

Peel High School

Newsletter



Issue 7 - Term 3 - Week 3

4th August 2017



Careers Expo Success

On Tuesday the 1st of August Peel High School hosted our second annual Careers Expo. This event is aimed at providing our students with the opportunity to explore career options and identify future career pathways.

Peel High School welcomed 40 exhibitors from various businesses, industries, training providers, government departments and educational organisations to highlight some examples of what is currently available to our students beyond secondary school. We had over 750 students/parents and people from the community attend on the day. The expo had a range of interactive display stands where students and parents discussed career opportunities with local community members.

The expo was once again, a huge success and we look forward to giving our students more opportunities of this kind in the future.

Calendar - Term 3

August 7-18	HSC Trial Exams
August 7-11	Yr 11 Metal & Engineering Work placement
August 21-25	Yr 11 Hospitality Work Placement
August 23	Ag Quip Field Day
August 25	Young Drivers Expo
August 25	Daffodil Day
August 25	Book Week

Parents please note:

Before School our playgrounds are unsupervised until 8.20am each morning and then only minimal supervision until Roll Call at 8.50am.

Front Office Hours

8am to 3.45pm (Monday to Friday)

Payment Office

8.30am to 3.30pm (Monday to Friday)



Principal's Report

Welcome Parents and Carers to our Newsletter.

A warm welcome back for Term 3. Anyone who has been to the school this term or who has driven past will certainly know that work has commenced on front of the school. Below are two Architect perspectives on how it will look when work is complete. The project is scheduled to be completed by the end of the year.



We had some exciting news to start the term off. We have been accepted to participate in the 'Schools of the Futures Project'. The SotF project is a partnership between the Department of Education, NSW and Innovation Unit Australia.

The aim of the project is to increase the proportion of Australian students who are deeply engaged in their learning, through the development of futures focused teaching, learning and assessment practices and schooling structures that promote engagement.

To make a difference, we have to connect with our learners, their attitudes and identify and help them to change and shape their lives. We know that all young people can be successful in the

21st century, but only if we transform how children learn, how their learning is assessed and how we as a school are organised.

Our school team consists of Pat Sullivan (Team Leader), Chris Keenan, Kristen Miller, Calli Kaluder, Helen Herdegen and myself. We spent our first training day in Sydney on the 25th July and we came away with some great information and ideas. Future information about our 'School of the Future Project' will be presented in coming newsletters.

On the first assembly of this term, I made it very clear to the student body that I am no longer willing to accept the use of bad language and disobedience that some students show toward the teaching staff here. Our school is about respect for one another which then allows us all to learn and grow. Whilst it is only the minority of students who seem to think that they are able to verbally abuse people and display defiant behaviour, I'm not prepared to tolerate it. It would be great if you could support me and have a chat with your child regarding the values around respect and respectful relations.

Regards

Rod Jones
Principal Peel High School

REMINDER TO ALL PARENTS & CARERS

As a safety precaution, should you need to drop any items off to your child during school hours please drop them into the front office.

Students are not permitted to meet you outside school grounds or wait near the front or back gates/fence to collect items from you.

This is a safety issue.

MATHEMATICS FACULTY REPORT

The Mathematics faculty would like to take this chance to welcome everyone back for what is sure to be a very busy Term 3. HSC trials starting next week, Year 11 Preliminary finals in week 9 and continued learning and assessment for all junior years throughout the term.

It was fantastic to be able to catch up with so many of you at the Years 7 – 9 parent/teacher evening in week 1 this term. If you missed the chance to speak with your child's teachers or would like further information, please contact us through the school switch on 6765 7088

With NAPLAN results receiving plenty of media attention over the coming weeks, including their implications for students wishing to obtain an HSC, we would like to assure you that there are multiple opportunities for students to demonstrate the required standards in both Literacy and Numeracy, apart from their Year 9 NAPLAN results. If you have any questions relating to this issue, please contact the school for further information.

As we strive to assist all of our students at Peel to achieve their best, it is critical that all students are adequately prepared for class each day. For Mathematics, in addition to their pens, pencils and books, students also require a scientific calculator with them for each Mathematics lesson and to use when completing their homework and revision. We recommend a Casio *fx-82AU PLUS II* (they are available from the back office for only \$22) as these are the calculators that will be used for demonstrations in class. The modern scientific calculator is a reasonably complex little beast and simply having one does not guarantee being able to use it – kind of like owning a car but not being able to drive – not much help!! Practise, is of course the key to fluency with the device and without their own calculator to use every day, students are at a disadvantage.

Mr Smith
Head Teacher Mathematics

PEEL HIGH SCHOOL CAREERS EXPO



9/10 Boys Netball

The 9/10 Boys Peel Red netball team, consisting of Jake Bennett, Nicholas Farmer, Colin Fogarty, Barney Hazelwood, Joe Mutch, Ben Pearce, Peter Rule and Sean Taylor, played at the Local Schools Cup day in May coming runners up to Manilla.

The boys then played in the Regional Schools Cup Finals gala day on Monday 31st July at the Dome against Wee Waa, Inverell, O'Connor and against Manilla in the Grand Final defeating Manilla 16-9. The boys will now represent as the Northern Inland Champions at the State Schools Cup in Sydney, September 20th.

Congratulations boys on your achievement and your wonderful sportsmanship. Thank you Robyn Ausling for coaching and umpiring throughout the competition.

Cindy Fielding



Peel High School Dancing Achievements

A huge congratulations to Peel High School students Lily Fox, Rachel Kennedy and Maya Bannister on their recent dancing achievements with ballet school "Ballet Stars", headed by Kristi Cini and Morgan Holt (both International dancers). All the girls received certificates of achievement for their dancing commitment to Ballet Stars.

A special mention to Lily Fox who won the Senior Dance Scholarship (all fees paid) for the next 12 months. Lily has been dancing from a very young age, and trains over 15 hours a week, her dedication is tremendous and she states with a huge smile, *"I just love it, if I could, I'd dance all day!"*

Congratulations also to Rachel Kennedy who was awarded "The Hard Workers Award", and Maya Bannister for her participation throughout the year.

Well done girls.

Lyn Maio



Lily Fox

Rachel Kennedy

Maya Bannister



Peel High School

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Fax: 6765 3506

Email: peel.h.school@peel.nsw.edu.au

PO Box 7005, MEMSC

Tamworth 2348

88 Gunnedah Road

Tamworth 2340

Dear Parents and Carers

Peel High School will transition to the new NSW Public Schools' finance system and a new bank account on 16 October 2017.

To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.

1. **Direct deposits:** As of 15 September 2017, we will no longer accept direct deposits into our current school bank account as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's account in a timely manner. Please ensure you have made any outstanding direct deposits before 15 September 2017.
2. **EFTPOS payments:** We will not be able to accept EFTPOS payments between 15 September and 16 October 2017. Please ensure that you have made any outstanding EFTPOS payments before 15 September, 2017. From 17 October 2017, EFTPOS payments will be accepted as before.
3. **Cash and cheque payments:** Between 15 September 2017 and 17 October 2017, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before 15 September 2017. From 17 October 2017, cash and cheque payments will be accepted as before.
4. **Online payments:** As of 15 September 2017, payments to our current online payment facility will cease. From 18 October 2017, we will begin to accept online payments using the Department of Education's Parent Online Payment (POP) system. A button to access this new online payment system titled '\$ Make a Payment' will be visible on the utility bar on the front page of our school's website at <http://www.peel-h.schools.nsw.edu.au/> By selecting this link, parents and carers will be taken to a secure Westpac QuickWeb payment page from which they can make online payments.

Please note: As a Westpac-hosted solution, cardholder and account details will be held securely helping to protect the school and its customers from fraudulent transactions as well as assisting in meeting the Payment Card Industry Data Security Standard (PCIDSS) compliance requirements.

INFORMATION ON THE DEPARTMENT OF EDUCATION POP SYSTEM CAN BE FOUND HERE:

<https://education.nsw.gov.au/schools-finance/parent-online-payments-pop/top-documents/Parent-Online-Payments-Instructions-for-Schools-December2016.pdf>

Thank you for your patience and understanding as we transition to our new finance system. If you have any questions, please contact Peel High School (02) 6765 7088

Yours sincerely

R Jones
Principal
Peel High School



Woolworths Earn & Learn 2017

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 26th July to Tuesday 19th September or while stock lasts, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards).

Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school (at the back office).

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library.



Peel High School Subject Taster Days & Careers Expo

On Tuesday the 1st of August, Peel High School hosted it's second annual Careers Expo. This event aimed at providing our students with the opportunity to explore career options and identify future career pathways. Peel High School welcomed 40 exhibitors from various businesses/industries, training providers, government departments and educational organisations to highlight some examples of what is currently available to our students beyond secondary school. We had over 750 students/parents and people from the community attend on the day. The expo had a range of interactive display stands where students and parents discussed career opportunities with local community members.

The expo was once again a huge success and we look forward to giving our students more opportunities like this in the future.

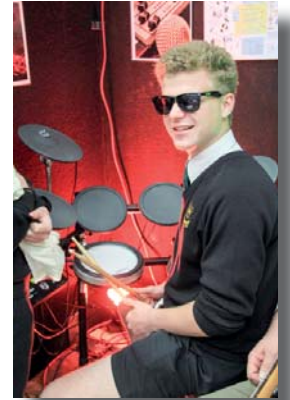
For a parent guide to Senior School & ATAR Information please contact me by calling the school on 67657 088, and I will arrange for a guide to be posted home.

Thank you so much to our wonderful student helpers, James Kellner did a fantastic job as MC and was supported by a group of great students.

On Monday the 14th & Tuesday the 15th of August, Year 10 students will participate in Peel High School's first ever 'subject taster days'. Students will select 9 subjects of interest and will attend a hour information session on each subject. The 'Taster days' started by Mr Sullivan, will give the students information on BOSTES/Subject requirements from BOS/ATAR information and other important information regarding senior study.

Following this, students will speak to specific teachers about subject content/ATAR requirements, subject requirements (practical components etc).

Helen Herdegen
Careers Adviser



More pictures from the
PEEL HIGH SCHOOL CAREERS EXPO

From the library:



Peel High School Calli Kal

HOME MY LIBRARY OTHER SEARCHES LINKS

→ Egypt Federated search

Select All Clear All

My Library

My Library

Databases

Informit - Literature & Culture Collection

LinksPlus - WebLinks Online - Australia

DoE Repositories

DoE Digital Resources

DoE Resource Review Database

ProQuest Education Journals

Encyclopedias

Britannica School (Secondary) - Australia

World Book Online

Other Libraries

Henry Parkes State Equity Centre Library (DEC)

Jill Sherlock Memorial Learning Assistance Library

The Peel High School library now subscribes to another service that is designed to guide research and save time for students. *LINKSPLUS – WEBLINKS ONLINE* collates educational websites so a single search will offer a collection of websites that are relevant, authoritative and reliable. To use this service students access Peel Library through their portal and when they type in a search term they click on the federated search option.

World Book Online Encyclopaedia can also be accessed this way.

For more information see the teacher librarian, Calli Kaluder.

Tips and Tricks



A great way to find exactly what you're looking for when using Google is to use the Boolean term of AND. When you place AND (must be capitalised) between two search terms, Google (or any database) will only search for webpages that contain both terms and this narrows the search and saves you time, e.g. snails AND France, hiking AND Everest.

Do you have a picture and you're not sure what it's of? Google image reverse search allows you to upload an image to find out information about it. Go to www.images.google.com

Another useful image tool is Tin Eye (www.tineye.com/). This reverse image search tool is able to begin with an image and search back to attempt to establish where the image came from. This is a great way to see whether an image has been doctored.

ARRIVAL ON TIME:

Arriving at school and class on time:

- Ensures that students don't miss out on the important learning activities scheduled early in the day when the students are most alert
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class and therefore,
- Reduces the opportunity for classroom disruption

Lateness is recorded as partial absence and must be explained by parents or carers in the same way as other forms of absence.

MUST MY CHILD ATTEND ALL ACTIVITIES (INCLUDING SPORT)?

YES. Sport and other physical activities help the healthy physical and mental development of children. Sport and sports carnivals are normal school activities and students must attend.

Students are NOT encouraged to use sport afternoon to attend appointments. Participation in sport is an important part of their development and education.

Should a student be absent from sport, a note or primary carer phone call must be received by the Back Office prior to 12pm. Students who consistently fail to attend sport may receive a request for documentation to justify absences during sport. **If documentation can't be presented to the school, the absences may be recorded as unjustified.**

CONSEQUENCES:

At Peel High School the consequences or impacts of unexplained or unjustified absences might include the following:

- Ineligibility to represent school in sporting teams
- Ineligibility to represent school in extra-curricular activities
- Exclusion from Year Days and non-mandatory excursions, and;
- Exclusion from school functions such as school discos.
- As per Peel High School policies, students who have paid deposits, or part thereof, for excursions may not be able to have any money refunded if their behaviour or attendance is unacceptable.

ATTENDANCE EXPECTATIONS:

All students should:

- Aim for 100% attendance
- When absent, provide a justified reason for the absence
- Be on time and ready for all school activities and lessons
- When late, make sure you sign in at the Back Office
- Ensure they go through the Back Office if sick and need to go home early



Attendance Policy

School Attendance – “It’s not OK to be away”

All children have a right to an education. Only by regular school attendance can students make the most of educational opportunities, leading to greater social and economic outcomes.

Schools, in partnership with parents/carers, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff and the Peel High School Head Teacher of Attendance, as part of their duty of care, monitor part or whole day absences.

RESPONSIBILITIES OF THE SCHOOL WHEREVER POSSIBLE:

- Provide a safe learning environment enabling students to achieve the best possible outcomes
- Work with parents, carers and the local community to increase student attendance
- Monitor all student attendance and work with students and parents/carers to improve attendance where a concern has been raised
- Provide support through the school Welfare Team to address concerns leading to poor attendance
- Promote the benefits of regular school attendance
- Deliver quality curriculum based lessons
- Implement a reward system for 100% attendance and improved attendance
- Provide parents/carers timely feedback on all daily absences and fractional truancy

RESPONSIBILITIES OF THE STUDENT:

- Attend school consistently and actively participate in learning opportunities
- Whilst present at school attend all lessons promptly
- Attend school wearing the correct school uniform
- To comply with the school's welfare and discipline code

RESPONSIBILITIES OF THE PARENTS/CARERS:

- The *Education Act 1990* requires that parents (including carers) ensure that children are enrolled at and regularly attend school.
- Provide written or verbal confirmation regarding student absences. If a student has more than 3 unexplained/unjustified absences in the previous 5 week period, that student will be placed on the Attendance List and will be unable to participate in extra-curricular activities until attendance improves.
- Work alongside Peel High School to promote 100% attendance.

WHAT IS A JUSTIFIED REASON FOR BEING ABSENT FROM SCHOOL?

Justified reasons for absences may include the student:

- Having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- Being required to attend a recognised religious holiday
- Being required to attend an exceptional or urgent family circumstances (such as attending a funeral)
- Being sick, or having an infectious disease
- Any other leave permitted by a doctor or psychologist for ongoing mental health or general health concerns (documentation must be provided to the school to support this leave)

ABSENCES FOR REASONS SUCH AS SOME OF THE FOLLOWING MAY NOT BE JUSTIFIED:

- Shopping
- Sleeping in
- Working around the house
- Minor family events such as birthdays
- Hair cuts

LATE ARRIVAL NOTICE TO PARENTS:

Peel High School sends out mobile text messages to primary carers when students arrive late to school. This is to ensure parents/carer's are aware of their child's late attendance on any given day.

Parents and carer's can now promptly respond to explain their child's late arrival to school.

Mobile text messages will also be sent to primary carers indicating a student's absence if communication has not been received by the school that morning explaining the absence.

We thank all parents and carers for their ongoing support of the Peel High Attendance Program and our efforts to provide positive learning outcomes for our students.

KEEPING THE SCHOOL INFORMED:

If your child has to be absent from school, it is important to tell the school and provide a reason for the absence. To explain an absence the **student's primary carer may:**

- Send a note or email to the school
- Telephone the school's Back Office
- Visit the school and speak to someone in person
- Respond to the text message sent by the school

The Principal (or delegate) of the school has the right to question an explanation given for a child's absence from school. Where a pattern of absence is identified, the Principal (or delegate) may request parents/carers to submit documentation justifying absences in the future. If documentation can't be presented to the school, the absences may be recorded as unjustified.

HOLIDAYS:

Parents and carers are encouraged not to withdraw their children from school for family holidays. If this is necessary parents should discuss these absences with the Head Teacher of Attendance at which point an Attendance Exemption from attendance at school may be put in place. This will ensure that these absences are not permanently recorded as unjustified.

PEEL HIGH SCHOOL UNIFORM SHOP

Our uniform shop is open for business each Monday and Thursday from 8.30 to 10.00 am

We are located in the Administration Block

SCHOOL UNIFORM

White school shirts are to be worn on **Mondays, Tuesdays, Thursdays & Fridays**

The **GREEN SPORTS POLO** is **ONLY** to be worn on Wednesdays and during PE practical lessons as required by teachers

Summer Uniform

Girls: Short tartan design skirt, or black dress shorts, white cotton shirt, short white socks, black leather shoes, black knitted cardigan or jumper.

Boys : Black shorts (drill cotton), white cotton shirt, short white socks, black leather shoes, black knitted jumper.

Winter Uniform

Girls: Long tartan design skirt or black slacks (no tights), white cotton shirt, tie, black cardigan or jumper, black stockings or white socks, black leather shoes.

Boys: Long black cotton trousers, white shirt, short black socks, black leather shoes, tie and black knitted jumper.

Note: Junior and Senior ties available for purchase from the back office.

Sports Uniform

Summer - Girls & Boys: Bottle green polo shirt with gold emblem. Black sports shorts with Peel embroidered on, white socks, gym shoes/ sand shoes/ joggers.

Winter - Girls & Boys: Summer uniform plus green embroidered emblem sloppy joe and plain black track suit pants (these are worn over the usual sports uniform on cold days).

PEEL HIGH SCHOOL UNIFORM



Summer

Winter

Sport

Jacket



The Peel High School P&C Uniform Shop is open Mondays & Thursdays from 8.30am-10am
Payments can be made via Cash, Credit, EFTPOS or Cheque (payable to Peel High School P&C)

For further enquiries call the Peel High School on 67657 088

Peel High School Variation of Routine Report Proforma

We have included a copy of our VOR report for the purpose of informing parents/carers and students that we would like the opportunity to report on students involvement and successes in activities outside of school events, such as sporting representations and community service involvements.

As the school is not always aware of participation in events outside of school, for them to be acknowledged it is the students responsibility to collect a copy of this form from the front office prior to the event and return it to the office after participation in your activity including information that is outlined on the form.



Peel High School VOR Report

DETAILS OF EXCURSION

<u>DETAILS OF EXCURSION</u>			
Name of Excursion / Visit			
Learning Area		Teacher in Charge	
Other Staff Attending			
Dates and Times			To

Orientation States: who was involved in the event, what it was, where and when it happened.

Sequence of events: States a series of events that happened from start of the retelling. The events are retold in the time order that they occurred.