

Peel High School

Newsletter



Issue 8 - Term 3 - Week 6

25 August 2017



Book Week Success

Year 12 students promoted Book Week to highlight the importance of literacy across the school. They assisted the Teacher Librarian, Calli Kaluder, in the creation of a Book Face poster which worked to engage students through the theme of 'Escape to Everywhere'. Students used the poster to enter a whole school quiz competition which was won by Charlie Hazlewood and Preston Williams.

Activities were run in a number of junior classes including speed dating with books, at one stage students were even fighting over what books they wanted to borrow!

The highlight was on Friday with the Year 12 students dressing up as book characters. They certainly put a lot of effort into their costumes as they promoted a love of reading across the school. Best dressed went to the Men in Black, Jayden Eunson and Alex Farmer. More photos included in this newsletter.

Calendar - Term 3

August 25	Young Drivers Expo
August 25	Daffodil Day
August 25	Book Week
August 31	Oztag Gala Day
September 1	Legacy Day Volunteering
September 4	Captains Speeches
September 6	SRC Movie Night
September 7	Captains Election
Sept 11 -15	Year 10 Work Experience Year 11 Exams
September 18	Year 7 Vaccinations Netball State Cup
September 20	Netball State Cup Year 12 Carnival Day
September 22	Year 12 Assembly

Parents please note:

Before School our playgrounds are unsupervised until 8.20am each morning and then only minimal supervision until Roll Call at 8.50am.

Front Office Hours

8am to 3.45pm (Monday to Friday)

Payment Office

8.30am to 3.30pm (Monday to Friday)



TAS Faculty Report

Year 12 students have just completed Trial Higher School Certificate exams which should provide them with accurate guidance as to the areas most requiring their attention during the time leading up to their Higher School Certificate examinations early in Term 4. Students in Textiles Technology and Industrial Technology have completed their major projects and folios which together comprise 60% of their final HSC mark. As the photos demonstrate the 2017 HSC projects have been completed to a very high standard. With solid preparation for the exam component the students should expect to gain very good results.



Year 12 Construction students are putting their practical skills into practice. This week they formed up and completed a concrete ramp at the eastern end of the Industrial Arts block. This will improve access for material deliveries and provide a 'real life' learning experience for the students.



Year 11 and 12 Hospitality classes have been busy catering for several functions this year, which have provided valuable learning experiences and assessment opportunities. In June we catered finger food for 100 people at the Avro Metaland Trade Fair in Taminda. We also prepared a morning tea for the Cancer Council Biggest Morning Tea fundraiser, which raised \$440 for the Cancer Council.

Eleven Year 11 Hospitality students were out on compulsory 35 hour work placement recently in local restaurants and commercial kitchens. This provides further valuable experience in the Hospitality industry as well as fulfilling Board of Studies requirements for the course.





Recently Year 12 student Tom Chesterfield was acknowledged at the Northwest Training Awards as a School Based Apprentice\Trainee - Finalist and School Based Apprentice\Trainee - Achievement in Agriculture. Tom is currently completing a School Based Certificate II in Primary Industries with Public Schools NSW and works at "Talgoona" with DJ and KM McCulloch in Tamworth.



Tom says "One of the great benefits of the Traineeship is learning work skills for the future and starting a career at a young age". He shows a great willingness to learn, is dedicated, and enthusiastic with his work in the agricultural industry.

Tom is aiming to become a Stock and Station agent and wants to own a 700 acre store lamb fattening block.

Stage 5 students are reminded that second semester TAS subject fees are now due. This is only a reminder for those students who have only paid for Semester One and did not pay for the whole year. Elective subjects rely upon fee payments to cover the costs of consumables used for each course during the year.

Year 10 and Year 8 students should have made their final selection for elective subjects for 2018. Assistance can still be sourced from subject Head Teachers and class teachers to ensure your selections are made with the best advice. It is essential that you ensure that your selections are lodged with Mr Sullivan to avoid being placed in an elective that you didn't choose. It is much better to select the right elective now rather than waste up to three weeks next year when classes are established and many will be full with no additional space for latecomers.

G.Parker
Head Teacher TAS



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Dear Parents and Carers

Peel High School will transition to the new NSW Public Schools' finance system and a new bank account on 16 October 2017.

To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.

1. **Direct deposits:** As of 15 September 2017, we will no longer accept direct deposits into our current school bank account as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's account in a timely manner. Please ensure you have made any outstanding direct deposits before 15 September 2017.
2. **EFTPOS payments:** We will not be able to accept EFTPOS payments between 15 September and 16 October 2017. Please ensure that you have made any outstanding EFTPOS payments before 15 September, 2017. From 17 October 2017, EFTPOS payments will be accepted as before.
3. **Cash and cheque payments:** Between 15 September 2017 and 17 October 2017, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before 15 September 2017. From 17 October 2017, cash and cheque payments will be accepted as before.
4. **Online payments:** As of 15 September 2017, payments to our current online payment facility will cease. From 18 October 2017, we will begin to accept online payments using the Department of Education's Parent Online Payment (POP) system. A button to access this new online payment system titled '\$ Make a Payment' will be visible on the utility bar on the front page of our school's website at <http://www.peel-h.schools.nsw.edu.au/> By selecting this link, parents and carers will be taken to a secure Westpac QuickWeb payment page from which they can make online payments.

Please note: As a Westpac-hosted solution, cardholder and account details will be held securely helping to protect the school and its customers from fraudulent transactions as well as assisting in meeting the Payment Card Industry Data Security Standard (PCIDSS) compliance requirements.

INFORMATION ON THE DEPARTMENT OF EDUCATION POP SYSTEM CAN BE FOUND HERE:

<https://education.nsw.gov.au/schools-finance/parent-online-payments-pop/pop-documents/Parent-Online-Payments-Instructions-for-Schools-December2016.pdf>

Thank you for your patience and understanding as we transition to our new finance system. If you have any questions, please contact Peel High School (02) 6765 7088

Yours sincerely

R Jones
Principal
Peel High School

BOOK WEEK PHOTOS

Premier's Debating Challenge

Peel High School has a record of debating success, which this year has been continued in the Premier's Debating Challenge for years 9 and 10. This year we entered two teams into the competition, with the Peel High 'A' team winning their zone level competition.

Although the girls went down in the inter-zone final by a narrow one point margin, they have demonstrated excellence in a very tough competition.

Well done to all students who participated in the competition this year.



Peel High A Team

Kate Shanahan, Lyla Grattan, Sarah Vermeulen, Meg Worley



School Based Apprenticeships and Traineeships

A great option for senior students

A School Based Apprenticeship or Traineeship (SBAT) can give a senior student a lot of satisfaction in the HSC years and create great job opportunities.

Janaya Lamb, current Year 12 student, signed up into an SBAT in Year 10 with the ANZ bank. She attended work one day a week and for half her school holidays over Years 11 and 12, and really enjoyed the work environment.

For the training part of the SBAT Janaya studied a Certificate II in Business Services as part of her HSC. The course is worth 2 units in Year 11 and 2 units in Year 12 and is delivered by TAFE. Janaya presented at the Careers office every Monday morning and attended the training sessions online, with nearby assistance from the Careers staff.

Janaya found the SBAT program to be very supportive throughout Year 11 and 12. "Everyone wants to help you do your best," she says. "The support provided to me at work and at school was really appreciated and it helped me get through the first few weeks of adjusting to senior school."

An SBAT launches students into the world of work and Janaya has now been offered a full time position at the bank in Tamworth after school finishes.

"I can't take it though," she smiles. "I'm applying to attend a dance company in Newcastle, but the bank offered me part time work down there, which will be really great."

This is a wonderful outcome for Janaya, and Peel High School wishes her all the best for next year.

School Based Apprenticeship and Traineeship positions available for current Year 10 students, starting in 2018:

- Cert II in Warehouse Operations at Reece, Tamworth
- Cert III in Health Services Assistance, Tamworth Hospital
- Cert III in Hairdressing, Sharon's Shortcuts, Westdale

Please see the Careers staff if you are interested as applications close soon, or contact Mrs Susi Bell 02 6765 7088.



Janaya Lamb and her supervisor at the ANZ Bank in Peel Street where Janaya worked as a School Based Trainee during Year 11 and 12.

SUNNYFIELD SPORTS DAY

26 of our Yr 10 students recently volunteered at the Annual Sunnyfield Sports Day event. They helped people with disabilities participate in a range of sporting activities. A great day was had by all involved.



SKILLS ROAD SHOW

Last week we had the Skills Road Show visit Peel. Luke spoke to students in Year 9 and 10 about life skills and career opportunities. He shared his inspirational story in the hope that he can help some of our students break down barriers & achieve their goals.





Earn & Learn is on again
Start collecting today

Anyone can help our school earn amazing resources:

- Earn one sticker for every \$10 spent at Woolworths.
- Complete Sticker Sheets.
- Drop Sheets in a Collection Box for our school!

Runs 26 July to 19 September 2017.
Find out more at woolworths.com.au/earnandlearn

Woolworths
earn & learn

That's why I pick Woolies

From Wednesday 26 July to Tuesday 19 September 2017. Excludes liquor, tobacco and gift cards. By Tuesday 19 September 2017.

Woolworths Earn & Learn 2017

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 26th July to Tuesday 19th September or while stock lasts, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards).

Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school (at the back office).

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library.



REMINDER TO ALL PARENTS & CARERS

As a safety precaution, should you need to drop any items off to your child during school hours please drop them into the front office.

Students are not permitted to meet you outside school grounds or wait near the front or back gates/fence to collect items from you.

This is a safety issue.

The Peel High School library now subscribes to another service that is designed to guide research and save time for students. *LINKSPUS* – *WEBLINKS ONLINE* collates educational websites so a single search will offer a collection of websites that are relevant, authoritative and reliable. To use this service students access Peel Library through their portal and when they type in a search term they click on the federated search option.

World Book Online Encyclopaedia can also be accessed this way.

For more information see the teacher librarian, Calli Kaluder.

ARRIVAL ON TIME:

Arriving at school and class on time:

- Ensures that students don't miss out on the important learning activities scheduled early in the day when the students are most alert
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class and therefore,
- Reduces the opportunity for classroom disruption

Lateness is recorded as partial absence and must be explained by parents or carers in the same way as other forms of absence.

MUST MY CHILD ATTEND ALL ACTIVITIES (INCLUDING SPORT)?

YES. Sport and other physical activities help the healthy physical and mental development of children. Sport and sports carnivals are normal school activities and students must attend.

Students are NOT encouraged to use sport afternoon to attend appointments. Participation in sport is an important part of their development and education.

Should a student be absent from sport, a note or primary carer phone call must be received by the Back Office prior to 12pm. Students who consistently fail to attend sport may receive a request for documentation to justify absences during sport. **If documentation can't be presented to the school, the absences may be recorded as unjustified.**

CONSEQUENCES:

At Peel High School the consequences or impacts of unexplained or unjustified absences might include the following:

- Ineligibility to represent school in sporting teams
- Ineligibility to represent school in extra-curricular activities
- Exclusion from Year Days and non-mandatory excursions, and;
- Exclusion from school functions such as school discos.
- As per Peel High School policies, students who have paid deposits, or part thereof, for excursions may not be able to have any money refunded if their behaviour or attendance is unacceptable.

ATTENDANCE EXPECTATIONS:

All students should:

- Aim for 100% attendance
- When absent, provide a justified reason for the absence
- Be on time and ready for all school activities and lessons
- When late, make sure you sign in at the Back Office
- Ensure they go through the Back Office if sick and need to go home early

Attendance Policy**School Attendance – “It’s not OK to be away”**

All children have a right to an education. Only by regular school attendance can students make the most of educational opportunities, leading to greater social and economic outcomes.

Schools, in partnership with parents/carers, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff and the Peel High School Head Teacher of Attendance, as part of their duty of care, monitor part or whole day absences.

RESPONSIBILITIES OF THE SCHOOL WHEREVER POSSIBLE:

- Provide a safe learning environment enabling students to achieve the best possible outcomes
- Work with parents, carers and the local community to increase student attendance
- Monitor all student attendance and work with students and parents/carers to improve attendance where a concern has been raised
- Provide support through the school Welfare Team to address concerns leading to poor attendance
- Promote the benefits of regular school attendance
- Deliver quality curriculum based lessons
- Implement a reward system for 100% attendance and improved attendance
- Provide parents/carers timely feedback on all daily absences and fractional truancy

RESPONSIBILITIES OF THE STUDENT:

- Attend school consistently and actively participate in learning opportunities
- Whilst present at school attend all lessons promptly
- Attend school wearing the correct school uniform
- To comply with the school's welfare and discipline code

RESPONSIBILITIES OF THE PARENTS/CARERS:

- The *Education Act 1990* requires that parents (including carers) ensure that children are enrolled at and regularly attend school.
- Provide written or verbal confirmation regarding student absences. If a student has more than 3 unexplained/ unjustified absences in the previous 5 week period, that student will be placed on the Attendance List and will be unable to participate in extra-curricular activities until attendance improves.
- Work alongside Peel High School to promote 100% attendance.

WHAT IS A JUSTIFIED REASON FOR BEING ABSENT FROM SCHOOL?

Justified reasons for absences may include the student:

- Having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- Being required to attend a recognised religious holiday
- Being required to attend an exceptional or urgent family circumstances (such as attending a funeral)
- Being sick, or having an infectious disease
- Any other leave permitted by a doctor or psychologist for ongoing mental health or general health concerns (documentation must be provided to the school to support this leave)

ABSENCES FOR REASONS SUCH AS SOME OF THE FOLLOWING MAY NOT BE JUSTIFIED:

- Shopping
- Sleeping in
- Working around the house
- Minor family events such as birthdays
- Hair cuts

LATE ARRIVAL NOTICE TO PARENTS:

Peel High School sends out mobile text messages to primary carers when students arrive late to school. This is to ensure parents/carer's are aware of their child's late attendance on any given day.

Parents and carer's can now promptly respond to explain their child's late arrival to school.

Mobile text messages will also be sent to primary carers indicating a student's absence if communication has not been received by the school that morning explaining the absence.

We thank all parents and carers for their ongoing support of the Peel High Attendance Program and our efforts to provide positive learning outcomes for our students.

KEEPING THE SCHOOL INFORMED:

If your child has to be absent from school, it is important to tell the school and provide a reason for the absence. To explain an absence the **student's primary carer may:**

- Send a note or email to the school
- Telephone the school's Back Office
- Visit the school and speak to someone in person
- Respond to the text message sent by the school

The Principal (or delegate) of the school has the right to question an explanation given for a child's absence from school. Where a pattern of absence is identified, the Principal (or delegate) may request parents/carers to submit documentation justifying absences in the future. If documentation can't be presented to the school, the absences may be recorded as unjustified.

HOLIDAYS:

Parents and carers are encouraged not to withdraw their children from school for family holidays. If this is necessary parents should discuss these absences with the Head Teacher of Attendance at which point an Attendance Exemption from attendance at school may be put in place. This will ensure that these absences are not permanently recorded as unjustified.

PEEL HIGH SCHOOL UNIFORM SHOP

Our uniform shop is open for business each Monday and Thursday from 8.30 to 10.00 am

We are located in the Administration Block

SCHOOL UNIFORM

White school shirts are to be worn on **Mondays, Tuesdays, Thursdays & Fridays**

The **GREEN SPORTS POLO** is **ONLY** to be worn on Wednesdays and during PE practical lessons as required by teachers

Summer Uniform

Girls: Short tartan design skirt, or black dress shorts, white cotton shirt, short white socks, black leather shoes, black knitted cardigan or jumper.

Boys : Black shorts (drill cotton), white cotton shirt, short white socks, black leather shoes, black knitted jumper.

Winter Uniform

Girls: Long tartan design skirt or black slacks (no tights), white cotton shirt, tie, black cardigan or jumper, black stockings or white socks, black leather shoes.

Boys: Long black cotton trousers, white shirt, short black socks, black leather shoes, tie and black knitted jumper.

Note: Junior and Senior ties available for purchase from the back office.

Sports Uniform

Summer - Girls & Boys: Bottle green polo shirt with gold emblem. Black sports shorts with Peel embroidered on, white socks, gym shoes/ sand shoes/ joggers.

Winter - Girls & Boys: Summer uniform plus green embroidered emblem sloppy joe and plain black track suit pants (these are worn over the usual sports uniform on cold days).

PEEL HIGH SCHOOL UNIFORM



Summer

Winter

Sport

Jacket



The Peel High School P&C Uniform Shop is open Mondays & Thursdays from 8.30am-10am
 Payments can be made via Cash, Credit, EFTPOS or Cheque (payable to Peel High School P&C)
 For further enquiries call the Peel High School on 67657 088

Peel High School Variation of Routine Report Proforma

We have included a copy of our VOR report for the purpose of informing parents/carers and students that we would like the opportunity to report on students involvement and successes in activities outside of school events, such as sporting representations and community service involvements.

As the school is not always aware of participation in events outside of school, for them to be acknowledged it is the students responsibility to collect a copy of this form from the front office prior to the event and return it to the office after participation in your activity including information that is outlined on the form.



Peel High School VOR Report

DETAILS OF EXCURSION

<u>DETAILS OF EXCURSION</u>			
Name of Excursion / Visit			
Learning Area		Teacher in Charge	
Other Staff Attending			
Dates and Times			To

Orientation States: who was involved in the event, what it was, where and when it happened.

Sequence of events: States a series of events that happened from start of the retelling. The events are retold in the time order that they occurred.