

Peel High School

Newsletter



Issue 2 - Term 4 - Week 6

3 November 2018



Dancing Success for Peel High Student

Congratulations to Lily Fox (pictured above). On Saturday 20th October, the Ballet Stars competition team travelled to Armidale to compete in the Zone 3 Evolution Dance competition. Lily Fox came home with success after dancing beautifully. Lily won the 14/15 years Ballet Solo and the 14/15 years Lyrical Solo with a very high adjudicator score. Lily has now qualified for the Evolution Dance National finals on the Gold Coast, which will be held in January, 2019.

Calendar - Term 3

November 30	Milkshake Day
December 3 - 7	Year 9 Gold Coast Excursion
December 4	Year 6 Orientation Day
December 13	Celebration Day
December 16-19	Year 12 Excursion
December 19	Last day of Term 4

REMINDER TO ALL PARENTS & CARERS

As a safety precaution, should you need to drop any items off to your child during school hours please drop them into the front office.

Students are not permitted to meet you outside school grounds or wait near the front or back gates/fence to collect items from you.

This is a safety issue.

Parents please note:

Before School our playgrounds are unsupervised until 8.20am each morning and then only minimal supervision until Roll Call at 8.50am.

Front Office Hours

8am to 3.45pm (Monday to Friday)

Payment Office

8.30am to 3.30pm (Monday to Friday)



Principals Report

Welcome Parents and Carers to our December Newsletter.

With the blink of an eye, 2018 has almost come and gone. When trying to review what has taken place this year, there are far too many notable memories, experiences, achievements and accolades to mention. The students and staff of our wonderful school have again excelled themselves.



It is with great pleasure that I can now announce some permanent teaching positions for 2019. Miss Naarah Scholes has been appointed to our HSIE faculty, Mr Matt Wilson has been appointed as Head Teacher PDHPE and Ms Amy Johnson has been appointed as Head Teacher Science. Amy comes to Peel from Narrabri High School where she has been Head Teacher Science for the last five years.

Our school will see some changes to the Senior Executive for next year. We will employ a third Deputy Principal to enhance and support the leadership and development of our school. The following roles will take place next year:

- | | |
|--------------------|---|
| Wendy Robinson | DP – Staff & Student Wellbeing |
| Kristen Miller | DP – Curriculum & School Operations |
| Christopher Keenan | DP – Staff & Student Performance & Engagement |
| Donna Burges | HT Teaching & Learning |
| Jessica Sherlock | HT CAPA |

Our school has undertaken several external audits and validations over the course of this year and it is with the greatest of pleasure that I can advise parents and carers that we have been successful in each one.

Briefly, this has proven that our school implements the policies and procedures of the Department of Education correctly and supports the educational progression of our students both academically and with their welfare needs. My sincere congratulations to all of our teaching and administrative staff on an exceptionally well-done job.

Our 'Schools of the Future' initiative has been a roaring success this year and 2019 will see it expand into Year 8. I would like to extend my thanks and congratulations to the 15 teachers who have worked so hard to make this innovative way of teaching 60 students as one class the success that it is. It would be remiss of me not to acknowledge the tremendous leadership of this project by Helen Herdegen. Without Helen's drive, enthusiasm, and vision this project would not be the one that it is. The students that attend our school continually amaze me. We have some of the nicest young people that I have ever come across in my 30 years in the teaching profession. They work with each other and their teachers to turnout some amazing achievements, both academically and in the fields of sport and cultural events and represent Peel High School with pride in the community. I am passionate and proud of them all for their attitude and dedication. If there is one area that we will be targeting in 2019, that would be attendance and lateness. School is more than the 3 R's. We are preparing our young people for the world outside of school and punctuality and commitment are major factors in not only gaining employment, but keeping it. This will be a major focus from the beginning of the year.

We have had a wonderful year and I am excited and looking forward to what 2019 will bring, as I'm sure our students and staff are as well.

On behalf of the staff of Peel High School, could I wish everyone a very Merry Christmas and a safe and Happy Year.

Rod Jones
Principal

SRC Celebration and Induction Assembly

Earlier this term, the current SRC were formally recognized in front of the school for their efforts and work. They are all to be congratulated for their positive contributions across a variety of SRC events and initiatives.

Special recognition also went out to Lachlan Balsdon, Jayden Grainger, Pyper Allan, Thomas Ellis, Maya Olrich and Theresa Milaor for their outstanding service and leadership.

The new Senior Leadership Team were formally inducted as part of this assembly.

Captains: Theresa Milaor and Sean Taylor

Vice Captains: Abby Parr and Jake Bennett

Senior Leadership Team: Abbey Shanahan, Ash Maunder, Chloe Hall, Colin Fogarty, Emerson Peddell, Fahd Atienza, James Kellner, Jamie Godley, Joe Mutch, Kasey Cone, Kate Shanahan, Lauren McGill, Lily Christian, Lucy Flynn, Lurissa Leigh (who is also representing the AECG), Lyla Grattan, Nick Farmer and Sarah Vermeulen.

They are all keen for what will be a busy but hopefully rewarding time during their role as Senior Leaders of Peel High School.



SRC Leadership Award recipients



2019 School Captains and Vice Captains with Mr Jones



2019 Senior Leadership Team

PDHPE Faculty Report Term 4 2018

Peel High students have had a very successful year in PDHPE and the sporting arena. Three teams were successful in making the State Finals for Netball, Softball and Lawn Bowls which is a huge effort.

Tara Stewart received a Sporting Blue for her individual skills in Lawn Bowls making the CHS Open's Team. Tara is only in Year 9, which highlights her talents and we are expecting a bright future for her and her sister, Zoe.

Congratulations to Mathew Flanagan on being made a permanent member of the Peel High Staff. Mathew has worked at Peel for the past 8 years and has been doing an excellent job as Sports Co-Ordinator this year. Peel High will implement VET Fitness in 2019.

We are the only school in our area to offer Personal Training as a subject and Lisa Panton will bring a wealth of experience to the role as VET Co-Ordinator for the subject. Peel was successful in gaining a \$10,000 grant thanks to Club Grants NSW and Tamworth Services Club. This money has been used to purchase Gym equipment for students to use in PDHPE lessons, sport and hopefully lunch time.

2018 has been very exciting, implementing the Schools of the Future program in Year 7. Marnie Watson has been instrumental in facilitating the program with initiatives such as SEPEP, proving highly successful. We look forward to continuing the SotF program in Years 7 & 8 in 2019.



Tara Brown (second from left)

It has been busy time in the support faculty!

Students have participated in a range of activities, both in school and in the local community which has been greatly assisted by the recent purchase of our Variety mini bus.

Mr Hadden's IO class has been working on their writing skills and have produced some interesting Information Reports as well as developing procedural text types. In History, the class is learning about the "First Australians" by investigating different primary and secondary sources. Students have enjoyed their time collecting, recycling and depositing it at Return and Earn collection points. All money raised is being put back into resources for the Support faculty, including a new Boccia set and ramp.

Mr Gasson's MC class is developing their gardening skills by growing a variety of vegetables, as well as collecting, cleaning and selling eggs as part of their Science program. Money continues to be the focus in Mathematics with fortnightly excursions to Tamworth Shopping World to practice their money handling skills.

The students in Mrs Gudgeon's MC class continue to work hard on their Individual Education Plans in English, Mathematics and HSIE. They are excited to welcome Riley Gibson into the class, who is currently completing some transition days so he is ready to start in 2019.



Photo Courtesy of The Northern Daily Leader.

Students in Miss Said's ED class have been reading the play, 'Two Weeks with the Queen' as a way to involve students in reading aloud. In Geography this term, the students continue to study the impacts of globalisation and examine the differences between Indigenous life in the past and present.

Miss Conn's IM class have been studying Procedures and have particularly enjoyed writing, following and cooking a variety of recipes. Several of the senior students are currently completing work experience at a range of local business' as part of their Work and Community Studies course.

We would like to wish Year 12 Students Dylan Gibson and Uriah Towns who leave class this year, all the best in their future endeavours.

Written by,

Lachlan Woodhouse, Sean Ryan, Liam Dunlop, Joel Kiddle and Hayden Pittman

Year 12 SRC Leadership Camp

The new Year 12 Leadership team travelled to Lake Keepit for a two-day leadership camp earlier this term. The group took part in a series of activities and games that helped enhance their leadership skills and their ability to work together as a team.

The students began by speed dating, getting to know each other whilst also learning communication skills. The group watched slideshows of what leaders from the past and present look like and learnt that leadership isn't always about the big things, but also about the little things they do as well. They played games such as trivia and did activities such as learning to step over a line all as one group and clapping at exactly the same time. This taught them how to listen to others and that everyone's opinion needs to be heard and considered.

They went on to learn their roles as SRC leaders of Peel High School, choosing the theme "We're all in this together" for the next year, in hopes that they will be able to develop a strong bond between all students, teachers and community of Peel High School during their last year of school. They were also taught about balance and how to keep a healthy lifestyle whilst completing their HSC, how not to overcommit and how to look after themselves. To top it off, Miss Ness created "warm and fuzzies", where each student and staff member wrote something kind to each other. These were given back to each student and staff at the end of the trip. It was a really good way to end the Leadership Camp and everyone left with a smile on their face and feeling positive about what the next 12 months has installed for them.

A big thank you to Mr Lee, Mr Hodgson and Miss Ness for giving up their time to teach these students valuable lessons on what leadership is about, what leadership looks like and how to work together as a group to effectively run the SRC. Also, a massive thank you to Mr Jones who generously contributed funds for the camp. Good luck 2019 Senior Leadership Team!



TAS HSC Major Projects

It has been another successful year for the TAS faculty and their HSC Major Projects. This year we had three outstanding classes of Industrial Technology, Design and Technology and Textiles and Design, who all undertook the great accomplishment of designing and producing their own Major Project. This year our Industrial Technology class focused on timber, designing and producing some outstanding furniture. In Textiles and Design, we had a dynamic class who covered textile art and apparel garments, drawing inspiration from a range of cultural and historic textile traditions. And in Design and Technology we had a range of projects from product design, computing and gaming, to an outstanding innovation produced by Kiriley Mehrton.

Kiriley invented a new concept of Vegan Leather, which she grew from a bacteria by-product (the Kombucha scoby). This unique and innovative project has been selected as a finalist to be displayed in the SHAPE Exhibition at The Powerhouse Museum. This exhibition runs annually displaying high achieving and exemplary projects from Industrial Technology, Textiles and Design and Design and Technology.

This is an outstanding achievement for Kiriley to be selected as a finalist. In the coming weeks we will be notified of the final selection and whether or not her project will be on display next year.

Congratulations to Kiriley and all of the students on their outstanding achievement of completing their Major Project! And a huge thank you to the teachers for all the time and effort you dedicated to our HSC students.



CYBER-SAFETY.....

Here are eight easy ways to help your kids stay out of trouble in cyberspace.

At a glance

- Don't let your child post photos of themselves wearing their school uniform – it can be enough to identify your child's school.
 - Ensure your child never organises to meet up with any strangers they have met online.
 - Talk about what websites are appropriate with your child so they understand and make the right choice.
 - By publishing without thinking, your child's innocent work online may be something that comes back later to haunt them.
 - If your child starts being secretive about what they are doing online, check it out.
1. **Keep computers out in the open**
Your child may think twice about looking at inappropriate websites and won't be able to chat to their friends all night while you think they are doing their homework.
 2. **Mind your business**
Remind your child to keep information such as their name, address, phone number, school and even your credit card number to themselves. When signing up to a chat room, they should use a screen name that is a nickname and not easy to work out. The same goes for choosing passwords – don't make them easy to figure out. If your child is going to put photos on the internet, ensure they don't show them wearing their school uniform – this can be enough to identify your child's school. Also ensure that any photos are not the type that would attract unwanted attention from strangers.
 3. **Just because it's on the internet, it doesn't mean it's true**
Make sure your child uses multiple sources for research, and is careful not to plagiarise.
 4. **Stranger danger is online, too**
Ensure your child never organises to meet up with any strangers they have met online. If they really want to meet up, encourage them to talk to you about it first and insist on going along with them. Remind your children to also be wary opening emails from strangers. They could contain spam (online junk mail), a virus (which will harm your computer), or be from a stranger looking for trouble.
 5. **Get a filter**
Internet filters can help block inappropriate sites for children. None are completely reliable and it's best if you talk about what websites are appropriate with your child so they understand and make the right choice on their own.
 6. **Encourage your child to talk with you about their online experiences – good and bad**
This will make it easier for them if they see something inappropriate or are emailed something unsuitable. If they are embarrassed to tell you, persuade them to at least tell a teacher or another trusted adult.
 7. **Good manners also exist online**
Talk about this with your child and it may lead to a decline in bullying behaviour, not to mention the many disagreements that children have with each other.
 8. **Forever is a long time**
A lot of blogs and websites maintain information as part of cyberspace forever. By publishing without thinking of the future, your child's innocent work online may be something that comes up later on and may negatively impact their career and personal life.

Danger signs

- Your child constantly sits on the computer in chat rooms or instant messaging, from straight after school to very late at night.
- Your child begins showing unexplained money or items that come from "a friend you don't know".
- Your child starts being secretive about what they are doing online – this could include anything from minimising screens as you walk past, to not letting you see their blogs/chat/social media sites.

ARRIVAL ON TIME:

Arriving at school and class on time:

- Ensures that students don't miss out on the important learning activities scheduled early in the day when the students are most alert
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class and therefore,
- Reduces the opportunity for classroom disruption

Lateness is recorded as partial absence and must be explained by parents or carers in the same way as other forms of absence.

MUST MY CHILD ATTEND ALL ACTIVITIES (INCLUDING SPORT)?

YES. Sport and other physical activities help the healthy physical and mental development of children. Sport and sports carnivals are normal school activities and students must attend.

Students are NOT encouraged to use sport afternoon to attend appointments. Participation in sport is an important part of their development and education.

Should a student be absent from sport, a note or primary carer phone call must be received by the Back Office prior to 12pm. Students who consistently fail to attend sport may receive a request for documentation to justify absences during sport. **If documentation can't be presented to the school, the absences may be recorded as unjustified.**

CONSEQUENCES:

At Peel High School the consequences or impacts of unexplained or unjustified absences might include the following:

- Ineligibility to represent school in sporting teams
- Ineligibility to represent school in extra-curricular activities
- Exclusion from Year Days and non-mandatory excursions, and;
- Exclusion from school functions such as school discos.
- As per Peel High School policies, students who have paid deposits, or part thereof, for excursions may not be able to have any money refunded if their behaviour or attendance is unacceptable.

ATTENDANCE EXPECTATIONS:

All students should:

- Aim for 100% attendance
- When absent, provide a justified reason for the absence
- Be on time and ready for all school activities and lessons
- When late, make sure you sign in at the Back Office
- Ensure they go through the Back Office if sick and need to go home early

Attendance Policy**School Attendance – “It’s not OK to be away”**

All children have a right to an education. Only by regular school attendance can students make the most of educational opportunities, leading to greater social and economic outcomes.

Schools, in partnership with parents/carers, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff and the Peel High School Head Teacher of Attendance, as part of their duty of care, monitor part or whole day absences.

RESPONSIBILITIES OF THE SCHOOL WHEREVER POSSIBLE:

- Provide a safe learning environment enabling students to achieve the best possible outcomes
- Work with parents, carers and the local community to increase student attendance
- Monitor all student attendance and work with students and parents/carers to improve attendance where a concern has been raised
- Provide support through the school Welfare Team to address concerns leading to poor attendance
- Promote the benefits of regular school attendance
- Deliver quality curriculum based lessons
- Implement a reward system for 100% attendance and improved attendance
- Provide parents/carers timely feedback on all daily absences and fractional truancy

RESPONSIBILITIES OF THE STUDENT:

- Attend school consistently and actively participate in learning opportunities
- Whilst present at school attend all lessons promptly
- Attend school wearing the correct school uniform
- To comply with the school's welfare and discipline code

RESPONSIBILITIES OF THE PARENTS/CARERS:

- The *Education Act 1990* requires that parents (including carers) ensure that children are enrolled at and regularly attend school.
- Provide written or verbal confirmation regarding student absences. If a student has more than 3 unexplained/ unjustified absences in the previous 5 week period, that student will be placed on the Attendance List and will be unable to participate in extra-curricular activities until attendance improves.
- Work alongside Peel High School to promote 100% attendance.

WHAT IS A JUSTIFIED REASON FOR BEING ABSENT FROM SCHOOL?

Justified reasons for absences may include the student:

- Having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- Being required to attend a recognised religious holiday
- Being required to attend an exceptional or urgent family circumstances (such as attending a funeral)
- Being sick, or having an infectious disease
- Any other leave permitted by a doctor or psychologist for ongoing mental health or general health concerns (documentation must be provided to the school to support this leave)

ABSENCES FOR REASONS SUCH AS SOME OF THE FOLLOWING MAY NOT BE JUSTIFIED:

- Shopping
- Sleeping in
- Working around the house
- Minor family events such as birthdays
- Hair cuts

LATE ARRIVAL NOTICE TO PARENTS:

Peel High School sends out mobile text messages to primary carers when students arrive late to school. This is to ensure parents/carer's are aware of their child's late attendance on any given day.

Parents and carer's can now promptly respond to explain their child's late arrival to school.

Mobile text messages will also be sent to primary carers indicating a student's absence if communication has not been received by the school that morning explaining the absence.

We thank all parents and carers for their ongoing support of the Peel High Attendance Program and our efforts to provide positive learning outcomes for our students.

KEEPING THE SCHOOL INFORMED:

If your child has to be absent from school, it is important to tell the school and provide a reason for the absence. To explain an absence the **student's primary carer may:**

- Send a note or email to the school
- Telephone the school's Back Office
- Visit the school and speak to someone in person
- Respond to the text message sent by the school

The Principal (or delegate) of the school has the right to question an explanation given for a child's absence from school. Where a pattern of absence is identified, the Principal (or delegate) may request parents/carers to submit documentation justifying absences in the future. If documentation can't be presented to the school, the absences may be recorded as unjustified.

HOLIDAYS:

Parents and carers are encouraged not to withdraw their children from school for family holidays. If this is necessary parents should discuss these absences with the Head Teacher of Attendance at which point an Attendance Exemption from attendance at school may be put in place. This will ensure that these absences are not permanently recorded as unjustified.

PEEL HIGH SCHOOL UNIFORM SHOP

Our uniform shop is open for business each Monday and Thursday from 8.30 to 10.00 am

We are located in the Administration Block

SCHOOL UNIFORM

White school shirts are to be worn on **Mondays, Tuesdays, Thursdays & Fridays**

The **GREEN SPORTS POLO** is **ONLY** to be worn on Wednesdays and during PE practical lessons as required by teachers

Summer Uniform

Girls: Short tartan design skirt, or black dress shorts, white cotton shirt, short white socks, black leather shoes, black knitted cardigan or jumper.

Boys : Black shorts (drill cotton), white cotton shirt, short white socks, black leather shoes, black knitted jumper.

Winter Uniform

Girls: Long tartan design skirt or black slacks (no tights), white cotton shirt, tie, black cardigan or jumper, black stockings or white socks, black leather shoes.

Boys: Long black cotton trousers, white shirt, short black socks, black leather shoes, tie and black knitted jumper.

Note: Junior and Senior ties available for purchase from the back office.

Sports Uniform

Summer - Girls & Boys: Bottle green polo shirt with gold emblem. Black sports shorts with Peel embroidered on, white socks, gym shoes/ sand shoes/ joggers.

Winter - Girls & Boys: Summer uniform plus green embroidered emblem sloppy joe and plain black track suit pants (these are worn over the usual sports uniform on cold days).

PEEL HIGH SCHOOL UNIFORM



Summer



Winter



Sport



Jacket



The Peel High School P&C Uniform Shop is open Mondays & Thursdays from 8.30am-10am
Payments can be made via Cash, Credit, EFTPOS or Cheque (payable to Peel High School P&C)

For further enquiries call the Peel High School on 67657 088

CANTEEN PRICE LIST



To avoid disappointment,
please order your Recess
before School and Lunch at
Recess



2019 TERM 1 PRICE LIST

HOT FOOD		DRINKS	
Chicken Burger, Lettuce & Mayo	3.50	Water 600ml	1.00
Chicken Caesar Burger, Lettuce, Caesar Sauce, Cheese & Bacon	4.00	Water 1 litre	2.50
Chicken, Cheese & Sweet Chilli Toasted Wrap	3.50	Juice (Large)	3.00
Pie	3.50	Juice (Small)	2.50
		Milk (Dare)	3.80
Cheese & Bacon Pie	3.50	Norco Iced Choc & Iced Straw	3.50
Sausage Roll	3.00	Flavoured Milk (600ml) Choc & Straw	3.50
Potato Scallops	0.50	Flavoured Milk (300ml) Choc & Straw	2.50
Chicken Fingers	0.50	Plain Milk (600ml)	2.00
Chicken Crackles	0.50	Chill J Sparkling (250ml) (Grape, Orange, Passion)	2.50
Bacon & Egg Roll (Recess only)	3.00	Can – Coke Zero	2.70
Garlic Bread	1.50		
Toasted Cheese Sandwich	2.00		
SALADS & WRAPS		SNACKS	
Chicken Salad Wrap	3.50	Red Rock Chips	1.50
Chicken Caesar Wrap	3.50	Chocolate Chip Muffins	1.80
Ham Salad Wrap	3.50	Plain lamingtons	1.80
Chicken, Lettuce & Mayo Roll	3.00	Cheese & Biscuits	2.50
Meat & Salad Tub	4.50	Fruit Salad Tub	3.00
Salad Tub (no meat)	4.00	Watermelon Tub	2.00
Chicken Caesar Tub	3.50	FROZEN	
Egg & lettuce Sandwich	3.00	Slushy 99% Juice	2.00
Salad Wrap	3.00	Quelch 99% Juice	0.80
		Juices (Lemonade, Tropical)	1.50
		Frozen Pineapple	0.50

Peel High School Variation of Routine Report Proforma

We have included a copy of our VOR report for the purpose of informing parents/carers and students that we would like the opportunity to report on students involvement and successes in activities outside of school events, such as sporting representations and community service involvements.

As the school is not always aware of participation in events outside of school, for them to be acknowledged it is the students responsibility to collect a copy of this form from the front office prior to the event and return it to the office after participation in your activity including information that is outlined on the form.



Peel High School VOR Report

DETAILS OF EXCURSION

<u>DETAILS OF EXCURSION</u>			
Name of Excursion / Visit			
Learning Area		Teacher in Charge	
Other Staff Attending			
Dates and Times			To

Orientation States: who was involved in the event, what it was, where and when it happened.

Sequence of events: States a series of events that happened from start of the retelling. The events are retold in the time order that they occurred.