

2021

YEAR 11 HANDBOOK



Peel High School

88 Gunnedah Road, TAMWORTH

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STUDYING FOR THE HSC

The NSW Higher School Certificate recognises 13 years of schooling.

In the interests of greater career choices and increased opportunities at Universities and TAFE NSW, a large range of study areas exists. You should be able to find a pattern of study that suits your individual abilities, interests and goals.

The Higher School Certificate (HSC) is administered by the NSW Education Standards Authority (NESA). Full details of the HSC Rules can be found in the Assessment, Certification and Examination (ACE) manual available on the NESA website.

In order to receive the HSC you must:

- Study an approved pattern of Preliminary and HSC courses
- Have a satisfactory record of attendance and application in each course
- Satisfactorily undertake your school's Assessment program in each course
- Complete a sufficient number of Preliminary and HSC courses within five examination years.

Preliminary courses are those usually taken in Year 11 and do not have an external examination. Before you are eligible for any Preliminary courses you must undertake a short course entitled All My Own Work.

HSC courses are usually taken in Year 12 and most of them end with an external HSC examination set by the NESA. The study of HSC courses usually commences in Term 4 of Year 11.

You must complete the Preliminary course in a subject before you are eligible for the HSC course in that subject. In some circumstances both the Preliminary and HSC component of the subject can be studied in one year.

Vocational Education and Training (VET) courses are not classified as Preliminary or HSC and can be studied in either year.

Most courses offered for the Higher School Certificate have a 2 unit Preliminary and a 2 unit HSC component. Each 2 unit course requires you to spend 120 hours per year, or approximately 4 hours per week of study on that course.

Extension courses are available in English and Mathematics in the Preliminary years along with History and some Vocational Education courses in the HSC year. Extension courses are designed to build on the content of the 2 unit course and require students to develop greater competence and understanding.

There are two main types of courses:

Board Developed Courses

These are courses for which the NSW Education Standards Authority (NESA) develops a syllabus, setting out the aims, objectives, outcomes, structure and content. Most Board Developed HSC courses, including the VET Framework courses, may contribute to the calculation of the ATAR.

Life Skills courses are Board Developed courses that are specially designed to meet the needs of students within the context of an individual transition-planning process. They are not examined externally, and do not contribute to an ATAR.

Board Endorsed Courses

There are two types of Board Endorsed Courses: Content Endorsed and locally developed. Most of the courses available are Content Endorsed Courses that have syllabuses endorsed by the (NESA) to cater for areas of special interest. Some courses delivered by TAFE are locally designed courses that have been approved by (NESA).

All Board Endorsed Courses count towards the Higher School Certificate and are listed on the Record of Achievement. However, Board Endorsed Courses do not count towards calculation of the ATAR, as there is no external exam and assessment is school based.

HSC REQUIREMENTS

English is the only compulsory Higher School Certificate subject.

To be eligible for the award of the Higher School Certificate you must satisfactorily complete at least:

- **12 units** in your Preliminary study pattern (Year 11 – 3 terms)
- **10 units** in your HSC pattern/ (Year 12 – 4 terms starting Term 4 Year 11)

Both study patterns must include:

- At least six units of Board Developed Courses
- At least two units of a Board Developed course in English
- At least three courses of two unit value or greater
- At least four subjects
- No more than six units of Science can be studied in the Preliminary year and no more than seven units of Science can be studied in the HSC year.

Oral, practical and project work required for specific courses and the assessment requirements for each course must be completed.

A serious attempt at the required Higher School Certificate examination must be made.

Accumulation of the Higher School Certificate

Students may accumulate an HSC over a five year period. The five year period will commence in the first year a student attempts an HSC examination or completes an HSC VET course.

Students accumulating an HSC will receive a Results Notice for each calendar year of study. The cumulative record will record all Preliminary and HSC courses satisfactorily completed including repeat attempts. The mark of the final attempt on a particular course is the mark counted in the ATAR.

Acceleration

Students may undertake Preliminary or HSC courses in advance of their usual cohort. School principals will make decisions about acceleration. Accelerants may be able to undertake additional units for the HSC or undertake further study at TAFE NSW or university while still at school.

Australian Tertiary Admission Rank (ATAR)

The Australian Tertiary Admission Rank (ATAR) is a number between 0 and 99.95 with increments of 0.05. It provides a measure of your overall academic achievement in the NSW HSC in relation to that of other students and assists institutions to rank applications for tertiary selection. It is calculated by the institutions and released by the Universities Admission Centre (UAC). The ATAR is a rank not a mark.

To be eligible for an ATAR you must satisfactorily complete at least 10 units of HSC courses including at least 2 units of English and 8 units of other Board Developed courses. The ATAR is based on an aggregate of scaled marks (average of examination and assessment marks) in ten units of ATAR courses comprising:

- The best two units of English
- The best eight units from the remaining units, subject to the provision that no more than two units of Category B courses are included.

ATAR courses are Board Developed Courses for which there are examinations conducted by the NSW Education Standards Authority (NESA) that yield a graded assessment. ATAR courses are classified as either Category A or Category B.

Category B courses include but are not limited to: Business Services, Construction, Hospitality, Information Technology, Metals and Engineering, and Retail Operations.

Assessment and Reporting

The HSC is based on a standards referenced framework. Student performance is assessed and reported against standards of achievement established for each course.

School based assessment tasks constitute 50% of the HSC mark. The other 50% comes from the HSC examination. The HSC mark for 2 unit courses is reported on a scale of 0 to 100. A mark of 50 represents the minimum standard expected. There are five performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding. Band 6 corresponds to the highest level of achievement, indicating a range of marks between 90 and 100.

On satisfactory completion of the HSC students receive a portfolio containing:

The Higher School Certificate Testamur

The certificate confirming achievement of all requirements for the award of the HSC.

The Record of Achievement

The document listing the results of each HSC course satisfactorily completed.

Course Reports

Reports or marks, the performance scale and band descriptors for each course.

AQF Certificate in VET

Certificate or Statement of Attainment for each Board Developed VET course studied showing modules successfully completed.

Vocational Education and Training (VET)

Vocational Education & Training (VET) courses teach industry specific skills that are relevant to future study and employment. These are competency based and allow you to gain both HSC qualifications and Australian Qualification Framework (AQF) accreditation. The AQF qualifications are recognised by industry and employers throughout Australia and give students advanced standing in related study at TAFE NSW. A mandatory workplace component is a compulsory part of all VET Framework courses.

There are fourteen VET Curriculum Framework courses that are based on Industry Training Packages. The courses from these Frameworks are Board Developed (Category B). Students must study the 240 hour course and undertake the optional written examination to have the course contribute to the ATAR calculation.

The VET Curriculum Framework courses available are:

Offered at school:

- Construction
- Entertainment
- Hospitality
- Metal and Engineering
- Primary Industries

Offered at TAFE or external provider:

- Automotive
- Business Services
- Electro-technology
- Entertainment Industry
- Financial Services
- Human Services
- Tourism and Events

Other VET courses are delivered by TAFE NSW or external provider (referred to as non-Framework TVET courses). These courses have no external examination and do not contribute to the ATAR. Examples include Community Services, Animal Studies, Hairdressing and Beauty Therapy.

School Based Apprenticeships and Traineeships

The School Based Apprenticeship and Traineeships (SBAT) Program provides students with increased opportunities to gain experience and qualifications in a particular industry while still at school and to enhance future employment and training after the HSC. Part time traineeships in schools provide students with the opportunity to include a recognised VET qualification within their Higher School Certificate and to combine this with paid work. Students successfully completing a school based part-time traineeship will receive the following qualifications:

- A nationally recognised VET qualification under the Australian Qualifications Framework
- A Certificate of Proficiency
- Credit towards the HSC.

If you are interested in a School based Apprenticeship or Traineeship you should consult the Careers Advisor. For more information go to www.sbatinnsw.info

WHERE TO GO FOR HELP

- Head Teachers, course teachers for advice about the content of particular subjects.
- Careers Adviser for advice on careers, tertiary institution requirements, TAFE NSW courses and VET courses.
- Deputy Principal responsible for curriculum, regarding curriculum requirements, subject combinations and study and more than one school.
- Your parents.

The course descriptions that follow are intended as a guide to help you select your subjects. Classes can only be formed where sufficient students select the particular course. The fact that a course is listed here is not a commitment to run the course in a particular year.

Board Developed Course: Yes

Prerequisites: Nil

ATAR eligible: YES

Category: A

Course Description

The English Advanced course is designed for students who have a particular interest and ability in the subject and who desire to engage with challenging learning experiences that will enrich their personal, intellectual, academic, social and vocational lives. Students appreciate, analyse and respond imaginatively and critically to literary texts drawn from a range of personal, social, historical and cultural contexts, including literature from the past and present and from Australian and other cultures. They study challenging written, spoken, visual, multimodal and digital texts that represent and reflect a changing global world.

Preliminary Course Content

Common Module: Reading to Write (40 hours)

Module A: Narratives that Shape our World (40 hours)

Module B: Critical Study of Literature (40 hours)

HSC Course Content

Common Module: Texts and Human Experiences (30 hours)

Module A: Textual Conversations (30 hours)

Module B: Critical Study of Literature (30 hours)

Module C: The Craft of Writing (30 hours – studied concurrently with the Common Module and Modules A and B)

Assessment

Preliminary Course	Weighting
Knowledge and understanding of course content	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%
HSC Course	Weighting
Knowledge and understanding of course content	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%

Examinations:

Students will sit TWO exams for this Subject in the HSC.

Paper 1 examines the Common Module

Paper 2 examines Modules A, B & C

Board Developed Course: Yes

Prerequisites: Nil

ATAR eligible: YES

Category: A

Course Description

The English Standard course is designed for students to increase their expertise in English to enhance their personal, educational, social and vocational lives. The English Standard course provides students, who have a diverse range of literacy skills, with the opportunity to analyse, study and enjoy a breadth and variety of English texts to become confident and effective communicators. English Standard offers a rich language experience that is reflected through the integrated modes of reading, writing, speaking, listening, viewing and representing.

Preliminary Course Content

Common Module: Reading to Write (40 hours)

Module A: Contemporary Possibilities (40 hours)

Module B: Close Study of Literature (40 hours)

HSC Course Content

Common Module: Texts and Human Experiences (30 hours)

Module A: Language, Identity and Culture (30 hours)

Module B: Close Study of Literature (30 hours)

Module C: The Craft of Writing (30 hours – studied concurrently with the Common Module and Modules A and B)

Assessment

Preliminary Course	Weighting
Knowledge and understanding of course content	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%
HSC Course	Weighting
Knowledge and understanding of course content	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%

Examinations:

Students will sit TWO exams for this Subject in the HSC.

Paper 1 examines the Common Module

Paper 2 examines Modules A, B & C

ENGLISH EXTENSION 1

Board Developed Course: Yes

Prerequisites: Students must study English Advanced to be eligible for English Extension. English Extension 1 is a pre-requisite for English Extension 2 in the HSC year.

Units: One unit course

ATAR eligible: Yes

Preliminary Course

Module: Texts, Culture and Value (40 hours)

Related research project (20 hours)

HSC Course

Common module: Literary Worlds with ONE elective option (60 hours)

Assessment

Preliminary Course	Weighting
Knowledge and understanding of complex texts and of how and why they are valued	50%
Skills in complex analysis, sustained composition and independent investigation	50%
HSC Course	Weighting
Knowledge and understanding of complex texts and of how and why they are valued	50%
Skills in complex analysis, sustained composition and independent investigation	50%

Board Developed Course: Yes

Units: 2 for Preliminary and HSC

Prerequisites: Nil

ATAR eligible: Yes, for students who complete an optional examination

Category: B

Course Description

The English Studies course is designed to provide students with opportunities to become competent, confident and engaged communicators and to study and enjoy a breadth and variety of texts in English. English Studies focuses on supporting students to refine their skills and knowledge in English and consolidate their English literacy skills to enhance their personal, educational, social and vocational lives.

It is specifically designed to support those students who are undertaking a vocational education pattern of study.

Assessment

Preliminary Course	Weighting
Knowledge and understanding of course content	50%
Skills in comprehending texts, communicating ideas and using language accurately, appropriately and effectively	50%
HSC Course	Weighting
Knowledge and understanding of course content	50%
Skills in comprehending texts, communicating ideas and using language accurately, appropriately and effectively	50%

There will be an optional examination for the HSC course.

MATHEMATICS

Description of students and their mathematical needs	NESA Option (2020)
Nurate Citizens	<p>Those who are waiting to turn 17 so they can leave school and join the workforce. They are probably not seeking an ATAR. Some will leave school prior to the HSC Examinations.</p> <p>No Mathematics</p> <p>Mathematics Standard 1 or 2</p>
Future Vocational	<p>Those who will finish Year 12 and will probably not be going to university. They might go to TAFE as part of trade-related qualification. They may or may not qualify for and/or apply for an ATAR</p> <p>Mathematics Standard 1</p> <p>Mathematics Standard 2</p>
Future Professional (including teachers)	<p>Those who will be going to university. They probably won't be doing anything that involves the use of calculus but they need to think and communicate analytically. The Mathematics they are most likely to meet at university and in their working life is statistics</p> <p>Mathematics Standard 2</p> <p>(No calculus, basic statistics)</p>
Future STEM Specialists (including secondary Mathematics teachers)	<p>Those who need high-level Mathematics because they are destined to do something like engineering, actuarial studies or any of the mathematical sciences. These students need calculus and statistics.</p> <p>Mathematics Advanced + Extension 1 + Extension 2 (Year 12 ONLY) (no statistics)</p>
Standard Students	<p>All Mathematics Standard students complete a common course in Year 11. The Standard 1 option does not attract ATAR points towards university entry in Year 12.</p>

PRELIMINARY MATHEMATICS STANDARD

HSC MATHEMATICS STANDARD 1 PATHWAY*

Board Developed Course: Yes

Units: 2 for Preliminary and HSC

Prerequisites: Successful completion of Stage 5.1 Mathematics

ATAR eligible: Yes, for students who complete an optional examination

Category: B

Course Description

- Designed for students who have had limited success achieving the outcomes in Stage 5.1 Mathematics (Year 9&10).
- Focuses on mathematical skills and techniques which have direct application to everyday activity.
- Designed to support TAFE and other vocational courses.
- Emphasis on application of specific skills across a range of familiar situations.
- Develops skills that link with study in other Stage 6 subjects.
- Develop students' ability to use appropriate technology for solving mathematical problems.

Preliminary Course

- Financial Mathematics
- Statistical Analysis
- Measurement
- Algebra

HSC Course

- Financial Mathematics
- Statistical Analysis
- Measurement
- Algebraic Modeling
- Networks

Internal Assessment

A variety of assessment tasks across all of the content of the course.

External Assessment

Optional examination

PRELIMINARY MATHEMATICS STANDARD

HSC MATHEMATICS STANDARD 2 PATHWAY*

Board Developed Course: Yes

Course Number: 11235

Units: 2 units each for Preliminary and HSC

Prerequisites: Successful completion of Stage 5.1 Mathematics. Recommended Algebra & Trigonometry from Stage 5.2

ATAR eligible: Yes

Course Description

- Focuses on mathematical skills and techniques which have direct application to everyday activity.
- Emphasis on application of specific skills across a range of familiar and unfamiliar situations.
- Develops skills that link with study in other Stage 6 subjects.
- Designed to support TAFE and other vocational courses.
- Provides a mathematical background for university study in the areas of humanities, nursing and creative arts.

Preliminary Course

- Financial Mathematics
- Statistical Analysis
- Measurement
- Algebra

HSC Course

- Financial Mathematics
- Statistical Analysis
- Measurement
- Algebra
- Networks

Internal Assessment

A variety of assessment tasks across all of the content of the course.

External Assessment

A single HSC examination of two and one half hours' duration.

MATHEMATICS ADVANCED

Board Developed Course: Yes

Course Number: 11240

Units: 2 for each of Preliminary and HSC

Prerequisites: Successful completion of Stage 5 Mathematics at the 5.2/5.3 level.

ATAR eligible: Yes

Course Description

- Introductory calculus course
- Useful for concurrent studies in science and commerce
- Basis for further studies in mathematics as a minor discipline at tertiary level in support of courses such as the life sciences or commerce

Note: Students requiring substantial mathematics at a tertiary level, supporting the physical sciences, computer science or engineering will require the Extension 1 course or higher.

Preliminary Course

- Working with functions
- Trigonometry and measure of angle
- Trigonometric functions and identities
- Introduction to differentiation
- Logarithms and exponentials
- Probability and discrete probability distributions

HSC Course

- Graphing techniques
- Trigonometric functions and graphs
- Differential calculus
- The second derivative
- Integral calculus
- Modelling financial situations
- Descriptive statistics and bivariate data analysis
- Random variables

Internal Assessment

A variety of assessment tasks across all of the content of the course.

External Assessment

A single HSC Examination of three hours' duration.

MATHEMATICS EXTENSION 1

Board Developed Course: Yes

Course Number: 11250

Units: 1 for each of Preliminary and HSC

Co-requisite: Mathematics must be studied as well

Prerequisites: Mastery of Stage 5 Mathematics at the 5.3 level.

ATAR eligible: Yes

Course Description

- More advanced calculus course
- Necessary for students requiring substantial mathematics at a tertiary level
- Provides a strong foundation for university study in the areas of the physical sciences, computer science or engineering
- Very rigorous course and should be selected only after consultation with the Mathematics KLA

Preliminary Course

- Further work with functions
- Polynomials
- Inverse trigonometric functions
- Further trigonometric identities
- Rates of change
- Working with combinatorics

HSC Course

- Proof by mathematical induction
- Introduction to vectors
- Trigonometric equations
- Further calculus skills
- Applications of calculus
- The binomial distributions

Internal Assessment

A variety of assessment tasks across all of the content of the course

External Assessment

A single HSC examination of two hours' duration

Board Developed Course: Yes

Units: 2 for each of Preliminary and HSC

Prerequisites: It is recommended that students considering Chemistry achieve a Band 4, B Grade or higher overall in Year 10 Science. It is strongly recommended that students choosing Chemistry also select Investigating Science as a complimentary course of study in Stage 6

ATAR eligible: Yes

Category: A

Course Description

The *Chemistry Stage 6 Syllabus* explores the structure, composition and reactions of and between all elements, compounds and mixtures that exist in the Universe. The discovery and synthesis of new compounds, the monitoring of elements and compounds in the environment, and an understanding of industrial processes and their applications to life processes are central to human progress and our ability to develop future industries and sustainability.

The course further develops an understanding of chemistry through the application of Working Scientifically skills. It focuses on the exploration of models, understanding of theories and laws, and examination of the interconnectedness between seemingly dissimilar phenomena.

Chemistry involves using differing scales, specialised representations, explanations, predictions and creativity, especially in the development and pursuit of new materials. It requires students to use their imagination to visualise the dynamic, minuscule world of atoms in order to gain a better understanding of how chemicals interact.

Career opportunities

Chemistry is a pre-requisite for a wide variety of University courses including Medical & Health Sciences, Food Technology, Engineering, Environmental, Agricultural & Rural Sciences and Science Teaching.

Preliminary Course

Module 1 Properties and Structure of Matter

Module 2 Introduction to Quantitative Chemistry

Module 3 Reactive Chemistry

Module 4 Drivers of Reactions

Plus a further 15 hours devoted to one or more

Depth Studies

HSC Course

Module 5 Equilibrium and Acid Reactions

Module 6 Acid/base Reactions

Module 7 Organic Chemistry

Module 8 Applying Chemical Ideas

Plus a further 15 hours devoted to one or more **Depth Studies**

Assessment

Assessment tasks comprise of at least one open-ended practical investigation. Other types of assessment tasks include examinations, practical tests, and research assignments, oral and written presentations and model making.

Board Developed Course: Yes

Units: 2 for each of Preliminary and HSC

Prerequisites: It is recommended that students considering Physics achieve a Band 4, B Grade or higher overall in Year 10 Science and have a strong understanding of mathematics. It is strongly recommended that students choosing Physics also select Investigating Science as a complimentary course of study in Stage 6

ATAR eligible: Yes

Category: A

Course Description

The *Physics Stage 6 Course* involves the study of matter and its motion through space and time, along with related concepts that include energy and force. Physics deals with the study of phenomena on scales of space and time – from nuclear particles and their interactions up to the size and age of the Universe. This allows students to better understand the physical world and how it works, appreciate the uniqueness of the Universe, and participate in navigating and influencing the future.

The problem-solving nature of physics further develops students' skills by focusing on the exploration of models and the analysis of theories and laws, which promotes an understanding of the connectedness of seemingly dissimilar phenomena.

Students who study physics are encouraged to use observations to develop quantitative models of real world problems and derive relationships between variables. They are required to engage in solving equations based on these models, make predictions, and analyse the interconnectedness of physical entities.

Career opportunities

Physics is a pre-requisite for a wide variety of University courses including an array of occupations in the Medical & Health Sciences, Engineering, Aeronautics, Environmental Sciences, Agricultural & Rural Sciences, Telecommunications and Science teaching.

Preliminary Course

- Module 1** Kinematics
- Module 2** Dynamics
- Module 3** Waves and Thermodynamics
- Module 4** Electricity and Magnetism

Plus a further 15 hours devoted to one or more **Depth Studies**

HSC Course

- Module 5** Advanced Mechanics
- Module 6** Electromagnetism
- Module 7** The Nature of Light
- Module 8** From the Universe to the Atom

Plus a further 15 hours devoted to one or more **Depth Studies**

Assessment

Assessment tasks comprise of at least one open-ended practical investigation. Other types of assessment tasks include examinations, practical tests, and research assignments, oral and written presentations and model making.

Board Developed Course: Yes

Units: 2 for each of Preliminary and HSC

Prerequisites: It is recommended that students considering Biology achieve a Band 3, C Grade or higher overall in Year 10 Science. It is strongly recommended that students choosing Biology also select Investigating Science as a complimentary course of study in Stage 6

ATAR eligible: Yes

Category: A

Course Description

The *Biology Stage 6 Course* explores the diversity of life from a molecular to a biological systems level. The course examines the interactions between living things and the environments in which they live. It explores the application of biology and its significance in finding solutions to health and sustainability issues in a changing world.

Biology uses processes to develop scientific investigative skills. It focuses on developing problem-solving and critical thinking skills in order to understand and support the natural environment. During this course, students are provided with opportunities to design and conduct biological investigations both individually and collaboratively.

Career opportunities

Biology is a pre-requisite for a wide variety of TAFE and University courses including an array of occupations in the Medical & Health Sciences, Engineering, Environmental Sciences, Animal & Rural Sciences and Science teaching.

Preliminary Course

- Module 1** Cells as the Basis of Life
- Module 2** Organisation of Living Things
- Module 3** Biological Diversity
- Module 4** Ecosystem Dynamics

Plus a further 15 hours devoted to one or more **Depth Studies**

HSC Course

- Module 5** Heredity
- Module 6** Genetic Change
- Module 7** Infectious Disease
- Module 8** Non-infectious Disease and Disorders

Plus a further 15 hours devoted to one or more **Depth Studies**

Assessment

Assessment tasks comprise of at least one open-ended practical investigation. Other types of assessment tasks include examinations, practical tests, and research assignments, oral and written presentations and model making.

INVESTIGATING SCIENCE

Board Developed Course: Yes

Units: 2 for each of Preliminary and HSC

Prerequisites: It is recommended that students considering Investigating Science achieve a Band 3, C Grade or higher overall in Year 10 Science. Investigating Science can be studied with any combination of other Stage 6 Science courses or by itself.

ATAR eligible: Yes

Category: A

Course Description

The *Investigating Science Stage 6 Syllabus* is designed to assist students of all abilities engage with scientific processes, and apply those processes to investigate relevant personal, community and global scientific issues. The ongoing study of science and the specific skills processes and their application have led humans to accumulate an evidence-based body of knowledge about human interactions – past, present and future – with the world and its galactic neighbourhood. The course is firmly focused on developing the skills, as they provide a foundation for students to value investigation, solve problems, develop and communicate evidence-based arguments, and make informed decisions.

The course promotes active inquiry and explores key concepts, models and phenomena. It draws and builds on the knowledge, understanding, skills, values and attitudes gained in Science Stage 5. The Stage 6 course is designed to enhance students' understanding of the value of evidence-based investigations and the use of science-based inquiry in their lives.

Career opportunities

Investigating Science is not a pre-requisite for many University Courses as it is only a new course. Investigating Science would provide a valuable knowledge and skills base for a range of post school training courses at Certificate III or IV level, Diploma, Advanced Diplomas or Bachelor degrees at University across a diverse range of subject areas.

Preliminary Course

Module 1 Cause and Effect – Observing

Module 2 Cause and Effect – Inferences and Generalisations

Module 3 Scientific Models

Module 4 Theories and Laws

Plus a further 30 hours devoted to one or more **Depth Studies**

HSC Course

Module 5 Scientific Investigations

Module 6 Technologies

Module 7 Fact or Fallacy?

Module 8 Science and Society

Plus a further 30 hours devoted to one or more **Depth Studies**

Assessment

Assessment tasks comprise of at least one open-ended practical investigation. Other types of assessment tasks include examinations, practical tests, and research assignments, oral and written presentations and model making.

EARTH & ENVIRONMENTAL SCIENCES (E&ES)

Board Developed Course: Yes

Units: 2 for each of Preliminary and HSC

Prerequisites: It is recommended that students considering Earth and Environmental Sciences achieve a Band 3, D Grade or higher overall in Year 10 Science. It is suggested that students choosing E&ES also select Investigating Science as a complimentary course of study in Stage 6.

ATAR eligible: Yes

Category: A

Course Description

The *Earth and Environmental Science Stage 6 Course* explores the Earth's renewable and non-renewable resources and also environmental issues. An understanding of the Earth's resources and the ability to live sustainably on the planet is a central purpose of the study of Earth and Environmental Science.

The course uses the Working Scientifically skills to develop knowledge through the application of those skills. Students engage with inquiry questions to explore knowledge of the Earth. They also undertake practical and secondary-sourced investigations to acquire a deeper understanding of the Earth's features and naturally occurring phenomena and cycles. Fieldwork is an integral part of these investigation processes.

Earth and Environmental Science involves the analysis, processing and evaluation of qualitative and quantitative data in order to formulate explanations and solve problems. In conjunction with knowledge and understanding, communication skills are essential in forming evidence-based conclusions or arguments.

Career opportunities

Earth and Environmental Sciences is generally not a pre-requisite for University courses. However, it would be a valuable knowledge base for studies in the areas of Earth Sciences and Environmental Sciences at University degree level and for post school training courses at Certificate III or IV level, Diploma or Advanced Diplomas.

Preliminary Course

Module 1 Earth's Resources

Module 2 Plate Tectonics

Module 3 Energy Transformations

Module 4 Human Impacts

Plus a further 15 hours devoted to one or more **Depth Studies**

HSC Course

Module 5 Earth's Processes

Module 6 Hazards

Module 7 Climate Science

Module 8 Resource Management

Plus a further 15 hours devoted to one or more **Depth Studies**

Assessment

Assessment tasks comprise of at least one open-ended practical investigation. Other types of assessment tasks include examinations, practical tests, and research assignments, oral and written presentations and model making.

INDUSTRIAL TECHNOLOGY

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11200

Prerequisites: Nil. However it is an advantage if you have undertaken an Industrial Technology subject in Year 10.

ATAR eligible: Yes

Category: A

Course Description

Industrial Technology consists of project work and an Industry Study that develop a broad range of skills and knowledge related to the industry focus area chosen, and an introduction to industrial processes and practices.

The Focus Areas include: Graphics Industries; Metals and Engineering Technologies; Timber Products and Furniture Industries.

Further opportunities

This course gives a solid background for a wide variety of employment opportunities in fields aligned with the Technology studied.

Preliminary Course

- Students must design, develop & construct a minimum of 2 projects (1 must be a group project). Folio management included in design tasks. Students must undertake the study of an individual business within the industry.

HSC Course

- Students must design, develop and construct a major project with a management folio.
- The Major Project is externally marked and forms 60% of the HSC mark with only 40% drawn from the HSC exam. Students also undertake a study of the overall industry related to the specific focus area.

Assessment

A range of assessment tasks are undertaken – mini practical projects, industry study & group project. These focus on practical tasks but also include written and oral presentations.

Additional Requirements

A basic fee of \$100 applies each year. In addition, provision of materials for the student's practical projects is the responsibility of the student. Materials may be purchased from the school or sourced privately.

DESIGN & TECHNOLOGY

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11080

Prerequisites: Nil

ATAR eligible: Yes

Category: A

Course Description

This is a course for the designers of tomorrow. Design and technology has a unique focus on creativity, innovation and the successful implementation of innovative ideas. Students will investigate the importance of evaluation, the role of computer-based technologies, management, communication and collaborative design, as well as exploring current and emerging technologies.

Further Opportunities

Design and Technology provides valuable knowledge for many design based occupations and courses at TAFE NSW and University. These career opportunities include Architecture, Engineering, Industrial Design, Product Design, Graphics Design, Fashion Design and Interior design.

Preliminary Course

- Design Theory
- Design Processes
- Design Issues (environmental, Social, Cultural)
- Students will complete two design projects in the Preliminary year.

HSC Course

- Case Study of Innovation
- Emerging Technologies
- Designing & Producing
- Students will complete a Major Design Project.

Assessment

Assessment

While there are practical design projects involved in the course there are significant theoretical analysis topics assessed. In the HSC course the Major Design Project contributes 60% of the weighting to the final external assessment. The HSC exam contributes the remaining 40% of the external assessment.

Additional Requirements

Additional Requirements

A basic fee of \$80.00 applies each year with the provision of materials for the major project being the responsibility of the individual student.

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11010

Prerequisites: Nil

ATAR eligible: Yes

Category: A

Course Description

The preliminary course studies the variety of agricultural production at the farm level and links farm management to interactions, soils and climate, plant and livestock enterprises. Emphasis is on sustainable agricultural practices, links to marketing and effects on the environment. A farm case study is undertaken.

The HSC course builds on the basics covered in the Preliminary course, examining the complex scientific principles underlying agricultural production. The importance of marketing is emphasised as students undertake a detailed study of an example agricultural product.

There is scope for individual specialisation in this course as students choose between one of three electives to study in depth.

Further opportunities

This course gives background into a wide variety of opportunities at all levels of agribusiness.

Preliminary Course

- Farm level Agricultural production
- Farm management overview
- Farm Case study.

HSC Course

- Plant / Animal Production
- Detailed study of an agricultural product.
- Elective – (select one) Agri-food, Fibre and Fuel; Climate Challenge, Farming for the 21st Century.

Assessment

There is a range of types of assessment tasks to allow students with different learning styles and strengths to provide evidence of their progress. Some are written tests but there are also practical skills assessments, a farm case study, the product study, a seminar and an exercise where the students compile their own questions on a set topic.

Additional Requirements

A basic fee of \$50 applies. A farm case study excursion, property planning field day, product study related visits will be undertaken at minimal cost to students.

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11370

Prerequisites: Nil

ATAR eligible: Yes

Category: A

Course Description

The Preliminary Course involves the study of design, communication techniques, construction techniques, innovations, fibres, yarns, fabrics and the Australian Textile Industry. Practical experiences are integrated throughout the content areas and include experimental work and project work.

The HSC course involves the study of the history and culture of design, Contemporary Designers, Properties and Performance of Textiles, Emerging Technologies, Sustainable Technologies, Consumer Issues and the Marketplace. The Major Textile Project is externally marked.

The textile project will be **one** of the following focus areas:

- Apparel
- Furnishings
- Costume
- Textile Art
- Non-apparel

Further opportunities

Fashion coordinator, Dressmaker, Pattern Maker, set design, costume design, wardrobe supervision, Interior design, fashion and design industry, graphic design, clothing machinist, textile technician.

Assessment	Year 11 – Students undertake TWO projects requiring both practical project and accompanying folios. Year 12 – Students undertake a Major Textiles project which provides 50% of the actual HSC mark. Additional tasks combine to make up the remainder of the assessment.
Additional Requirements	A basic fee of \$80 applies. Students supply their own fabric, notions, patterns, etc for the major textile project.

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11180

Prerequisites: Nil – Food Technology in junior school is an advantage.

ATAR eligible: Yes

Category: A

Course Description

A 2 unit Board Developed course for each of Preliminary and HSC.

This course studies the many aspects of the food industry in Australia and includes practical cookery and food experiments.

Further opportunities

For anyone interested in working in any of the food industry sectors from Agriculture through to food manufacturing, food retail or food service industries.

Nutritionist, Dietician, Food Scientist – current high demand in these areas.

Preliminary Course

- Food Availability & Selection
- Food Quality
- Nutrition

HSC Course

- Australian Food Industry
- Food Manufacture
- Food Product Development
- Contemporary issues in Nutrition

Assessment

There is a range of types of assessment tasks including research task, experimental work, food product design and development, case study, mid-course exam, written tasks and final exam.

Additional Requirements

Fee of \$120 per year to cover the cost of practical cookery ingredients.
Notebook or folder for theory work.

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11090

Prerequisites: Nil

ATAR eligible: Yes

Category: A

Course Description

- The preliminary course will cover the Biophysical Environment (atmosphere, plants & animals, landforms, soil and water cycle).
- Population Geography (demographic characteristics including distribution, change and rate).
- Two options chosen from the following Political Geography, Development Geography, Natural Resource Use or Cultural Integration.
- There is a compulsory Senior Geography Project.

It is necessary that students have the ability to write essays and ability in geographic skills, e.g topographic maps, graphing, statistics, etc. These skills will be continually reinforced over the next 2 years.

Career Opportunities

Environmental issues are one of the fastest growing areas of employment, town planning, teaching, travel, etc.

Assessment

There is a range of types of assessments including research, essay and final examination.

NOTE: There is a 3 hour external examination for the HSC

Subjects that complement

Biology, English, Society & Culture and Agriculture.

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11220

Prerequisites: Nil

ATAR eligible: Yes

Category: A

Course Description

Legal Studies is situated in the key learning area (KLA) of Human Society and Its Environment (HSIE). Legal Studies is an exciting course which lends itself to classroom discussions and critical thinking. Legal Studies develops students' knowledge, understanding and critical thinking skills in relation to the legal system and its effectiveness in promoting a just and fair society, with a view to empowering students to participate effectively as responsible citizens at the local, national and international level.

The syllabus focuses on the way in which law is generated, how it is structured and how it operates in Australian and international contexts. Learning about our legal system will allow students to investigate the way our society operates and the influences that shape it.

The Preliminary Course will cover the legal system and the relationship between the individual and the state. Students will investigate various contemporary case studies in the Law in Practice topic.

Key features of the Stage 6 Legal Studies Course are Crime, Human Rights, Family Law and World Order.

Skills

The skills developed in the HSIE KLA empower students to become critical learners and thinkers. The Legal Studies Stage 6 course also provides learning that prepares students for further education and training, employment and full and active participation as citizens in Australia and in the global society.

Students gain the skills of critical analysis, independent research, collaboration, and effective communication. Legal Studies students are required to read widely and demonstrate their understanding using effective written communication. Competent writing skills are important in Legal Studies.

Excursions

Throughout the Stage 6 Course, students will undertake excursions to the Tamworth Court House. Guest speakers utilised include police officers, family law workers, legal professionals and other agency spokespeople (such as Legal Aid).

Assessment	HSC Exam – 20 multiple choice questions, 15 marks in short answer responses, 15 marks in an extended response/scenario based question, two extended response questions.
Subjects that complement	English, Aboriginal Studies, Modern History, Business Studies, Society and Culture.

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11330

Prerequisites: Nil

ATAR eligible: Yes

Category: A

Course Description

This subject aims to teach students social and cultural literacy to prepare them for differences they may encounter in their future.

Preliminary students undertake a Core Study: The Social and Cultural World. Two depth studies – Personal and Social Identity and Intercultural Communication. All studies include cross-cultural comparisons and research tasks.

HSC students undertake a Core Study on Continuity and Change. Two depth studies chosen from Belief Systems, Popular Culture, Social Inclusion & Exclusion and Conformity & Non-Conformity.

All students must complete a Personal Interest Project (PIP). The PIP is a 4,000 word research task of their choice, undertaken throughout the HSC year. This is worth 40% of the exam mark for the subject.

This course is a good foundation for University study as the research methodologies employed in this course are similar to those required at tertiary level.

Skills

Ability to write essays. Competent reader. Research, interview and survey skills. These skills will be developed but students need to have reasonable writing skills to do the course.

Further opportunities

Travel Industry, legal system, social work, tourism, nursing, media or teaching.

Assessment	HSC exam: multiple choice, short answer questions and 2 essays. Personal Interest Project.
Subjects that complement	Legal Studies, English, Modern History, Aboriginal Studies & Community and Family Studies.

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11040

Prerequisites: Nil

ATAR eligible: Yes

Category: A

Course Description

Preliminary students will study an overview of the Nature Of Business, Business Management and Business Planning. Students will also be expected to do a small business plan.

HSC studies extend the areas of the Preliminary course to give an in depth understanding of the four key business functions which are Operations, Marketing, Finance and Human Resources.

Students are required to have writing and basic maths skills. These skills will be further developed throughout the course.

Further opportunities

A successful attempt at Business Studies will give students a positive edge in a variety of employment fields.

Assessment	HSC exam: 20 multiple choice, short answer questions and 2 essays.
Subjects that complement	English, Legal Studies and Mathematics.

Board Developed Course: Yes

Course Number: 11000

Prerequisites: Nil

ATAR eligible: Yes

Category: A

Course Description

Aboriginal Studies is designed to foster intellectual, social and moral development by enabling students to think critically about the historical and contemporary experiences of Aboriginal peoples. Through this study students will develop a heightened understanding and appreciation of the concepts of social justice and shared histories and will critically examine their role as active and informed citizens.

Through Aboriginal Studies, students will develop:

knowledge and understanding about:

- social justice and human rights issues and how they impact on Aboriginal and other Indigenous peoples
- the diversity of contemporary Aboriginal cultural, political, social and economic life
- government policies, legislation and legal decisions and their impact on Aboriginal and other Indigenous peoples

skills to:

- investigate issues and communicate information from a variety of perspectives AND
- develop informed and responsible **values and attitudes** about:
 - social justice
 - intercultural understandings
 - empathy with Aboriginal peoples' experiences and views
 - ethical research practices

Students will engage with in depth comparative case studies on our Local Indigenous people (Gomerioi Nation), Indigenous groups from around Australia and International Indigenous groups.

Course Outline

Preliminary

Pre-contact to the 1960s including:

Part 1 – Aboriginality and the land.

Part 2 – Heritage and Identity

Part 3 – International Indigenous Community:

Comparative Study

Part 4 – Research and Inquiry Methods. Including

Personal Interest Project (PIP/Personal Interest Project).

HSC

HSC studies include 1960s onwards including:

Part 1 – Social Justice and Human Rights Issues

Part 2 – Aboriginality and the Land or Heritage and Identity

Part 3 – Research and Inquiry Methods, including a major research assignment (PIP)

Assessment:

HSC Examination has THREE sections:

Section I - 60 marks – Multiple choice and short answer responses (Social Justice and Human Rights)

Section II – 30 marks – Extended response answers (Aboriginality and the Land OR Heritage and Identity)

Section III – 10 marks – Short Answer (Research and Inquiry Methods/PIP)

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11020

Prerequisites: Nil

ATAR eligible: Yes

Category: A

Course Description

This course is structured to provide students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of the ancient past. Through the use of archaeological and written sources, students investigate various aspects of the ancient world, including historical sites, people, societies, events and developments.

The Historical concepts and skills content is integrated throughout the course. The various studies and topics provide the contexts through which concepts and skills are to be developed. These provide the means by which students are able to engage in historical analysis and argument.

Career Opportunities

Tourism, education, archaeology.

Assessment

There is a range of types of assessments including research, essay and final examination.

NOTE: There is a 3 hour external examination for the HSC.

Subjects that complement

Modern History, Aboriginal Studies, Advanced English, Legal Studies.

MODERN HISTORY

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11270

Prerequisites: Nil

ATAR eligible: Yes

Category: A

Course Description

The Modern History course is structured to provide students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of Modern history. Students are able to investigate various aspects of the modern world, including people, ideas, movements, events and developments.

Historical concepts and skills content are integrated throughout the course. The various studies and topics provide the contexts through which concepts and skills are to be developed. These provide the means by which students are able to engage in historical analysis and argument.

Career opportunities

Travel, education, media.

Assessment

There is a range of types of assessments including research, essay and final examination.

NOTE: There is a 3 hour external examination for the HSC.

Subjects that complement

Society & Culture, Ancient History, Aboriginal Studies, Advanced English.

PERSONAL DEVELOPMENT HEALTH & PHYSICAL EDUCATION

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11300

Prerequisites: Nil

ATAR eligible: Yes

Category: A

Course Description

This course consists of core modules which must be studied and optional modules of which two must be studied.

There is more theory than practical in this course.

Preliminary Course

- Better Health for Individuals
- The Body in Motion

OPTION MODULES

- First Aid
- Composition & Performance
- Fitness Choices
- Outdoor Recreation

HSC Course

- Health Priorities in Australia
- Factors Affecting Performance

OPTION MODULES

- The Health of Young People
- Sport and Physical Activity in Australian Society
- Sports Medicine
- Improving Performance
- Equity and Health

Assessment

There are two assessment tasks in each course including a yearly exam.

Additional Requirements

The Preliminary Course may include an Outdoor Recreation Excursion where students participate in a range of outdoor activities including abseiling, rock climbing, high ropes, giant swing, orienteering, camping & bushwalking.

COMMUNITY AND FAMILY STUDIES

Board Developed Course: Yes

Course Number: 11060

Prerequisites: Nil

ATAR eligible: Yes

Category: A

Course Description

This course consists of core modules which must be studied and option modules of which ONE must be studied in Year 12.

Community and Family Studies is a course suitable for those students intending to work in Child Care, Nursing, Teaching, the Police Force, Aged Care or any service industry.

CAFS aims to develop the student's ability to manage resources and take action to support the needs of individuals, groups, families and communities in Australian Society. This course explores life issues that are important to all young people and of equal relevance to female and male students.

All students are required to complete an Independent Research Project (IRP).

Preliminary Course

- Resource Management
- Individuals & Groups
- Families & Communities

HSC Course

- Research Methodology
- Groups in Context
- Parenting and Caring

OPTION MODULES

- Family and Societal Interactions
- Social Impact of Technology
- Individuals and Work

Assessment

There are 3 assessment tasks in Year 11 and 4 assessment tasks in Year 12, including a yearly exam.

Additional Requirements

Year 11 and 12 courses include local excursions and a CAFS / HSC study day held in June is also offered.

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11280

Prerequisites: Mandatory Music in Year 7

ATAR eligible: Yes

Category: A

Course Description

Music 1 involves students performing, composing, studying and analysing music. Both the Preliminary and HSC courses require students to study the concepts of music (pitch, duration, texture, tone colour, structure, dynamics and expressive techniques) through learning experiences, within the context of range genres.

Preliminary students study at least THREE topics and will be equally assessed on performance, musicology, composition and aural. HSC students will develop a greater depth of knowledge and understanding of the concepts of music and skills in performance, composition, musicology and aural within the context of a range of styles, periods and genres. Students will study at least THREE topics from the list provided.

Music 1 provides many of the skills required within the diverse fields of the Music Industry. Students may progress into music courses at TAFE NSW or University with a good foundation of knowledge and practical skills. Music also provides knowledge and skills to enhance the enjoyment of everyday life.

Assessment	<p>Preliminary – Performance 25% Composition 25% Musicology 25% Aural 25%</p> <p>Students study at least THREE topics and will be equally assessed on performance, musicology, composition and aural.</p>
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Year 12 School based Assessment	HSC Examination												
<p>Performance 10%</p> <p>Composition 10%</p> <p>Musicology 10%</p> <p>Aural 25%</p> <p>Electives 45%</p>	<table style="width: 100%;"> <tr> <td>Written Paper- Aural Skills</td> <td style="text-align: right;">30 marks</td> </tr> <tr> <td>Practical Examination- Core Performance</td> <td style="text-align: right;">60 marks</td> </tr> <tr> <td>Electives</td> <td style="text-align: right;">60 marks</td> </tr> <tr> <td>Performance</td> <td style="text-align: right;">20 marks</td> </tr> <tr> <td>Composition</td> <td style="text-align: right;">20 marks</td> </tr> <tr> <td>Musicology</td> <td style="text-align: right;">20 marks</td> </tr> </table> <p>Candidates may choose any combination of electives to the value of 60 marks</p>	Written Paper- Aural Skills	30 marks	Practical Examination- Core Performance	60 marks	Electives	60 marks	Performance	20 marks	Composition	20 marks	Musicology	20 marks
Written Paper- Aural Skills	30 marks												
Practical Examination- Core Performance	60 marks												
Electives	60 marks												
Performance	20 marks												
Composition	20 marks												
Musicology	20 marks												

Board Developed Course: Yes

Units: 2

Prerequisites: 200 Hour Music or equivalent at the Teacher's discretion

ATAR eligible: Yes

Category: A

Course Description

Music 2 builds on the Years 7-10 Mandatory and Elective courses and focuses on the study of Western art music. It assumes students have a formal background in music, have developed music literacy skills and have some knowledge and understanding of musical styles.

Music 2 focuses on Western art music but requires students to place this study in a broader musical context. It provides opportunities for students to develop knowledge, skills and understanding in a wide range of musical styles and contexts, and a structure in which they can pursue an area of specialisation.

The Extension course builds on Music 2 and assumes a high level of music literacy, advanced performance skills or composition skills or musicology skills.

Preliminary Course

Students will study the mandatory topic and ONE additional topic.

MANDATORY TOPIC: Music 1600-1900

ADDITIONAL TOPICS: Students will study ONE additional topic from the list below:

- Australian music
- Music of a culture
- Renaissance music
- Music 1900-1945
- Music 1945- music 25 years ago

HSC Course

Students will study the mandatory topic and ONE additional topic.

MANDATORY TOPIC: Music of the last 25 years (Australian focus)

ADDITIONAL TOPICS: Students will study ONE additional topic from the list below which will be different from the topic studied in the Preliminary course:

- Music of a culture (different from Preliminary course study)
- Medieval music
- Renaissance music
- Baroque music
- Classical music
- Music in the nineteenth century
- Music 1900-1945
- Music 1945 to music 25 years ago

<p>Assessment</p>	<p>Year 11 Music 2 School-based Assessment Requirements The components and weightings from Year 11 are mandatory</p> <p>Preliminary – Performance 25% Composition 25% Musicology 25% Aural 25%</p>
<p>Year 12 School based assessment</p> <p>Performance 20% Composition 20% Musicology 20% Aural 20% Elective 20%</p>	<p>HSC Examination</p> <p>Written Paper- Musicology and Aural Skills 35 marks Practical 20 marks Elective 30 marks Composition 15 marks</p>

Board Developed Course: No

Units: 2

Course Number: 35101

Prerequisites: Nil

ATAR eligible: No

Category: B

Course Description

This course provides students with opportunities to explore the links between art and design by designing and making images and objects in which aesthetic qualities and symbolic meanings are as important as utilitarian function. Students learn to inform their own design work through critical and historical study of designed images and objects made by others.

Students study the fields of graphic design, wearable design, product design and interior/exterior design.

Preliminary Course

- Graphic Design
- Wearable Design
- Product Design
- Interior/Exterior Design
- General
- Work, Health and Safety

HSC Course

- Graphic Design
- Wearable Design
- Product Design
- Interior/Exterior Design
- General
- Work, Health and Safety

Assessment

Year 11 and Year 12

Designing and Making	70%
Critical and Historical Studies	30%
No external examination	

Board Developed Course: No

Units: 2

Course Number: 35027

Prerequisites: Nil

ATAR eligible: No

Category: B

Course Description

Ceramics is the art and technology of forming, firing and glazing clay to make a wide variety of products, ranging from building materials to ceramic ware such as plates, bowls, drinking vessels, jewellery, sculptures and decorative wall surfaces.

Career opportunities

Sculptor, valuable foundation for a range of courses for TAFE and University.

Preliminary Course

- Introduction to ceramics 40 hours
- Work, Health and Safety 6 hours
- Hand building 20 hours
- Glazing technology 20 hours
- Mixed media 16 hours

HSC Course

- Sculptural Forms 30 hours
- Surface Treatment 30 hours
- Ceramics Project 40 hours

Assessment

Year 11 and Year 12

Internal examinations and projects making 70%
 Critical/Historical 30%

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11380

Prerequisites: It is strongly recommended that students have completed the Year 9 and 10 Visual Arts course

ATAR eligible: Yes

Category: A

Course Description

Visual Art involves students in art making, art criticism and art history. Students develop their own artwork, culminating in a “Body of Works” in the HSC course. Students critically and historically investigate artworks, critics, historians and arts from Australia as well as those from other cultures, traditions and times.

The Preliminary course is broadly focused, while the HSC course provides for deeper and more complex investigations.

In Visual Arts students make and appreciate art. In making art, students develop knowledge, understanding and skills about purposes, forms, subject matter and materials that can be used to create art works. In appreciating art, students investigate how artists, crafts persons and designers represent ideas about the world in their artworks and how audiences, including themselves, might respond. Students are provided with opportunities to learn about artworks and experience how art works have meaning and can be valued personally, culturally and structurally.

Preliminary Course

- Prehistoric Art to Romanticism
- Portraiture
- Modernism
- Appropriation Contemporary Art

HSC Course

- Portraiture, Art through time, Contemporary art, Eco Warriors, Controversy and Debate, Aboriginality and experimenting with a variety of media
- Body of work

Assessment

Art Making (Practical –Body of Works) Practical work is worth 50 Marks
 Art Criticism & Art History (Written) Examination is worth 50

PHOTOGRAPHY AND DIGITAL MEDIA

Board Developed Course: No

Units: 2

Prerequisites: Nil

ATAR eligible: No

Category: B

Course Description

This course provides students with the opportunity to develop their knowledge, skills and understanding through the making of photographs, and/or film and other time based works and/or digital images that lead to and demonstrate conceptual and technical accomplishment. Critical and historical investigations of the work of artists/photographers/film makers are considered, and used, to inform student photographic and digital art making experiences.

Career Opportunities

Lead to further post school study and TAFE or University.

Preliminary Course

- Video
- Digital Imaging
- Work, Health and Safety

HSC Course

- Video
- Digital Imaging
- Work, Health and Safety

Assessment

Year 11 and Year 12

Making 70%
Critical and historical studies 30%
*No external examination

Board Developed Course: Yes

Units: 2 for each of Preliminary & HSC

Course Number: 11090

Prerequisites: Nil

ATAR eligible: Yes

Category: A

Course Description

This course assumes that you will be willing to perform and attend special workshops, attend performances and be able to work with a variety of people.

In the HSC course you are required to complete an Individual Project such as a solo performance, production of a film, the writing of a script, costume designing, lighting rig and/or a model of a set. As well as this, you have to contribute to a group performance.

Preliminary Course

- Improvisation
- Play building
- Acting
- Elements of Production
- Theatrical Traditions
- Performance Styles

HSC Course

- Australian Drama
- Studies in Drama & Theatre (Core)
- Studies in Drama & Theatre (Elective)
- Group Performance
- Individual Project

Assessment

COMPONENT	WEIGHTING
Making	40
Performing	30
Critically Studying	30
Total	100

NOTE: There is a 1 and a 1/2 hour external examination in the HSC.

ABORIGINAL LANGUAGES

Board Developed Course: No

Units: 2 for each of Preliminary & HSC

Prerequisites: Nil

ATAR eligible: No

****Content Endorsed Course****

See Page 5

Course Description

The Aboriginal Languages Stage 6 CEC Syllabus seeks to help students to develop productive language skills in an Aboriginal language and to gain knowledge and understanding that will contribute to the maintenance and revival of local Aboriginal languages in their communities.

Assessment

Strategies and instruments used for assessment may include the following:

- folio of evidence of learning (spoken and/or written)
- response to stimulus material
- production of original texts
- analysis of texts
- enquiry-based assignments and projects: investigation of an Aboriginal language topic.

THERE IS NO EXTERNAL EXAMINATION IN THIS SUBJECT.

Additional Requirements

Local excursions

EXPLORING EARLY CHILDHOOD

Board Developed Course: No

Units: 2 for each of Preliminary & HSC

Prerequisites: Nil

ATAR eligible: No

*****Content Endorsed Course*****

See page 5

Course Description

This course aims to provide an introduction to childhood. It explores child growth and development. The focus is on the physical, social, emotional, cognitive and language development of children from conception to the early years of school.

This course relates to the importance of play in the lives of young children and considers the skills and strategies needed to interact positively with young children and their families.

Assessment

A variety of tasks including investigative studies, written reports, oral presentations and examinations.

THERE IS NO EXTERNAL EXAMINATION IN THIS SUBJECT.

Additional Requirements

Excursions to local preschools at minimal cost to students.

SPORT LIFESTYLE AND RECREATION

Board Developed Course: No

Units: 2 for each of Preliminary & HSC

Prerequisites: Nil

ATAR eligible: No

****Content Endorsed Course****

See page 5

Course Description

This is a Content Endorsed Course and is not examined in the HSC. The course consists of fifteen optional modules from which eight are chosen by the PDHPE Faculty. Students study and are assessed on their knowledge of these modules during their Preliminary and HSC year. There is equal practical and theory in this course depending on the rate of theoretical completion.

Modules

The modules for Sport, Lifestyle and Recreation are:

- | | |
|------------------------------------|--|
| 1. Aquatics | 9. Healthy Lifestyle |
| 2. Athletics | 10. Individual Games and Sports Applications |
| 3. Dance | 11. Outdoor Recreation |
| 4. First Aid and Sports Injuries | 12. Resistance Training |
| 5. Fitness | 13. Social Perspectives of Games & Sports |
| 6. Games & Sports Applications 1 | 14. Sports Administration |
| 7. Games and Sports Applications 2 | 15. Sports Coaching & Training |
| 8. Gymnastics | |

Assessment

There are three assessment tasks in the Preliminary course including a First Aid exam. There is no half yearly exam. Most assessment tasks have practical and theory components.

Preliminary SLR has 3 assessment tasks.

HSC SLR has 4 evenly weighted assessment tasks with the option to sit a non-assessable Trial Exam.

Additional Requirements

The HSC Course may include an Outdoor Recreation Excursion where students participate in a range of outdoor activities including abseiling, rock climbing, high ropes, giant swing, orienteering, camping & bushwalking.

Content Endorsed Course: Marine and Aquaculture Studies

Units: 2

Prerequisites: Nil

ATAR eligible: No

Course Description

The oceans cover more than 70% of the earth's surface and influence all forms of life on this planet. Oceans are alternatively viewed as rich in minerals and marine life which can supply our needs virtually without limit, or as convenient dumping grounds for agricultural, industrial and domestic waste.

Marine Studies provides an educational context, linked to the needs of a population based very much on its coast and waterways and which fosters links to tertiary study and vocational pathways. Further, this syllabus brings a wide range of marine-based leisure experiences to students in a safe setting. Marine Studies provides for both practical and theoretical learning, honing students' acquired skills to solve real life problems.

Career opportunities

Aquaculture; Eco-tourism Conservation, Stevedoring Shipping, Fishing and Marine Biology

Course Outline

The course is designed to allow flexibility in the content that is covered. There will be field trips both to local freshwater systems, fisheries and to the coast. There will also be a large emphasis on the Aboriginal use of our local waterways and the manner in which the waterways were managed. The core modules offered include: Marine Safety and First Aid, The Marine Environment, Life in the Sea Humans in Water and Marine and Maritime Employment.

There are a wide range of optional modules that can also be studied. These include:

Resuscitation Certificate, First Aid Certificates, Dangerous Marine Creatures, Estuarine Studies, Coastal Studies, Coral Reef Ecology, Oceanography, Local Area Study, Sea Birds of Our Coast, Commercial and Recreational Fishing, Aquaculture, Marine Resource Management, The Marine Aquarium, Anatomy and Physiology of Marine Organisms, Seafood Handling and Processing, Skin Diving and Diving Science, Marine Engineering, Marine Archaeology, Boating and Seamanship, Marine Craft Construction and Repair, Pilotage and Navigation, Marine Communication, Wind Powered Craft and Personal Interest Project.

Assessment

Formal exams
Research tasks
Fields studies

Board Developed Course: No

Course Number: 35201

Prerequisites: Nil

ATAR eligible: No

*****Content Endorsed Course*****

Course Description

Work in all its forms – paid and unpaid – plays a central role in our lives. Technological, social and economic factors are rapidly changing the nature of work, the traditional patterns of work organisation and how individuals engage in work. The successful transition of students from school to the workforce and further education and training is essential for individuals and for society. Individuals need to be flexible and responsive to change along their career pathway. Opportunities for workers to change jobs, develop new skills and to obtain new experiences will be part of the future world of work.

The Work Studies syllabus is designed to help students transition from school to the workforce or further education and training. It develops student knowledge and understanding of the concepts and issues relating to the workplace. It assists students to recognise the links between education, training, work and lifestyle. Work Studies also involves the study of economic and social factors that affect work opportunities. This course will develop a student’s skills in assessing work related information presenting themselves to potential employers and functioning effectively in the workplace.

Assessment

In class assessment task and year examinations.
There is no HSC exam.

Subjects that complement

English Studies, Applied Mathematics, VET and TVET courses.

Board Developed Course: Studies of Religion

Units: 2

Prerequisites: NIL

ATAR eligible: Yes

Category: A

Course Description

This course is designed to give students a specific understanding of several religious traditions and other world views. It also has a focus on spiritual and religious identity in Australia and the 2 Unit course also includes a critical study of the role of religion in individual and world peace.

Students interested in studying their own religious world view and that of others will find this subject of value. It provides an excellent background for students interested in pursuing careers in journalism, politics, education, health or any employment in our increasingly diverse society. Studies of Religion gives students an insight into other cultures and is very beneficial for those who wish to travel and understand world events.

Career opportunities

Champlain, Teacher, theology, religious studies

Course Outline

In the Preliminary HSC course, students are introduced to the concept of worldviews and the nature of religion and belief. Students explore the origins, beliefs and ethical principles of three major world religions (Christianity, Judaism and Buddhism). Students select a religion of ancient origin as the subject of a guided inquiry.

In the HSC course, students develop their knowledge and understanding of Christianity, Judaism and Buddhism, studying significant people, practices and ethical issues. There are units examining non-religious worldviews and ideas about peace and conflict.

Assessment

Formal exams
Research tasks

COMPUTING APPLICATIONS

Board Developed Course: No

Units: 2

Prerequisites: Nil

ATAR eligible: No

Category: B

Course Description

Computer-based technology is an integral part of contemporary society. This is reflected in daily activities carried out in contexts such as the workplace, education, entertainment, recreation and the home. In this course, students will participate in hands-on activities to develop skills, knowledge and understanding related to information and communication technologies so that they can participate confidently in these environments.

Career opportunities

The study of Computing Applications, provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at university, other tertiary institutions and private providers. In addition, it also assists students to prepare for employment and full and active participation as citizens.

Preliminary Course

Computing Applications consists of 12 modules which may be studied as either 15- hour or 30-hour modules. Modules should be selected to provide a course that will meet students' specific needs and interests. It is a basic course requirement that individual and/or group project work must form part of the teaching and learning program.

HSC Course

Modules:

1. Hardware and Software Skills
2. Graphics I
3. Graphics II
4. Spreadsheets I
5. Spreadsheets II
6. Desktop Publishing I
7. Desktop Publishing II
8. Databases
9. Communications I
10. Communications II
11. Multimedia I
12. Multimedia II

Assessment:

Assessments will be derived according to course outcomes, which will reflect the theoretical and practical components of computing. Students will be required to complete project works, research tasks and case studies.

Additional Requirements:

A basic fee of \$50 applies each year.

VET - FREQUENTLY ASKED QUESTIONS

What does VET mean?

VET means Vocational Education and Training. VET courses are available at Stage 5 and stage and allow the student to gain an HSC and an AQF credential at the same time. School, TAFE and other private providers deliver VET courses.

Australian Qualification Framework

What is the Australian Quality Framework (AQF)?

The AQF broadly refers to national principles, standards for delivery and qualifications in VET. VET is delivered by Registered Training Organisations (RTO). Peel High School is one of 118 schools to deliver training under the RTO Public Schools NSW – Tamworth.

What are Australian Qualification Framework (AQF) qualifications?

VET qualifications are expressed as AQF levels. They are recognised Australia wide. Students may gain an AQF credential at either Certificate I or II and in some instances either part or all of Certificate III depending on the VET course they study and the units of competency they achieve

What is the difference between VET courses and other HSC courses?

- VET courses can deliver dual accreditation, meaning a VET course can give an Australian Qualification Framework (AQF) qualification in addition to units of study counting towards the HSC.
- Learning and assessment focuses on skills and is *competency based*.
- Work placement is a compulsory part of studying a VET subject at school.

What is reported on the HSC?

All VET courses are recorded on the HSC. As well, an HSC student receives either an Australian Qualification Framework (AQF) credential or a Statement of Attainment towards an AQF credential with a transcript of the units of competency achieved. Competencies are reported to the NSW Education Standards Authority (NESA).

What are competencies?

A student is assessed for competency against standards set by industry for skill performance. Being assessed as competent means a student has reached a pre-defined minimum level of work performance in an industry skill area.

Do VET courses count towards the Australian Tertiary Admissions Rank (ATAR)?

VET courses can be included in the HSC pattern of study and are considered as Category B subjects. Only one Category B subject can be used in the calculation of the ATAR. In order for a VET course to count towards a ATAR, a student must study an Industry Curriculum Framework (ICF) 240 hour course and must sit a written exam for the HSC.

What are Industry Curriculum Frameworks?

The NSW Education Standards Authority (NESA) has packaged VET courses from national Training Packages into courses and units of study for the Higher School Certificate. A student may do a 120-hour course, 240-hour course, and may elect to do a 60 or 120-hour specialisation course.

ICF courses have a mandatory work placement component and an optional HSC exam that may contribute to the ATAR.

What is the difference between an Industry Curriculum Framework (ICF) course and a VET Board Endorsed Course (VET BEC)?

A VET BEC course may have a mandatory work placement but does not have exam. Both ICF and VET BEC courses contribute to a student's HSC pattern of study.

However a VET Board Endorsed Course does not contribute to the ATAR

What are Specialisation Courses?

Specialisation courses are 1 unit or 2 unit extensions added to the 240 hour (2 units x two years) course. Specialisation courses build upon the normal ICF course and deliver more training towards AQF levels. They may be selected during the HSC year. These units do not count towards the ATAR but do count towards the HSC.

Why is work placement compulsory in some VET courses?

Industry says workplace learning greatly enhances classroom training. Work placement in a 240-hour course is 70 hours (usually done as two one-week blocks, one week during the Preliminary course and one week during the HSC course). Part-time work may be used to claim Recognition of Prior Learning (RPL) credit. Specialisation courses also have work placement requirements.

Who delivers VET to students in schools?

VET courses are delivered in schools by teachers who have undertaken additional training to become qualified to deliver a VET course.

What is RPL?

Recognition of Prior Learning (RPL) allows students to seek recognition of their skills and knowledge gained prior to beginning a VET course as a result of formal training, work experience, life experience and part-time work. The relevant VET Coordinator at your school holds application forms.

What is Credit Transfer?

Credit Transfer (CT) allows students to seek recognition of their skills and knowledge gained as a result of previous achievement of units of competency and/or a qualification. The relevant VET Coordinator at your school holds application forms.

How do employability skills relate to VET courses?

Employability Skills feature in all units of competency; they are defined as "skills required not only to gain employment, but also to progress within an enterprise so as to achieve one's potential and contribute successfully to enterprise strategic directions". The eight Employability Skills are communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning, and technology.

All AQF Credentials or Statements of Attainment achieved by students provide an Employability Skills Summary that lists the elements of each skill that have been identified for the qualification.

**STUDY IN A VET ICF COURSE MAY GIVE A STUDENT ACCESS TO THE HSC
AND AN AQF CREDENTIAL, WORKPLACE LEARNING AND AN ATAR.**

2020 STAGE 6 COURSE DESCRIPTION – CONSTRUCTION

This Course is available as	2Unit x 1year/120 hours	2Unit x 2years/240 hours	4Unit x 1year/240 hours
Participants in this program are all enrolled in the NSW Higher School Certificate (HSC) or Record of School Achievement (ROSA) which contributes to the volume of learning and the amount of training for this qualification. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.			
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the construction industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. <i>Please discuss units of competency with your school.</i>			
Compulsory/Core Units – HSC Examinable		Students may study a selection of the following elective units.	
CPCCCM1012A	Work effectively and sustainably in the construction industry	CPCCCA2011A	Handle carpentry materials
CPCCCM1013A	Plan and organise work	CPCCCA2002B	Use carpentry tools and equipment
CPCCCM1014A	Conduct workplace communication	CPCCJN2001A	Assemble components
CPCCCM1015A	Carry out measurements and calculations	CPCCJN2002B	Prepare for off-site manufacturing processes
CPCCCM2001A	Read and interpret plans and specifications	CPCCWF2001A	Handle wall and floor tiling materials
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry	CPCCWF2002A	Use wall and floor tiling tools and equipment
CPCCWHS1001	Work safely in the construction industry	CPCCCM2006B	Apply basic levelling procedures
CPCCCM2005B	Use construction tools and equipment	CPCCBL2001A	Handle and prepare bricklaying and blocklaying materials
		CPCCBL2002A	Use bricklaying and blocklaying tools & equipment
		CPCCCO2013A	Carry out concreting to simple forms
		CPCCCA2003A	Erect and dismantle formwork for foots and slabs on ground
Course contribution (to be made directly to school): \$80.00 Preliminary \$80.00 HSC Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course. <i>If you are unable to make contributions or are experiencing financial difficulty, please contact your school.</i>			
Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. <i>Please discuss any matters relating to refunds with your school</i>			
Course specific resources and equipment: Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course. <i>Please discuss with your school if you are unable to, or have difficulty meeting these requirements.</i>		<ul style="list-style-type: none"> • Sturdy Footwear • Hat for outdoor work • A4 display folder • 2x 35 hour compulsory Work Placements organised by Careers Network 	

Exclusions:

VET course exclusions can be checked on the NESA website <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

Assessment and course completion**Competency-based assessment**

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation skills:

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernnsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).

SIT20316 Certificate II in Hospitality

2020 STAGE 6 COURSE DESCRIPTION – HOSPITALITY- FOOD & BEVERAGES

This Course is available as	2Unit x 2years/240 hours
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Participants in this program are all enrolled in the NSW Higher School Certificate (HSC) or Record of School Achievement (ROSA) which contributes to the volume of learning and the amount of training for this qualification. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.

Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
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This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the hospitality & customer service industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from <https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways>

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. *Please discuss units of competency with your school.*

Compulsory/Core Units – HSC Examinable		Elective Units	
SITHIND003	Use Hospitality skills effectively	SITXINV001	Receive and store stock
SITXCOM002	Show social and cultural sensitivity	SITXINV002	Maintain quality of perishable items
SITXCCS003	Interact with customers	BSBCMM201	Communicate in the workplace
BSBWOR203	Work effectively with others	SITXCOM001	Source and present information
SITXWHS001	Participate in safe work practices	SITHCCC003	Prepare and present sandwiches
SITHIND002	Source and use information on the hospitality industry	SITXFSA002	Participate in safe food handling practices
SITXFSA001	Use hygienic practices for food safety	BSBSUS201	Participate in environmentally sustainable work practices
SITHFAB004	Prepare and serve non-alcoholic beverages		
SITHFAB007	Serve food and beverage		
SITHFAB005	Prepare and serve espresso coffee		

Course contribution (to be made directly to school): **\$120.00 Preliminary + Uniform** **\$120.00 HSC**
 Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course.
If you are unable to make contributions or are experiencing financial difficulty, please contact your school.
Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course.
Please discuss any matters relating to refunds with your school

<p>Course specific resources and equipment: Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course. <i>Please discuss with your school if you are unable to, or have difficulty meeting these requirements.</i></p>	<ul style="list-style-type: none"> Black Apron, black shoes, black shirt 2 x 35 hour compulsory Work Placements organised by Careers Network
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Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 2 years courses: 70 hours

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation skills:

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernnsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).

SIT20416 Certificate II in Kitchen Operations

2020 STAGE 6 COURSE DESCRIPTION – HOSPITALITY- KITCHEN OPERATIONS

This Course is available as	2Unit x 2years/240 hours
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Participants in this program are all enrolled in the NSW Higher School Certificate (HSC) or Record of School Achievement (ROSA) which contributes to the volume of learning and the amount of training for this qualification. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.

Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
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This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the hospitality & commercial cookery industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from <https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways>

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. *Please discuss units of competency with your school.*

Compulsory/Core Units – HSC Examinable			
SITHCCC001	Use food preparation equipment	SITXFSA002	Participate in safe food handling practices
SITHCCC005	Prepare dishes using basic methods of cookery	Students may study a range of elective units including	
SITHCCC011	Use cookery skills effectively	BSBSUS201	Participate in Environmentally sustainable work practices
SITHKOP001	Clean kitchen premises and equipment	SITHCCC002	Prepare and present simple dishes
SITXINV002	Maintain the quality of perishable items		
BSBWOR203	Work effectively with others	SITHCCC006	Produce appetisers and salads
SITXFSA001	Use hygienic practices for food safety	SITHCCC003	Prepare and present sandwiches
SITXWHS001	Participate in safe work practices		
SITHIND002	Source and use information on the hospitality industry		

Course contribution (to be made directly to school): **\$120.00 Preliminary + Uniform** **\$120.00 HSC**

Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course.

If you are unable to make contributions or are experiencing financial difficulty, please contact your school.

Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course.

Please discuss any matters relating to refunds with your school

Course specific resources and equipment:

Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course.

Please discuss with your school if you are unable to, or have difficulty meeting these requirements.

- **Full chef's uniform – long sleeve white jacket, white buttons, check trousers, chef's hat, neckerchief, enclosed flat non-slip black shoes.**
- **2 x 35 hours compulsory Work Placements organised by Careers Network**

Exclusions: VET course exclusions can be checked on the NESA website at

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

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Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 2 years courses: 70 hours

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met relevant National Skills Council and the NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation skills:

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernnsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the relevant National Skills Council and the NSW Education Standards Authority (NESA).

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 2 years courses: 70 hours

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation skills:

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernnsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).

MEM10119 Certificate I in Engineering

Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways

2021 STAGE 6 COURSE DESCRIPTION – MANUFACTURING AND ENGINEERING

This Course is available as a **2Unit x 2years/240 hours**

Board Developed Course: Manufacturing and Engineering – Introduction HSC VET courses count as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

AQF VET qualification:

- MEM10119 Certificate I in Engineering, and
- Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways

Training Package: MEM Manufacturing and Engineering (version 2)

MEM05 Metal and Engineering (version 11.1)

Participants in this program are all enrolled in the NSW Higher School Certificate (HSC) or Record of School Achievement (ROSA) which contributes to the volume of learning and the amount of training for this qualification. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.

Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.

Board Developed Course	Category B status but does not contribute towards an Australian Tertiary Admission Rank (ATAR)
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This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the engineering and manufacturing industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from <https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways>

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency.

MEM10119 Certificate I in Engineering		MEM20413 Certificate II Engineering Pathways	
MEM13015	<u>Work safely and effectively in manufacturing and engineering</u>	MEMPE006A	Undertake a Basic Engineering Project
MEM16006A	Organise and Communicate Information	MEMPE001A	Use Engineering Workshop Machines
MEM11011	Undertake Manual Handling	MEMPE005A	Develop a Career Plan for the Engineering and Manufacturing Industry
MEM18001	Use Hand Tools	MEMPE002A	Use Electric Welding Machines
MEM18002	Use Power Tools/Hand Held Operations	MEMPE004A	Use Fabrication Equipment
MEM12024	Perform Computations		
MEM16008A	Interact with Computer Technology		
MEM07032	Use Workshop Machines for Basic Operations		

Students will also complete additional HSC content to fulfil the NSW NESA syllabus/examinable requirements for this course

Course contribution (to be made directly to school): **\$80.00 + materials – Preliminary** **\$80.00 + materials - HSC**

Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course.

If you are unable to make contributions or are experiencing financial difficulty, please contact your school.

Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. Please discuss any matters any refund matters with your school.

Course specific resources and equipment:

Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course.

Please discuss with your school if you are unable to, or have difficulty meeting these requirements.

- **Sturdy footwear**
- **Personal protective equipment**
- **A4 Display folder**
- **1 x 35 hour compulsory Work Placement organised by Careers Network.**

Exclusions:

VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

Enrolment in a Certificate I Engineering excludes you from studying Industrial Technology - Metals and Engineering focus area.

Assessment and course completion**Competency-based assessment**

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete a minimum of 35 hours of mandatory Work placement. This involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Employability skills:

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from <http://employabilityskills.training.com.au/>

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernnsw.startmytrade.com.au/>.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).

AHC20116 Certificate II in Agriculture (AHC 2.0)
Statement of Attainment towards AHC20116 Certificate II in Agriculture (AHC 2.0)

2020 STAGE 6 COURSE DESCRIPTION – PRIMARY INDUSTRIES

This Course is available as	2 Unit x 1year/120 hours	2 Unit x 2years/240 hours	4Unit x 1year/240 hours
Participants in this program are all enrolled in NSW public schools secondary schooling. Participants in this program are all enrolled in the NSW Higher School Certificate (HSC) or Record of School Achievement (ROSA) which contributes to the volume of learning and the amount of training for this qualification. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.			
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
<p>Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the Agriculture, Horticulture and Primary industries. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways</p>	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. <i>Please discuss units of competency with your school.</i>	
Compulsory/Core Units – HSC Examinable	Elective units
AHCWHS201	Participate in WHS processes Participate in environmentally sustainable work practices Observe and report on weather Apply chemicals under supervision Work effectively in the industry and either Care for health and welfare of livestock Treat plant pests, diseases and disorders
AHCWRK209	
AHCWRK201	
AHCCHM201	
AHCWRK204	
AHCLSK202	
AHCPMG202	Students may study a range of units drawn from the following areas <ul style="list-style-type: none"> • Basic fencing • Weed and pest treatment and prevention • Use and maintenance of farm machinery • Safe use of tractors and other farm vehicles • Livestock care and welfare • Plants and propagation A variety of other units relevant to farm assistance and agricultural work may also be delivered by other RTOs. Talk to your school for more information.
<p>Course contribution (to be made directly to school): \$80.00 Preliminary \$80.00 HSC Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course. <i>If you are unable to make contributions or are experiencing financial difficulty, please contact your school.</i></p> <p>Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. <i>Please discuss any matters relating to refunds with your school</i></p>	
<p>Course specific resources and equipment: Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course. <i>Please discuss with your school if you are unable to, or have difficulty meeting these requirements.</i></p>	<ul style="list-style-type: none"> • Personal protective equipment – sturdy footwear, long sleeve shirt, trousers and hat. • 2 x 35 hour compulsory Work Placements organised by Careers Network
<p>Exclusions: VET course exclusions can be checked on the NESA website download here</p>	

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation Skills

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernnsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).

SIS30315 Certificate III in Fitness (Release 1)
Statement of Attainment towards SIS30315 Certificate III in Fitness (Release1)

2020 STAGE 6 COURSE DESCRIPTION – FITNESS

<i>This course can only be delivered as a statement of attainment</i>	<i>2units x 2 year/240 hrs</i>
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Participants in this program are all enrolled in NSW public schools secondary schooling. Participants in this program are all enrolled in the NSW Higher School Certificate (HSC) or Record of School Achievement (ROSA) which contributes to the volume of learning and the amount of training for this qualification. *All activities that the learner is required to be engaged in to complete this course are conducted under supervision.*

Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.


Board Endorsed Course	Nil status for Australian Tertiary Admission Rank (ATAR)
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This Board Endorsed Course includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the sports education and coaching industries. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from

<https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways>

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. *Please discuss units of competency with your school.*

Compulsory/Core Units		Possible Elective Units	
SISFFIT001	Provide health screening and fitness orientation	BSBRK401(E)	Identify risk and apply risk management processes
SISFFIT004	Incorporate anatomy and physiology principles into fitness programming	HLTAID003(E)	Provide first aid
SISFFIT005	Provide healthy eating information	HLTWHS001(E)	Participate in workplace health and safety
SISXCCS001	Provide quality service		
SISXFAC001	Maintain equipment for activities		
SISXIND001	Work effectively in sport, fitness and recreation environments		
SISXCA1006(E)	Facilitate groups		
SISFFIT006(E)	Conduct fitness appraisals		
SISXFC002 (E)	Maintain sport, fitness and recreation facilities		

Course contribution (to be made directly to school): **\$100.00 Preliminary \$ 100 HSC**
 Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course.
If you are unable to make contributions or are experiencing financial difficulty, please contact your school.

Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course.
Please discuss any matters relating to refunds with your school

Course specific resources and equipment:
 Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course.
Please discuss with your school if you are unable to, or have difficulty meeting these requirements.

Exclusions:
 VET course exclusions can be checked on the NESA website at www.boardofstudies.nsw.edu.au/voc_ed/exclusions.html

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

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Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 2 years courses: 30 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

There is no HSC Examination for this course.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation Skills

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernnsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

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What is EVET (External delivered Vocational Education and Training)?

EVET is a program for students in Years 10, 11 and 12 to gain workplace skills and experience whilst studying industry related courses in a variety of vocational areas. These courses are included as part of the HSC pattern of study and delivered at TAFE NSW campuses and online or other external providers

EVET courses are 'dual accredited' - counting as units of study towards the Higher School Certificate (HSC) and towards a nationally recognised VET qualification (Certificate or Statement of Attainment).

Some VET courses include an HSC examination, which provides the opportunity for students to have this HSC examination mark contribute towards the calculation of their Australian Tertiary Admission Rank (ATAR).

What are the benefits of an EVET course?

With EVET, you can:

- develop work-related skills and experiences that are recognised by employers
- develop independence and confidence in an adult learning environment
- select from a wide range of course offerings that are not available at school
- gain an insight into various industry areas to help decide on career pathways
- learn from industry experienced teachers
- articulate into traineeships or apprenticeships and receive advanced standing for other certificate courses.

What EVET Courses can I do?

- Animal Studies
- Automotive
- Aeroskills Mechanical
- Beauty Services
- Early Childhood Education and Care
- Electrotechnology
- Hairdressing
- Nursing
- Property Services
- Travel, Tourism and Events

If you are interested in studying an EVET course as part of your HSC, you will need to contact Mel Abra in the Careers Office on 67657088 or

melissa.abra4@det.nsw.edu.au

Please Note: Applications for EVET courses close 3rd July 2019

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