

Peel High School

Newsletter



Issue 10 - Term 4 - Week 3

3 November 2017



Congratulations to our 2018 School Captains

Left to right : Will Makepeace (Captain), Tjarnah Williams (Vice Captain), Tahlia Kirk (Captain) and Jarrod Peachey (Vice Captain)

Our recent Senior Leadership Induction Assembly was a special event recognising not only our new senior Leadership Team but also to thank and congratulate the current SRC group on a fantastic year of service to the school and our community. (See the new Leadership Team photo later in this addition)

Special leadership awards were presented to students from the current SRC leadership team who I think have developed significantly throughout the year and grown into respectable, mature and competent young leaders.

Congratulations to the 2017 SRC group and in particular to the students who received special awards at this assembly.

Miss Casey Barnett
SRC Co-ordinator

Calendar - Term 3

- 31 Oct - 2 Nov - CAPERS
- 10 Nov - Remembrance Day Assembly
- 15 Nov -Year 6 Treasure Hunt
- 20-25 Nov - Goodooga Excursion
- 27 Nov -1 Dec - Gold Coast Exc Yr 9
- 5 Dec -Year 6 Orientation Day
- 7 Dec - Celebration Day Assembly

REMINDER TO ALL PARENTS & CARERS

As a safety precaution, should you need to drop any items off to your child during school hours please drop them into the front office.

Students are not permitted to meet you outside school grounds or wait near the front or back gates/ fence to collect items from you.

This is a safety issue.

Parents please note:

Before School our playgrounds are unsupervised until 8.20am each morning and then only minimal supervision until Roll Call at 8.50am.

Front Office Hours

8am to 3.45pm (Monday to Friday)

Payment Office

8.30am to 3.30pm (Monday to Friday)



PDHPE Report

This term has been very busy in the PDHPE faculty. Louise Taylor has gone on Long Service Leave with Robbie Carter filling the void whilst Louise is on leave. Louise's devotion to Peel High School since her arrival in 1994 has seen her in the roll as Head Teacher for 23 Years. We wish Louise all the very best for her future endeavours.

Term 4 will see Trina Parker also go on Long Service Leave. Trina's achievements at Peel are long listed with special mention to her Coaching in the Community program. The Coaching program has worked with thousands of primary aged students and developed the leadership skills of hundreds of Peel students since its implementation. We wish Trina all the best whilst she is on leave.

Sporting competitions are still ongoing this term with our Open Futsal team recently returning from the National titles with a Fifth Place. Please see attached report:



The Under 18 Futsal team led by Captain John Kirk, recently played in FAF National Inter School FUTSAL Championships held on the Gold Coast.

The team played well against some quality opposition and had a great time away together, finishing 5th overall. A special mention to our Goal Keeper and team Vice-Captain Will Makepeace, who finished 5th overall for the most valuable player of the under 18's division. The team represented the school well with their positive spirits and sportsmanship. Aiming for an improved result for next year's trip!

Chris Lee – Peel High Soccer/Futsal Coach

We are also busy trialling the Future Schools model in our Year 8 classes this term. So far we have seen some great competitions with students engaged and eager to participate.

The following report compiled by Miss Watson and Miss Panton outlines some of what we have been doing.

Future Schools model in Year 8 classes

This term, 8P and 8H have combined to participate in SEPEP (Sport Education & Physical Education Program). SEPEP is a way of creating a social system within PE lessons that exhibits parallels with community sport. The aim of the unit is for students to work in groups and assume responsibility for particular roles and as a result, develop social and cognitive skills along with sport specific skills. Students will develop an appreciation of the hard work completed by sports committees and perhaps one day adopt a position of authority themselves.

There are six teams in the competition, with students working alongside others they may never have worked with before. Each group rotates as the duty team, who are in charge of running the competition for the day. We have students fulfilling roles such as Official (referee), Recording Officer, and Equipment Manager. The aim is for the group to work together to ensure a smooth-running lesson for the rest of the class.

First place is hotly contested at present, with 'Team Purple' in the lead after two sports, Basketball and Touch Football. Sports to come include Badminton, Netball, Tribes & Territories and Oztag. Students can find up-to-date ladder and duty team lists outside of the PE staffroom. At the conclusion of the program we will have a presentation, with the winning team awarded a prize!

Lastly Year 12 PDHPE and CAFS students have recently completed their exams. The students were well prepared and we look forward to seeing their results. The HSC will soon come to an end and we wish all Year 12 students the best for their futures.

Mr Matt Wilson
Head Teacher PDHPE (Rel)

Support Faculty Report

It has been a busy in time the Support Faculty!

Students have participated in a range of activities.

Mr Hadden's IO class has been working on their writing skills and have produced some interesting information reports as well as developing procedural text types. In History, the class is learning about local historical events by investigating different primary and secondary sources. Students have enjoyed their time at Riding for the Disabled and have begun their weekly swimming program this term.

Miss Conn has quickly settled into her new role as the teacher of the IM class. The students are studying the narrative text type this term and are currently enjoying reading the book, 'The Absolutely True Diary of a Part-Time Indian'. Andrew Harrison, Allambee Towns and Uriah Towns are developing skills by participating in a Landcare program with Mr Burt, held every second Wednesday at our wetland area. These skills may well help to assist them in gaining future employment.

Mr Gasson's MC class is developing their gardening skills by growing a variety of vegetables, as well as collecting, cleaning and selling eggs as part of their Science program. Money continues to be the focus in Mathematics with fortnightly excursions to Tamworth Shopping World to practice their money handling skills.



The students in Mrs Gudgeon's MC continue to work hard on their Individual Education Plans in English, Mathematics and HSIE. They are currently excited with the prospect of an outside learning space that Mr Burt and several students are busily creating by restoring an old wooden outdoor table setting.

We would like to wish Year 12 Students: Alex Wilkes, Curtis Elliot, Harold Murray and Dom Collis who leave the class this year, all the best in their future endeavours.

Tom Gasson

Head Teacher Support (rel.)

PEEL HIGH BOYS 9-10 NETBALL SCHOOLS CUP STATE FINALS 2017

Wednesday 20th September

8 boys travelled to Sydney on Tuesday late last term to play in the Netball Schools Cup State Final on Wednesday September 20 at the Geneva Netball Central Centre in Homebush.

We had 3 games, winning against Cowra 18-13 and losing to Wade High 21-11 and Great Lakes Collage 23-9. This placed the boys 3rd in their pool and so they then played the 3rd team from the 2nd pool, Cape Byron, and drew 13-13. This placed the Peel 9-10 Boys Netball team equal 5th in the state.

The boys displayed excellent sportsmanship and Robbie Ausling and myself were extremely proud of the enormous effort and skill they showed at every game.

Their behaviour and conduct was exceptional and Robbie absolutely loved her birthday presents from the boys.

Thank you to Zac McNeill from Manilla Central for stepping in to play for Peel, replacing Ben Pearce. Thank you to Nicole Taylor and Libby McNeill for driving and being wonderful parent helpers. Thank you Mr Sullivan for supporting the team and keeping an eye on the boys.

We had a terrific trip !
Mrs Fielding



Coaching Tips



Colin Fogarty, Jake Bennett, Sean Taylor, Zac Mc Neill, Barney Hazlewood, Joe Mutch, Pete Rule



Introducing our 2018 Senior Leadership Team. A special Induction Assembly was held earlier this term with many family and friends present.

Careers – Pathways and Destinations

The Year 10 students have had 2 blocks of Work Experience this year, and the last one is available for students in Week 7, the 20-24th November, 2017.

The deadline to see Mrs Langfield, the Job Coach, about **Work Experience is Wednesday 8th November**, as there are notes and an Employer visit to do before the week starts.

Some possible people to ask about Work Experience are neighbours, family friends and sports coaches.

You can also get an introductory letter from the Careers office. This may be more suitable for businesses and offices. When visiting make sure you are well dressed and have a friendly approach.

If you are not sure what you would like to do, or what business to approach, come and visit the Job Coach or the Careers Advisor, Mrs Herdegen.

Students need to have less than 3 unexplained absences, and not be on a discipline level to go out in to the community for this week of work.

Work Experience is a great way for students to gain confidence, learn about work, and practise getting organised. It is also much harder to complete in Year 11, when school time is more scheduled.

Please contact Mrs Langfield for more details.

TAFE 2018: For students who have applied for a TAFE course through school next year, the names of students being offered a place will be out in Week 7. These students need to confirm if they are still interested before the end of the year. Classes start in Week 2 next year, and any withdrawals need to be done before then.

Employment: At this time of year there are often Job vacancies for Christmas work and traineeships. Year 12 students should check their Facebook page, and the Peel High School Careers Facebook website. Any vacancies that come in are printed out at the Careers office.

School Based Traineeships: Congratulations to Cohen Tait, who has gained a School based traineeship at Teys Australia. His part time job with TEYS will now count towards his HSC, and he can do some of the required hours over the school holidays.

School based Traineeships or Apprenticeships usually commence early in Year 11 and are suited to students who are interested in gaining a qualification and doing a day of paid work per week.

They also do training, often through TAFE, as well as a selected path of study for Years 11 and 12.

Students need to be organised to juggle work and school commitments, but the benefits are a great experience, paid work and an excellent career pathway.

Please see Mrs Bell at the Careers office for more information.

Peel High School Transition

On Friday the 15th of September, we hosted 35 students from our smaller feeder schools at our first ever 'small school transition day'. Those students who are coming from schools where there are only 2 or 3 students in Year 6, now have some friendship groups forming, which will make their transition to high school so much easier. The students took part in teaching building and resilience activities, an art class, a cooking class, a school tour where they had a look at our growing agricultural plot and met some of their future teachers.

We're looking forward to our term 4 transition days;

Wednesday 1st November – Year 5 Taster Day

Wednesday 15th of November – Year 6 Treasure Hunt

Tuesday 5th December – Year 6 Orientation Day – Formal welcome assembly

Mrs Herdegen & Mr Shaun Betts

Transition Co-ordinator & Year 7 Year Advisor 2018

Year 12 final week wrap up

It has been a massive year for year 12. Throughout this year they have been busy raising money for their chosen charity, their Year 12 present to the school and for their formal. Some of the things they did to raise money included: Milkshake Day, selling chocolates, Bunnings BBQ, running BBQs at both the swimming and athletics carnivals, Bunnings bake sales, Valentine's Day fundraiser, Market Day and Slave Day just to name a few.

Their last week of school was hectic. Their last Monday saw them dressed in PJ's for Slave Day which was a day where teachers had the opportunity to purchase Year 12 students to complete tasks such as making coffee, washing cars, helping with classes and cleaning blocks. The day was very successful fundraising wise and also saw their teachers getting some friendly pay back on some Year 12 students !

Tuesday was a normal day although Year 12 dressed up as something starting with the first letter of their first name.

Wednesday saw Year 12 host the annual Carnival Day with the dress up theme being 'Gender Bender'. Students cooked up a storm providing a BBQ lunch for the school. Year 12 students then ran the carnival day assembly handing out awards to teachers, followed by the faculty versus faculty 'Minute To Win It' challenges.

The staff teams competed in some unusual challenges including eating donuts, stacking biscuits on their heads and twerking. TAS was the winning faculty this year and they get to keep the perpetual trophy in their staffroom until next year's carnival day. Thursday's theme was a tight and bright with students looking very fluorescent in their classes on the day.

The last event on the calendar for the week was the Year 12 Farewell assembly which was held on Friday the 22nd September. There was a large number of parents, carers and family members that attended to watch this amazing group graduate. It was a lovely way to finish a super hectic week!

Miss Stein - Year 12 Advisor







**YEAR 12
FAREWELL ASSEMBLY
22 SEPTEMBER 2017**





ARRIVAL ON TIME:

Arriving at school and class on time:

- Ensures that students don't miss out on the important learning activities scheduled early in the day when the students are most alert
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class and therefore,
- Reduces the opportunity for classroom disruption

Lateness is recorded as partial absence and must be explained by parents or carers in the same way as other forms of absence.

MUST MY CHILD ATTEND ALL ACTIVITIES (INCLUDING SPORT)?

YES. Sport and other physical activities help the healthy physical and mental development of children. Sport and sports carnivals are normal school activities and students must attend.

Students are NOT encouraged to use sport afternoon to attend appointments. Participation in sport is an important part of their development and education.

Should a student be absent from sport, a note or primary carer phone call must be received by the Back Office prior to 12pm. Students who consistently fail to attend sport may receive a request for documentation to justify absences during sport. **If documentation can't be presented to the school, the absences may be recorded as unjustified.**

CONSEQUENCES:

At Peel High School the consequences or impacts of unexplained or unjustified absences might include the following:

- Ineligibility to represent school in sporting teams
- Ineligibility to represent school in extra-curricular activities
- Exclusion from Year Days and non-mandatory excursions, and;
- Exclusion from school functions such as school discos.
- As per Peel High School policies, students who have paid deposits, or part thereof, for excursions may not be able to have any money refunded if their behaviour or attendance is unacceptable.

ATTENDANCE EXPECTATIONS:

All students should:

- Aim for 100% attendance
- When absent, provide a justified reason for the absence
- Be on time and ready for all school activities and lessons
- When late, make sure you sign in at the Back Office
- Ensure they go through the Back Office if sick and need to go home early



Attendance Policy

School Attendance – “It’s not OK to be away”

All children have a right to an education. Only by regular school attendance can students make the most of educational opportunities, leading to greater social and economic outcomes.

Schools, in partnership with parents/carers, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff and the Peel High School Head Teacher of Attendance, as part of their duty of care, monitor part or whole day absences.

RESPONSIBILITIES OF THE SCHOOL WHEREVER POSSIBLE:

- Provide a safe learning environment enabling students to achieve the best possible outcomes
- Work with parents, carers and the local community to increase student attendance
- Monitor all student attendance and work with students and parents/carers to improve attendance where a concern has been raised
- Provide support through the school Welfare Team to address concerns leading to poor attendance
- Promote the benefits of regular school attendance
- Deliver quality curriculum based lessons
- Implement a reward system for 100% attendance and improved attendance
- Provide parents/carers timely feedback on all daily absences and fractional truancy

RESPONSIBILITIES OF THE STUDENT:

- Attend school consistently and actively participate in learning opportunities
- Whilst present at school attend all lessons promptly
- Attend school wearing the correct school uniform
- To comply with the school's welfare and discipline code

RESPONSIBILITIES OF THE PARENTS/CARERS:

- The *Education Act 1990* requires that parents (including carers) ensure that children are enrolled at and regularly attend school.
- Provide written or verbal confirmation regarding student absences. If a student has more than 3 unexplained/ unjustified absences in the previous 5 week period, that student will be placed on the Attendance List and will be unable to participate in extra-curricular activities until attendance improves.
- Work alongside Peel High School to promote 100% attendance.

WHAT IS A JUSTIFIED REASON FOR BEING ABSENT FROM SCHOOL?

Justified reasons for absences may include the student:

- Having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- Being required to attend a recognised religious holiday
- Being required to attend an exceptional or urgent family circumstances (such as attending a funeral)
- Being sick, or having an infectious disease
- Any other leave permitted by a doctor or psychologist for ongoing mental health or general health concerns (documentation must be provided to the school to support this leave)

ABSENCES FOR REASONS SUCH AS SOME OF THE FOLLOWING MAY NOT BE JUSTIFIED:

- Shopping
- Sleeping in
- Working around the house
- Minor family events such as birthdays
- Hair cuts

LATE ARRIVAL NOTICE TO PARENTS:

Peel High School sends out mobile text messages to primary carers when students arrive late to school. This is to ensure parents/carer's are aware of their child's late attendance on any given day.

Parents and carer's can now promptly respond to explain their child's late arrival to school.

Mobile text messages will also be sent to primary carers indicating a student's absence if communication has not been received by the school that morning explaining the absence.

We thank all parents and carers for their ongoing support of the Peel High Attendance Program and our efforts to provide positive learning outcomes for our students.

KEEPING THE SCHOOL INFORMED:

If your child has to be absent from school, it is important to tell the school and provide a reason for the absence. To explain an absence the **student's primary carer may:**

- Send a note or email to the school
- Telephone the school's Back Office
- Visit the school and speak to someone in person
- Respond to the text message sent by the school

The Principal (or delegate) of the school has the right to question an explanation given for a child's absence from school. Where a pattern of absence is identified, the Principal (or delegate) may request parents/carers to submit documentation justifying absences in the future. If documentation can't be presented to the school, the absences may be recorded as unjustified.

HOLIDAYS:

Parents and carers are encouraged not to withdraw their children from school for family holidays. If this is necessary parents should discuss these absences with the Head Teacher of Attendance at which point an Attendance Exemption from attendance at school may be put in place. This will ensure that these absences are not permanently recorded as unjustified.

PEEL HIGH SCHOOL UNIFORM SHOP

Our uniform shop is open for business each Monday and Thursday from 8.30 to 10.00 am

We are located in the Administration Block

SCHOOL UNIFORM

White school shirts are to be worn on **Mondays, Tuesdays, Thursdays & Fridays**

The **GREEN SPORTS POLO** is **ONLY** to be worn on Wednesdays and during PE practical lessons as required by teachers

Summer Uniform

Girls: Short tartan design skirt, or black dress shorts, white cotton shirt, short white socks, black leather shoes, black knitted cardigan or jumper.

Boys : Black shorts (drill cotton), white cotton shirt, short white socks, black leather shoes, black knitted jumper.

Winter Uniform

Girls: Long tartan design skirt or black slacks (no tights), white cotton shirt, tie, black cardigan or jumper, black stockings or white socks, black leather shoes.

Boys: Long black cotton trousers, white shirt, short black socks, black leather shoes, tie and black knitted jumper.

Note: Junior and Senior ties available for purchase from the back office.

Sports Uniform

Summer - Girls & Boys: Bottle green polo shirt with gold emblem. Black sports shorts with Peel embroidered on, white socks, gym shoes/ sand shoes/ joggers.

Winter - Girls & Boys: Summer uniform plus green embroidered emblem sloppy joe and plain black track suit pants (these are worn over the usual sports uniform on cold days).

PEEL HIGH SCHOOL UNIFORM



Summer

Winter

Sport

Jacket



The Peel High School P&C Uniform Shop is open Mondays & Thursdays from 8.30am-10am
Payments can be made via Cash, Credit, EFTPOS or Cheque (payable to Peel High School P&C)

For further enquiries call the Peel High School on 67657 088

Peel High School Variation of Routine Report Proforma

We have included a copy of our VOR report for the purpose of informing parents/carers and students that we would like the opportunity to report on students involvement and successes in activities outside of school events, such as sporting representations and community service involvements.

As the school is not always aware of participation in events outside of school, for them to be acknowledged it is the students responsibility to collect a copy of this form from the front office prior to the event and return it to the office after participation in your activity including information that is outlined on the form.



Peel High School VOR Report

DETAILS OF EXCURSION

<u>DETAILS OF EXCURSION</u>			
Name of Excursion / Visit			
Learning Area		Teacher in Charge	
Other Staff Attending			
Dates and Times			To

Orientation States: who was involved in the event, what it was, where and when it happened.

Sequence of events: States a series of events that happened from start of the retelling. The events are retold in the time order that they occurred.