

Peel High School

Newsletter



Issue 1 - Week 7 - Term 1

10th March 2020

CONGRATULATIONS FRASER - 2020 SWIMMING CARNIVAL CHAMPIONS



REMINDER TO ALL PARENTS & CARERS

As a safety precaution, should you need to drop any items off to your child during school hours please drop them into the front office.

Students are not permitted to meet you outside school grounds or wait near the front or back gates/fence to collect items from you.

This is a safety issue.

Parents please note:

Before School our playgrounds are unsupervised until 8.20am each morning and then only minimal supervision until Roll Call at 8.50am.

Calendar - Term 1

March 12	Selective School Test
March 16	SRC Induction Ceremony
March 24	Year 7 Injections
March 26 & 27	School Photo Day
April 6	Anzac Day Assembly

Front Office Hours

8am to 3.45pm (Monday to Friday)

Payment Office

8.30am to 3.30pm (Monday to Friday)



Principals Report

Welcome Parents and Carers to our Newsletter,

Term 1 has started at a hectic pace and all our new staff and students have settled in very well.

I am very impressed with the way Yrs. 11 & 12 have started the year off and the mature way they have commenced their studies for this year. Great job guys and keep up the good work. Oh to have half the energy of Yr.7. Our student enrolments for 2020 have been submitted and we have 767 students this year. At last count, we have 177 in Yr.7 which is the biggest cohort ever for Peel High.



Yr. 7 have once again been on their camp and all had a terrific time. Many thanks to Ms Ness and all the staff who supported this camp.

We have had a new structure erected at the front of the school, in front of our Cultural Shed. This will be our Yarning Circle and we just need to get the landscaping completed and it will be ready for use. Many thanks to Kerrin Dominick (BM) and Billy Stanton (AEO) for all the hard work you have done to get this project underway. Should be a great spot for open-air leaning and cultural activities for our students.

Until our next Newsletter
Rod Jones
Principal

We took possession of our MPC back at the beginning of Week 4 and the floor looks fantastic. We have waited such a long time for this and it's great to have the new floor finally completed.

We recently hosted a visit from the Premier's Office to look at how we support Aboriginal Education within our school. The four people that came up from Sydney had a great day talking with our staff, students and the community about what we do at Peel High School and how we are going to ensure that we meet the Premier's Target of an increase of 50% of Aboriginal student attaining their HSC by 2023. A great day was had by all and our Aboriginal Dancers were awesome in their welcoming of our guests to our school.

TAS FACULTY NEWS

Sabaidee All! This is Hello to everyone in Lao. The TAs faculty are looking forward to another exciting and wonderful year ahead here at Peel High School. This new decade, we are aiming even higher with our student's results and achievements across mandatory and elective courses.

A big welcome Mr Bill Merrick. He joins our faculty and will be an asset to the Industrial Arts staffroom. I would like to extend this welcome to Mrs Townsend in Home Economics, who has come back from maternity leave. Please make both teachers feel welcome by dropping in to say Hi and greeting them whilst they are on playground duty.

We have many fantastic events coming up this year, including excursions and incursions to enhance the work happening within the classrooms. Our catering and Hospitality students will be engaged in numerous functions throughout the year such as Café a La Peel morning teas in week A and our first time ever, lunches for Week B. Our biggest one to start the year off is Peel High School's Open Day on Saturday 7th March 2020. We have been fortunate enough to have a second opportunity to cater for the Variety Club's - Postie Bike Dash in early November this year as well!

Our Variety Grant, valued at \$5000 has paid for the new CNC Rotary Cutter that has arrived with the potential to provide our students with high tech equipment for use towards their Major Design Projects. The Wood Fire Pizza Oven, also donated by Variety is yet to arrive from Europe. We are expecting it mid-end of March. The oven will be a huge influence on our student's ability and food production skills in all cooking and Hospitality classes, with the delicious dishes and pizzas prepared

On a final note, please feel free to discuss any questions or concerns you may have regarding your child's courses with any of my faculty members by contacting the school. We are happy to assist you in any aspect of your child's schooling and welcome the communication channels opened up by parents and guardians.

Yours kindly,
Mrs D.Chareunsouk-Hartley
Head Teacher TAS

2020 SWIMMING CARNIVAL

Thursday 13th February 2020 saw our annual twilight swimming carnival held at Scully pool. The carnival had been in jeopardy of not running due to the continuing drought, yet TRC have gone to extreme lengths to ensure Scully pool remain operational, utilising bore water at the facility. This year witnessed overcast and wet conditions, a first for many years!! The carnival had a great atmosphere enjoyed by both teachers and staff. Several students have been successful in qualifying for Northwest trials in various events, with one record from 1983 being broken by Chloe Mulligan in the 50m butterfly. Mr Betts also reclaimed his 'Superfish' title in the teachers race. The winning House for 2020 was Fraser. Mr Mat Flanagan and Mr Matt Wilson would like to thank the PE faculty and all staff assisting on the day in making it a wonderful event.



INDUSTRIAL ARTS PIZZA OVEN

The Industrial Arts Pizza oven has been designed by Mr Caterer from scratch after a number of years building them. This wood fired oven has been built by Mr Gasson's Support class along with SLSO Mrs Kelly. The students have learnt to build with different materials such as clay, sand and sugarcane mulch instead of just wood and metal like in most Industrial Arts classes. The students fired up the oven last Friday making some yummy pizzas in just 90 seconds and were very proud of themselves. The oven will also be used for cooking a range of breads and meats while the class is undertaking a 'Gourmet Farmer' type theme to broaden the variety of learning opportunities.



Homework Centre and Senior Study

All students at Peel High have access to after school support for their school work.

Homework Centre runs every Wednesday after school from 3:20 to 5:00. Students have access to two teachers and computers so there is no excuse for students not to complete their work! Both senior students and junior students are encouraged to attend. Permission notes can be collected from the library.

Senior Study is available for year 11 and 12 students and runs every Tuesday afternoon in the library from 3:20 to 4:30. Snacks are provided and all senior students are encouraged to attend.

School Photos

This year's school photos will be held on the 26th March with catch ups on the 27th of March. All students are to return the envelope on the day, even if you are not purchasing photos. This is a great opportunity for your child to obtain a swipe card for identification and school purposes.

P&C

Peel High School are looking for parents/carers to volunteer for our P&C committee. This is a great way for you to get involved and contribute to your child's school. More importantly we are looking for volunteers to help run the uniform shop we have on site. The P&C relies on volunteers to help keep this service running to provide uniforms to our students. If you would like to become a member or volunteer your time to the uniform shop please contact the school on 02 6765 7088 to be put in contact with the P&C.

Premier's Reading Challenge

The Premier's Reading Challenge (PRC) opens for students in Years 7, 8 and 9 on the 2nd March and runs until the 28th August.

There is a huge range of quality literature to choose from in the library with books to suit everybody. Students are encouraged to participate and receive a bronze award for every book they read!

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

For more information see Mrs Kaluder in the library or go to: <https://online.det.nsw.edu.au/prc/home.html>

2020

NSW PREMIER'S

READING

CHALLENGE

Start

reading

now!

OPENS MONDAY 2 MARCH 2020
CLOSERS FRIDAY 28 AUGUST 2020
(Online student reading record must be complete!)

Illustration and design by MICK ELLIOTT

www.premiersreadingchallenge.nsw.edu.au

NSW GOVERNMENT

news local

Supporting Partner
DYMUCKS
CHALLENGE



Peel High School

Phone: 6765 7088

Fax: 6765 3506

Email: peel.h.school@vic.edu.au

PO Box 7005, NEMC

Tamworth 2340

88 Gunnedah Road

Tamworth 2340

Non-attendance Interview Program in Schools (NIPS)

Dear Parent / Caregiver;

During Term 1, Peel High School will be involved in an attendance initiative known as NIPS. The program will be run by a team of Home School Liaison Officers, an Aboriginal School Liaison Officer, Year Advisors and the Head Teacher Attendance.

The objective of NIPS is to reduce the number of students who have unjustified absences. The team will talk with students whose attendance is of concern. The team intends to raise awareness in the school and home environments of the importance of regular attendance.

Students with attendance issues will be individually interviewed by this team to discuss any barriers to regular attendance. It will provide an opportunity for students to highlight any problems with their attendance and an opportunity for the school to address any issues.

If your child is interviewed, you will receive a letter outlining the process which was followed, including your child's attendance information.

If you have any queries about NIPS, please contact Mr Richard Nianko HSLO on 67607219.

Yours faithfully,

L. Panton
Head Teacher Attendance – Peel High

ATTENDANCE REWARD PROGRAM

Peel High School is rewarding positive learning behaviour.

Your child can earn a free \$20 gift voucher by having 90% or higher explained attendance for Term 1.

Every student who reaches this benchmark will receive this reward.



You can assist your child to reach this important learning goal by:

- Ensuring your child attends every possible day.
- Explaining absences by email, text, phone call and written note.
- Helping your child with routines to get them to school on time.

Lateness to class, suspension and truancy will negatively affect explained attendance

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

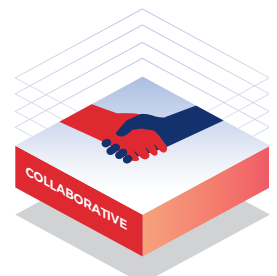
Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

CYBER-SAFETY.....

Here are eight easy ways to help your kids stay out of trouble in cyberspace.

At a glance

- Don't let your child post photos of themselves wearing their school uniform – it can be enough to identify your child's school.
 - Ensure your child never organises to meet up with any strangers they have met online.
 - Talk about what websites are appropriate with your child so they understand and make the right choice.
 - By publishing without thinking, your child's innocent work online may be something that comes back later to haunt them.
 - If your child starts being secretive about what they are doing online, check it out.
1. **Keep computers out in the open**
Your child may think twice about looking at inappropriate websites and won't be able to chat to their friends all night while you think they are doing their homework.
 2. **Mind your business**
Remind your child to keep information such as their name, address, phone number, school and even your credit card number to themselves. When signing up to a chat room, they should use a screen name that is a nickname and not easy to work out. The same goes for choosing passwords – don't make them easy to figure out. If your child is going to put photos on the internet, ensure they don't show them wearing their school uniform – this can be enough to identify your child's school. Also ensure that any photos are not the type that would attract unwanted attention from strangers.
 3. **Just because it's on the internet, it doesn't mean it's true**
Make sure your child uses multiple sources for research, and is careful not to plagiarise.
 4. **Stranger danger is online, too**
Ensure your child never organises to meet up with any strangers they have met online. If they really want to meet up, encourage them to talk to you about it first and insist on going along with them. Remind your children to also be wary opening emails from strangers. They could contain spam (online junk mail), a virus (which will harm your computer), or be from a stranger looking for trouble.
 5. **Get a filter**
Internet filters can help block inappropriate sites for children. None are completely reliable and it's best if you talk about what websites are appropriate with your child so they understand and make the right choice on their own.
 6. **Encourage your child to talk with you about their online experiences – good and bad**
This will make it easier for them if they see something inappropriate or are emailed something unsuitable. If they are embarrassed to tell you, persuade them to at least tell a teacher or another trusted adult.
 7. **Good manners also exist online**
Talk about this with your child and it may lead to a decline in bullying behaviour, not to mention the many disagreements that children have with each other.
 8. **Forever is a long time**
A lot of blogs and websites maintain information as part of cyberspace forever. By publishing without thinking of the future, your child's innocent work online may be something that comes up later on and may negatively impact their career and personal life.

Danger signs

- Your child constantly sits on the computer in chat rooms or instant messaging, from straight after school to very late at night.
- Your child begins showing unexplained money or items that come from "a friend you don't know".
- Your child starts being secretive about what they are doing online – this could include anything from minimising screens as you walk past, to not letting you see their blogs/chat/social media sites.

ARRIVAL ON TIME:

Arriving at school and class on time:

- Ensures that students don't miss out on the important learning activities scheduled early in the day when the students are most alert
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class and therefore,
- Reduces the opportunity for classroom disruption

Lateness is recorded as partial absence and must be explained by parents or carers in the same way as other forms of absence.

MUST MY CHILD ATTEND ALL ACTIVITIES (INCLUDING SPORT)?

YES. Sport and other physical activities help the healthy physical and mental development of children. Sport and sports carnivals are normal school activities and students must attend.

Students are NOT encouraged to use sport afternoon to attend appointments. Participation in sport is an important part of their development and education.

Should a student be absent from sport, a note or primary carer phone call must be received by the Back Office prior to 12pm. Students who consistently fail to attend sport may receive a request for documentation to justify absences during sport. **If documentation can't be presented to the school, the absences may be recorded as unjustified.**

CONSEQUENCES:

At Peel High School the consequences or impacts of unexplained or unjustified absences might include the following:

- Ineligibility to represent school in sporting teams
- Ineligibility to represent school in extra-curricular activities
- Exclusion from Year Days and non-mandatory excursions, and;
- Exclusion from school functions such as school discos.
- As per Peel High School policies, students who have paid deposits, or part thereof, for excursions may not be able to have any money refunded if their behaviour or attendance is unacceptable.

ATTENDANCE EXPECTATIONS:

All students should:

- Aim for 100% attendance
- When absent, provide a justified reason for the absence
- Be on time and ready for all school activities and lessons
- When late, make sure you sign in at the Back Office
- Ensure they go through the Back Office if sick and need to go home early



Attendance Policy

School Attendance – “It’s not OK to be away”

All children have a right to an education. Only by regular school attendance can students make the most of educational opportunities, leading to greater social and economic outcomes.

Schools, in partnership with parents/carers, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff and the Peel High School Head Teacher of Attendance, as part of their duty of care, monitor part or whole day absences.

RESPONSIBILITIES OF THE SCHOOL WHEREVER POSSIBLE:

- Provide a safe learning environment enabling students to achieve the best possible outcomes
- Work with parents, carers and the local community to increase student attendance
- Monitor all student attendance and work with students and parents/carers to improve attendance where a concern has been raised
- Provide support through the school Welfare Team to address concerns leading to poor attendance
- Promote the benefits of regular school attendance
- Deliver quality curriculum based lessons
- Implement a reward system for 100% attendance and improved attendance
- Provide parents/carers timely feedback on all daily absences and fractional truancy

RESPONSIBILITIES OF THE STUDENT:

- Attend school consistently and actively participate in learning opportunities
- Whilst present at school attend all lessons promptly
- Attend school wearing the correct school uniform
- To comply with the school's welfare and discipline code

RESPONSIBILITIES OF THE PARENTS/CARERS:

- The *Education Act 1990* requires that parents (including carers) ensure that children are enrolled at and regularly attend school.
- Provide written or verbal confirmation regarding student absences. If a student has more than 3 unexplained/ unjustified absences in the previous 5 week period, that student will be placed on the Attendance List and will be unable to participate in extra-curricular activities until attendance improves.
- Work alongside Peel High School to promote 100% attendance.

WHAT IS A JUSTIFIED REASON FOR BEING ABSENT FROM SCHOOL?

Justified reasons for absences may include the student:

- Having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- Being required to attend a recognised religious holiday
- Being required to attend an exceptional or urgent family circumstances (such as attending a funeral)
- Being sick, or having an infectious disease
- Any other leave permitted by a doctor or psychologist for ongoing mental health or general health concerns (documentation must be provided to the school to support this leave)

ABSENCES FOR REASONS SUCH AS SOME OF THE FOLLOWING MAY NOT BE JUSTIFIED:

- Shopping
- Sleeping in
- Working around the house
- Minor family events such as birthdays
- Hair cuts

LATE ARRIVAL NOTICE TO PARENTS:

Peel High School sends out mobile text messages to primary carers when students arrive late to school. This is to ensure parents/carer's are aware of their child's late attendance on any given day.

Parents and carer's can now promptly respond to explain their child's late arrival to school.

Mobile text messages will also be sent to primary carers indicating a student's absence if communication has not been received by the school that morning explaining the absence.

We thank all parents and carers for their ongoing support of the Peel High Attendance Program and our efforts to provide positive learning outcomes for our students.

KEEPING THE SCHOOL INFORMED:

If your child has to be absent from school, it is important to tell the school and provide a reason for the absence. To explain an absence the **student's primary carer may:**

- Send a note or email to the school
- Telephone the school's Back Office
- Visit the school and speak to someone in person
- Respond to the text message sent by the school

The Principal (or delegate) of the school has the right to question an explanation given for a child's absence from school. Where a pattern of absence is identified, the Principal (or delegate) may request parents/carers to submit documentation justifying absences in the future. If documentation can't be presented to the school, the absences may be recorded as unjustified.

HOLIDAYS:

Parents and carers are encouraged not to withdraw their children from school for family holidays. If this is necessary parents should discuss these absences with the Head Teacher of Attendance at which point an Attendance Exemption from attendance at school may be put in place. This will ensure that these absences are not permanently recorded as unjustified.

PEEL HIGH SCHOOL UNIFORM SHOP

Our uniform shop is open for business each Monday and Thursday from 8.30 to 10.00 am

We are located in the Administration Block

SCHOOL UNIFORM

White school shirts are to be worn on **Mondays, Tuesdays, Thursdays & Fridays**

The **GREEN SPORTS POLO** is **ONLY** to be worn on Wednesdays and during PE practical lessons as required by teachers

Summer Uniform

Girls: Short tartan design skirt, or black dress shorts, white cotton shirt, short white socks, black leather shoes, black knitted cardigan or jumper.

Boys : Black shorts (drill cotton), white cotton shirt, short white socks, black leather shoes, black knitted jumper.

Winter Uniform

Girls: Long tartan design skirt or black slacks (no tights), white cotton shirt, tie, black cardigan or jumper, black stockings or white socks, black leather shoes.

Boys: Long black cotton trousers, white shirt, short black socks, black leather shoes, tie and black knitted jumper.

Note: Junior and Senior ties available for purchase from the back office.

Sports Uniform

Summer - Girls & Boys: Bottle green polo shirt with gold emblem. Black sports shorts with Peel embroidered on, white socks, gym shoes/ sand shoes/ joggers.

Winter - Girls & Boys: Summer uniform plus green embroidered emblem sloppy joe and plain black track suit pants (these are worn over the usual sports uniform on cold days).

PEEL HIGH SCHOOL UNIFORM



Summer

Winter

Sport

Jacket



The Peel High School P&C Uniform Shop is open Mondays & Thursdays from 8.30am-10am

Payments can be made via Cash, Credit, EFTPOS or Cheque (payable to Peel High School P&C)

For further enquiries call the Peel High School on 67657 088



Peel High School Canteen Price List



Create your own Salad Wrap or Sandwich

Orders taken before recess for lunch

COLD FOOD		HOT FOOD		SNACKS	
SALAD TUBS					
Chicken and Salad	\$4.50	Chicken Burger	\$3.50	Red Rock Sea Salt Chips	\$1.50
Ham and Salad	\$4.50	Chicken Caesar Burger	\$4.00	Grain Waves	\$1.50
Chicken Caesar	\$4.00	Chicken, Cheese and Sweet Chilli (toasted wrap)	\$3.50	Chocolate Muffin	\$1.80
Salad only	\$4.00	Chicken and Gravy Roll	\$4.00	Cheese and Biscuits	\$2.50
		Cheese Burger	\$3.50	Fruit Salad	\$3.00
		Beef Lasagna	\$4.00	Watermelon Tub	\$2.00
		Travellers Plain Pie	\$3.50	Yoghurt 100g (3 flavours)	\$1.00
		Potato Topped Pie	\$4.00		
		Sausage Roll	\$3.00	FROZEN	
		Tomato Pasta	\$3.50	Frozen Orange Portions	\$0.50
		Fried Rice	\$3.00	Frozen Pineapple rings	\$0.50
		Chicken Fingers (each)	\$0.50	Quelch Sticks (3 flavours)	\$0.80
		Chicken Crackles (each)	\$0.50	Juices (Lemonade and Tropical)	\$1.50
		Cheese Toastie	\$2.00	Slushies (99% juice) 2 flavours	\$2.00
		Cheese and Tomato Toastie	\$2.50		
		Ham Cheese and Tomato Toastie	\$3.50	DRINKS	
		Ham, Egg, Cheese and BBQ Sauce	\$3.00	600ml Plain Milk	\$2.00
		Garlic Bread	\$1.50	600ml Water	\$1.00
		Dim Sims (4) with Soy Sauce	\$2.50	1 Litre Water	\$2.50
		Meatball and Cheese Sub	\$4.00	300ml Flavour Milk (Choc & Strawberry)	\$2.50
				500ml Flavour Milk (Choc & Strawberry)	\$3.50
				500ml Flavour Milk (Choc/Honey & Malt)	\$3.80
				500ml Iced Milk (Choc, Strawberry, Mint Choc)	\$3.50
				Juice Bombs (6 flavours)	\$2.50
				100% Juice (3 flavours)	\$2.50
				Coke Zero Can	\$2.70
				Dairy Farmers Classic Coffee	\$3.50
				Double Espresso Dare (no added sugar)	\$3.80
SANDWICHES					
Egg and Lettuce	\$3.50				
Ham, Cheese and Pickles	\$3.50				
Chicken, Lettuce and Mayonnaise	\$3.50				
Ham, Cheese and Tomato	\$3.50				
Cheese	\$2.00				
WRAPS					
Salad	\$3.00				
Chicken Salad	\$3.50				
Ham Salad	\$3.50				
Chicken Caesar	\$4.00				

Peel High School Variation of Routine Report Proforma

We have included a copy of our VOR report for the purpose of informing parents/carers and students that we would like the opportunity to report on students involvement and successes in activities outside of school events, such as sporting representations and community service involvements.

As the school is not always aware of participation in events outside of school, for them to be acknowledged it is the students responsibility to collect a copy of this form from the front office prior to the event and return it to the office after participation in your activity including information that is outlined on the form.



Peel High School VOR Report

<u>DETAILS OF EXCURSION</u>			
Name of Excursion / Visit			
Learning Area		Teacher in Charge	
Other Staff Attending			
Dates and Times		To	

Orientation States: who was involved in the event, what it was, where and when it happened.

Sequence of events: States a series of events that happened from start of the retelling. The events are retold in the time order that they occurred.