



Peer Conflict Flow Chart

Student, parent/carer or teacher makes a report about peer conflict. If peer conflict occurs in the **classroom, teacher** involved needs to address the issue in the first instance with detentions and/or levels.

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Step 1) Year advisors investigate/meeting with student. Complete **peer conflict discussion card** if appropriate at this stage

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Behaviour continues and is reported again

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Step 2) **Peer conflict discussion card** must be completed by YA and filled in including offering student access to the school **counsellor**. Record on **Sentral** and contract placed in **YA folder**.

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Behaviour reported again

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Step 3) Year Advisor gives peer conflict contract to **HT Welfare**
HT welfare has meeting with student, parents/carers (where appropriate)
AEO's and counsellor may also be involved in this meeting at this stage

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Behaviour is reported again involving the same student

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Step 4) HT Welfare gives **DP** peer conflict contract and meeting minutes from HT intervention stage

DP conducts student interview and possibly issues a pre-suspension letter

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Behaviour reported again

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Step 5) DP follows suspension policy as per DEC guidelines