



## PEER CONFLICT and HARASSMENT PROCEDURES

### STEP 1

- ◆ Classroom teacher, Head Teacher deal with incidents of Peer Conflict occurring in the classroom and playground eg with detentions / Levels
- ◆ Record incidents on Sentral and use professional judgement regarding appropriate consequences
- ◆ Referral is made to the Year Advisor or Head Teacher Welfare

### STEP 2

- ◆ Incidents of Peer conflict are referred to year Advisor by class teachers, Head teachers, Deputy, Principal, Counsellor
- ◆ Year Advisors will conduct interviews if the situation has escalated with ALL those involved. (Shared Concern method of mediation is very useful)
- ◆ Student signs contract understanding that they are to take responsibility for their own behaviours. These behaviours are listed on the contract. Consequences are outlined.
- ◆ Complete learning activities where appropriate
- ◆ If cyber conflict is involved inform DPs or Principal
- ◆ Entry is made on Sentral

### STEP 3

- ◆ Repeated failure of student to rectify their behaviour will result in referral to Deputy
- ◆ Parent contact by phone or letter by Year Advisor, Head Teacher Welfare or DP
- ◆ Complete learning activities where appropriate
- ◆ Entry made on Sentral
- ◆ Referral to counsellor if appropriate

### STEP 4

- ◆ Persistent disobedience Re threatening behaviour: Short Suspension
- ◆ Parent interview with DP and Year Advisor
- ◆ Return from suspension agreement to undertake learning activities where appropriate
- ◆ Entry on Sentral

## **STEP 5**

- ◆ Reoccurrence of harassment—second short suspension
- ◆ Parent interview with DP and Year Advisor
- ◆ Arrangements may be made for an interview with School Police Youth Liaison Officer
- ◆ Entry on Sentral
- ◆ Referral to Counsellor

## **STEP 6**

- ◆ Long suspension involving interview with Principal and parents/carers
- ◆ Return to school must involve meeting with the Counsellor
- ◆ Entry on Sentral