacher meetings

### 1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- All new and casual staff are supplied with a School handbook and a copy of the Anti-bullying Plan
- The Administration Head Teacher for Casual Staff, Deputy Principal or Faculty Head teacher speaks to new staff when they enter on duty at the school.
- The Deputy Principal or designated staff speak to new executive staff when they enter on duty at the school, as part of the induction process.
- Beginning Teachers meet on a weekly basis with Head Teacher Teaching and Learning.
- Staff Development Days
- Faculty meetings
- PDP process (meetings with their supervisor or Head Teacher)
- Access to Wellbeing and Learning Support Team minutes

## 2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour or as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website.

- ✓ School Anti-bullying Plan
- ✓ NSW Anti-bullying website
- ✓ Behaviour Code for Students

## 2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Ongoing	<ul style="list-style-type: none"><li>Newsletters, Facebook and Website</li></ul>
Term 1	<ul style="list-style-type: none"><li>Parent meet and greet BBQ</li></ul>
Term 2	<ul style="list-style-type: none"><li>Parent/Teacher Meetings</li><li>Year Assemblies</li></ul>
Term 3	<ul style="list-style-type: none"><li>Parent Teacher Meetings</li></ul>
Term 4	<ul style="list-style-type: none"><li>Celebration Day</li></ul>

## 3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Chill Out Program
- Breakfast club
- Drum Beat program
- Sista Speak
- Didge Program
- Year Advisor Awards
- Positive Behaviour System
- Year Assemblies
- Year Days
- Participation in Bullying No Way! Day and R U OK Day
- Senior study sessions/Homework centre
- Aboriginal Dance Program

Completed by: Mr Shaun Betts

Position: Head Teacher Wellbeing

Signature:

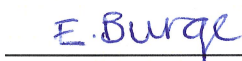


Date:

25/1/23

Principal name: Mrs Erica Burge

Signature:



Date:

25/1/23

