

# Peel High School

## Newsletter



Issue 2 - Term 3 - Week 10

30th September 2018



Peel High School Captains 2019

Pictured: L to R - Sean Taylor (C), Theresa Milaor (C), Abby Parr (VC), Jake Bennett.



2018 Captains with incoming 2019 Captains

Pictured: L to R - Jarrod Peachey, Jake Bennett, Abby Parr, Theresa Milaor, Sean Taylor, Will Makepeace, Tahlia Kirk, Tjarnah Williams

### Calendar - Term 3

Sept 28	Year 12 Graduation Assembly
Sept 28	Last Day of Term 3
Oct 15	Term 4 for students & staff begins
Oct 18 - 9 Nov	HSC Exams
Oct 29	Senior leadership Induction assembly 10am
Oct 31	Year 5 Taster Days 12.30 - 3pm

### REMINDER TO ALL PARENTS & CARERS

As a safety precaution, should you need to drop any items off to your child during school hours please drop them into the front office.

Students are not permitted to meet you outside school grounds or wait near the front or back gates/fence to collect items from you.

This is a safety issue.

### Parents please note:

Before School our playgrounds are unsupervised until 8.20am each morning and then only minimal supervision until Roll Call at 8.50am.

### Front Office Hours

8am to 3.45pm (Monday to Friday)

### Payment Office

8.30am to 3.30pm (Monday to Friday)



## Principals Report

I cannot believe that we only have one Term left in 2018, the year has just flown by. My Jones is currently enjoying Long Service Leave and I have enjoyed my time as Relieving Principal. Thanks to Mr Chris Keenan for his work as Relieving Deputy Principal during this time.



Term 3 was a very busy term and thanks must go to all staff for their efforts. We farewelled Year 12 on the last day of term as they head off into the holidays to continue studying for their upcoming HSC Exams. We all wish them luck and hope the outcome is what they have worked hard to achieve.

Year 12 have successfully fund raised for their nominated charity, Baytr. Events included bake sales, guessing competitions, milk shake days and working as slaves for a day with Staff paying for their assistance. Thanks to Ms Stein and their Year advisor Mrs Regan for assisting them throughout their fund raising.



We had some amazing student successes throughout term 3 and included in these were Jacqueline Sayabath's Public speaking achievements, the Show Team scooping the pools at agricultural shows around the state, our Year 9 Peel Panther Netball side winning the grand final after being undefeated all season, our E Sport team competing in Adelaide and ranked 2nd in Australia, our VET students achieving recognition on the regional stage and Peel High School again winning the Staniland Family Trophy cup for the overall high school champion exhibitors at the Tamworth Show.



Our students also enjoyed activities at school including: staff versus Year 12 Book Week dress up. Year 12 only narrowly defeating staff, bring on next year and thanks to Mrs Kaluder for organising this event, the SRC arranged a movie night which was enjoyed by all who attended.

I hope everyone had a relaxing and enjoyable holiday and you all return to school with batteries recharged to take on Term 4.

Wendy Robinson

Relieving Principal



# TAS Faculty Report Report

## Tamworth Show 2018

Peel High School was once again the overall school winner. We had practical textiles items from junior and senior students along with our support students. There were entries from textile arts - wallhangings and mobiles, apparel projects such as pyjamas, dresses, shorts, t-shirts and soft toys.

Thankyou especially to Ms Francis who coordinated the projects and who collected the trophy on behalf of our school.

## HSC Projects- Ind. Tech, D&T and Textiles and Design

It has come to that time of the year again, where all of our Year 12 students who studied practical subjects such as Textiles and Design, Design and Technology and Industrial Technology-Wood have completed and submitted their major projects as part of their assessment. After months and months of hard work and sweat, the projects will be on display during the Year 12 Graduation Friday 28<sup>th</sup> September.

A huge congratulations to the following students for a fantastic job on your projects.

Textiles and Design: - Ania Braiding, Kiriley Mehrton and Cathy Mitchell.

Design and Technology: - Joshua Cripps, George Cummings, Jett Foley, Dylan Gibson, Kiriley Mehrton, and Sean Partridge.

Industrial Technology - Wood:- Mitchell Adams, Eithan Hughes, Cameron Ware and Thomas Withers.

## Hospitality – Catering, Café and Yr12 Graduation Gigs

Term 3 has been another busy time of creative cooking, food preparation, functions and our regular Friday Café al la Peel. The variety, flavours, aroma, and delicious mouth watering savouries, sweets and gorgeous meals prepares by our students have been our biggest highlights.

As the tradition continues with our Year 12 Graduation Ceremony on Friday 28<sup>th</sup> September, our junior elective Food Technology and Year 10 and 11 Hospitality students, under the guidance of their teachers prepared a stunning array of finger food delights and glorious presentation of these amazing creations. We hope all our Year

12 students enjoy their special day with family and friends and great food.

## TAS Home Economics & Industrial Arts Faculty Fees for 2018 - See fees schedule on following page

### WHY THESE FEES MUST BE PAID

All practical subjects attract fees for materials required for the successful completion of that course. The students practice, design and make products that demonstrate their acquired skills and knowledge within the course. The government does not provide the school with any extra funding to pay for the required supplies. If the fees are not paid, students will not be allowed to participate in practical lessons or take projects home, and hence they cannot complete the course. The school will not generally provide student assistance for seniors, as older students that require assistance may apply for the government Youth Allowance. However, should you seek assistance with fees for junior students, please see the back office for assistance details.

For practical lessons such as VET Courses, students are only assessed a few times for each competency. In addition, each student studying a VET Course will also be required to attend a 35 hour Work Placement in Year 11 and again in Year 12.

Mrs D.Chareunsouk-Hartley

Head Teacher TAS



# PEEL HIGH SCHOOL

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## TAS Fees

### YEAR 7

Technology Mandatory \$45

### YEAR 8

Technology Mandatory \$45

### ELECTIVE SUBJECTS COSTS for 2018 (per semester)

International Cookery \$40

Fun with Textiles \$40

Cake Decorating \$40

### YEARS 9 & 10

Design and Technology \$80 + materials

Food Technology \$120

Graphics \$25

Industrial Technology-Metal \$100

Industrial Technology – Wood \$100

Automotive \$50

Information Technology \$20

Café Skills \$40

### YEARS 11 & 12

Food Technology \$120

Industrial Technology \$80 + materials

Textiles and Design \$80

Hospitality \$100

### VET COURSES

Commercial Cookery \$80 + uniform

Construction \$80

Food and Beverage \$120 + uniform

Hospitality \$120 + uniform

Metals and Engineering \$50 + materials

Information Technology \$25

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PEEL HIGH SCHOOL

*'Creating and Being Responsible for our Futures'*

## From the library

### Book Week

Staff and Year 12 had a great time dressing up as book characters on Friday 31<sup>st</sup> of September for Book Week. This was a great way of promoting the importance of literacy across the school. The Year 12s put in a great effort and were voted the best dressed group. Staff and Year 12 were also involved in creating a competition using the HP Reveal app, students scanned the individual photos of students and staff and an image of the book they treasured appeared.



## GOOGLE GLOBAL - EDUCATION PROGRAM

On Thursday the 13<sup>th</sup> of September, Peel High School students had the opportunity to attend a presentation by Jaime Casap, Chief Education Evangelist from Google Global. Jaime addressed students in Tamworth on the impact of technology and the changing nature of the workplace.

**Following article written by Chris Bath from the Northern Daily Leader**

<https://www.northerndailyleader.com.au/story/5645858/google-evangelist-has-the-good-word-on-the-future-of-work/>

‘Google education evangelist’ Jaime Casap used education to battle his way out of a childhood of hardship in New York’s famed Hell’s Kitchen to get to the forefront of technology giants Google’s education program.

On Thursday Mr Casap dropped into Tamworth to address over 1850 students from all over NSW and Queensland on what the future might hold for them at the UNE’s Future of Work seminar at the TRECC.

“One of my favourite things to do is talk directly to students – talking to them about the future, what they should focus on – it is something I wish I had when I was growing up so I am excited to do that,” he said.

“When you talk about the future you talk about digitalisation – technology, computer science, artificial intelligence, machine learning – they are all impacting all industries, all businesses around the world and that is here to stay.

“So we need to think about how do those things compliment some of the things we do as humans, and how can they work together.”

The seminar also included talks about how the UNE is preparing for the future, while a range of stalls were also set up with people from different faculties and areas of the university on hand to talk to students.

While Mr Casap is more than aware that education systems must change with the times, he stressed

that he is definitely not an educational reformist, and the reason for that is simple.

“I am not one of those education reformers that talks about education systems being broken, because I can’t,” he said.

“It worked for me, and it has worked for lots of us – I was able to make it out of my situation and my community because of education, which is why I am so passionate.

“So we need to take the best ideas and then ask ourselves how we use what is available for us today to bring education to the next level.

“These kids in Tamworth today have more access to information and more computing power than Larry (Page) and Sergey (Brin) had when they created Google – so the next big company can come from right down the street.”

**Article by Chris Bath – Northern Daily Leader**



**CYBER-SAFETY.....**

**Here are eight easy ways to help your kids stay out of trouble in cyberspace.**

**At a glance**

- Don't let your child post photos of themselves wearing their school uniform – it can be enough to identify your child's school.
  - Ensure your child never organises to meet up with any strangers they have met online.
  - Talk about what websites are appropriate with your child so they understand and make the right choice.
  - By publishing without thinking, your child's innocent work online may be something that comes back later to haunt them.
  - If your child starts being secretive about what they are doing online, check it out.
1. **Keep computers out in the open**  
Your child may think twice about looking at inappropriate websites and won't be able to chat to their friends all night while you think they are doing their homework.
  2. **Mind your business**  
Remind your child to keep information such as their name, address, phone number, school and even your credit card number to themselves. When signing up to a chat room, they should use a screen name that is a nickname and not easy to work out. The same goes for choosing passwords – don't make them easy to figure out. If your child is going to put photos on the internet, ensure they don't show them wearing their school uniform – this can be enough to identify your child's school. Also ensure that any photos are not the type that would attract unwanted attention from strangers.
  3. **Just because it's on the internet, it doesn't mean it's true**  
Make sure your child uses multiple sources for research, and is careful not to plagiarise.
  4. **Stranger danger is online, too**  
Ensure your child never organises to meet up with any strangers they have met online. If they really want to meet up, encourage them to talk to you about it first and insist on going along with them. Remind your children to also be wary opening emails from strangers. They could contain spam (online junk mail), a virus (which will harm your computer), or be from a stranger looking for trouble.
  5. **Get a filter**  
Internet filters can help block inappropriate sites for children. None are completely reliable and it's best if you talk about what websites are appropriate with your child so they understand and make the right choice on their own.
  6. **Encourage your child to talk with you about their online experiences – good and bad**  
This will make it easier for them if they see something inappropriate or are emailed something unsuitable. If they are embarrassed to tell you, persuade them to at least tell a teacher or another trusted adult.
  7. **Good manners also exist online**  
Talk about this with your child and it may lead to a decline in bullying behaviour, not to mention the many disagreements that children have with each other.
  8. **Forever is a long time**  
A lot of blogs and websites maintain information as part of cyberspace forever. By publishing without thinking of the future, your child's innocent work online may be something that comes up later on and may negatively impact their career and personal life.

**Danger signs**

- Your child constantly sits on the computer in chat rooms or instant messaging, from straight after school to very late at night.
- Your child begins showing unexplained money or items that come from "a friend you don't know".
- Your child starts being secretive about what they are doing online – this could include anything from minimising screens as you walk past, to not letting you see their blogs/chat/social media sites.

**ARRIVAL ON TIME:**

Arriving at school and class on time:

- Ensures that students don't miss out on the important learning activities scheduled early in the day when the students are most alert
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class and therefore,
- Reduces the opportunity for classroom disruption

Lateness is recorded as partial absence and must be explained by parents or carers in the same way as other forms of absence.

**MUST MY CHILD ATTEND ALL ACTIVITIES (INCLUDING SPORT)?**

YES. Sport and other physical activities help the healthy physical and mental development of children. Sport and sports carnivals are normal school activities and students must attend.

Students are NOT encouraged to use sport afternoon to attend appointments. Participation in sport is an important part of their development and education.

Should a student be absent from sport, a note or primary carer phone call must be received by the Back Office prior to 12pm. Students who consistently fail to attend sport may receive a request for documentation to justify absences during sport. **If documentation can't be presented to the school, the absences may be recorded as unjustified.**

**CONSEQUENCES:**

At Peel High School the consequences or impacts of unexplained or unjustified absences might include the following:

- Ineligibility to represent school in sporting teams
- Ineligibility to represent school in extra-curricular activities
- Exclusion from Year Days and non-mandatory excursions, and;
- Exclusion from school functions such as school discos.
- As per Peel High School policies, students who have paid deposits, or part thereof, for excursions may not be able to have any money refunded if their behaviour or attendance is unacceptable.

**ATTENDANCE EXPECTATIONS:**

All students should:

- Aim for 100% attendance
- When absent, provide a justified reason for the absence
- Be on time and ready for all school activities and lessons
- When late, make sure you sign in at the Back Office
- Ensure they go through the Back Office if sick and need to go home early



*Attendance Policy***School Attendance – “It’s not OK to be away”**

All children have a right to an education. Only by regular school attendance can students make the most of educational opportunities, leading to greater social and economic outcomes.

Schools, in partnership with parents/carers, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff and the Peel High School Head Teacher of Attendance, as part of their duty of care, monitor part or whole day absences.

**RESPONSIBILITIES OF THE SCHOOL WHEREVER POSSIBLE:**

- Provide a safe learning environment enabling students to achieve the best possible outcomes
- Work with parents, carers and the local community to increase student attendance
- Monitor all student attendance and work with students and parents/carers to improve attendance where a concern has been raised
- Provide support through the school Welfare Team to address concerns leading to poor attendance
- Promote the benefits of regular school attendance
- Deliver quality curriculum based lessons
- Implement a reward system for 100% attendance and improved attendance
- Provide parents/carers timely feedback on all daily absences and fractional truancy

**RESPONSIBILITIES OF THE STUDENT:**

- Attend school consistently and actively participate in learning opportunities
- Whilst present at school attend all lessons promptly
- Attend school wearing the correct school uniform
- To comply with the school's welfare and discipline code

**RESPONSIBILITIES OF THE PARENTS/CARERS:**

- The *Education Act 1990* requires that parents (including carers) ensure that children are enrolled at and regularly attend school.
- Provide written or verbal confirmation regarding student absences. If a student has more than 3 unexplained/unjustified absences in the previous 5 week period, that student will be placed on the Attendance List and will be unable to participate in extra-curricular activities until attendance improves.
- Work alongside Peel High School to promote 100% attendance.

**WHAT IS A JUSTIFIED REASON FOR BEING ABSENT FROM SCHOOL?**

Justified reasons for absences may include the student:

- Having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- Being required to attend a recognised religious holiday
- Being required to attend an exceptional or urgent family circumstances (such as attending a funeral)
- Being sick, or having an infectious disease
- Any other leave permitted by a doctor or psychologist for ongoing mental health or general health concerns (documentation must be provided to the school to support this leave)

**ABSENCES FOR REASONS SUCH AS SOME OF THE FOLLOWING MAY NOT BE JUSTIFIED:**

- Shopping
- Sleeping in
- Working around the house
- Minor family events such as birthdays
- Hair cuts

**LATE ARRIVAL NOTICE TO PARENTS:**

Peel High School sends out mobile text messages to primary carers when students arrive late to school. This is to ensure parents/carer's are aware of their child's late attendance on any given day.

Parents and carer's can now promptly respond to explain their child's late arrival to school.

Mobile text messages will also be sent to primary carers indicating a student's absence if communication has not been received by the school that morning explaining the absence.

We thank all parents and carers for their ongoing support of the Peel High Attendance Program and our efforts to provide positive learning outcomes for our students.

**KEEPING THE SCHOOL INFORMED:**

If your child has to be absent from school, it is important to tell the school and provide a reason for the absence. To explain an absence the **student's primary carer may:**

- Send a note or email to the school
- Telephone the school's Back Office
- Visit the school and speak to someone in person
- Respond to the text message sent by the school

**The Principal (or delegate) of the school has the right to question an explanation given for a child's absence from school. Where a pattern of absence is identified, the Principal (or delegate) may request parents/carers to submit documentation justifying absences in the future. If documentation can't be presented to the school, the absences may be recorded as unjustified.**

**HOLIDAYS:**

Parents and carers are encouraged not to withdraw their children from school for family holidays. If this is necessary parents should discuss these absences with the Head Teacher of Attendance at which point an Attendance Exemption from attendance at school may be put in place. This will ensure that these absences are not permanently recorded as unjustified.

## PEEL HIGH SCHOOL UNIFORM SHOP

Our uniform shop is open for business each Monday and Thursday from 8.30 to 10.00 am

We are located in the Administration Block

### SCHOOL UNIFORM

White school shirts are to be worn on **Mondays, Tuesdays, Thursdays & Fridays**

The **GREEN SPORTS POLO** is **ONLY** to be worn on Wednesdays and during PE practical lessons as required by teachers

#### Summer Uniform

**Girls:** Short tartan design skirt, or black dress shorts, white cotton shirt, short white socks, black leather shoes, black knitted cardigan or jumper.

**Boys :** Black shorts (drill cotton), white cotton shirt, short white socks, black leather shoes, black knitted jumper.

#### Winter Uniform

**Girls:** Long tartan design skirt or black slacks (no tights), white cotton shirt, tie, black cardigan or jumper, black stockings or white socks, black leather shoes.

**Boys:** Long black cotton trousers, white shirt, short black socks, black leather shoes, tie and black knitted jumper.

*Note: Junior and Senior ties available for purchase from the back office.*

#### **Sports Uniform**

**Summer - Girls & Boys:** Bottle green polo shirt with gold emblem. Black sports shorts with Peel embroidered on, white socks, gym shoes/ sand shoes/ joggers.

**Winter - Girls & Boys:** Summer uniform plus green embroidered emblem sloppy joe and plain black track suit pants (these are worn over the usual sports uniform on cold days).

### PEEL HIGH SCHOOL UNIFORM



Summer



Winter



Sport



Jacket



The Peel High School P&C Uniform Shop is open Mondays & Thursdays from 8.30am-10am  
Payments can be made via Cash, Credit, EFTPOS or Cheque (payable to Peel High School P&C)

For further enquiries call the Peel High School on 67657 088

## CANTEEN PRICE LIST



You can order your own Salad Wrap or Sandwich

Orders taken before recess for lunch



### TERM 4 2018 PRICE LIST

#### HOT FOOD

- Chicken Burger 3.50
- Chicken Caesar Burger 4.00
- Chicken, Cheese & Sweet Chilli Toasted Wrap 3.50
- Pie 3.50
- Cheese & Bacon Pie 3.50
- Sausage Roll 3.00
- Potato Scallops 0.50
- Chicken Fingers 0.50
- Chicken Crackles 0.50



#### SALADS & WRAPS

- Chicken Salad Wrap 3.50
- Chicken Caesar Wrap 3.50
- Ham Salad Wrap 3.50
- Chicken, Lett & Mayo Roll 3.00
- Meat & Salad Tub 4.50
- Salad Tub (no meat) 4.00
- Chicken Caesar Tub 3.50
- Egg & Lett Sandwich 3.00



#### DRINKS

- Pump 750ml 3.00
- Water 600ml 1.00
- Water 1 litre 2.50
- Juice (Large) 3.00
- Juice (Small) 2.50
- Milk (Dare) 3.80
- Flavoured Milk (Lge) 3.50
- Flavoured Milk (Sm) 2.50
- Plain Milk 600ml 2.00
- Chill J Sparkling (Grape, Orange, Pass) 2.50



#### SNACKS

- Red Rock Chips 1.50
- Choc Chip Muffins 1.80
- Plain lamingtons 1.80
- Cheese & Biscuits 2.50
- Fruit Salad Tub 3.00
- Watermelon Tub 2.00
- Slushy 2.00
- Quelch – 99% Juice 0.80
- Frozen Juices (Lemonade, Tropical) 1.50



## Peel High School Variation of Routine Report Proforma

We have included a copy of our VOR report for the purpose of informing parents/carers and students that we would like the opportunity to report on students involvement and successes in activities outside of school events, such as sporting representations and community service involvements.

As the school is not always aware of participation in events outside of school, for them to be acknowledged it is the students responsibility to collect a copy of this form from the front office prior to the event and return it to the office after participation in your activity including information that is outlined on the form.



## Peel High School VOR Report

### DETAILS OF EXCURSION

Name of Excursion / Visit			
Learning Area		Teacher in Charge	
Other Staff Attending			
Dates and Times			To

*Orientation States:* who was involved in the event, what it was, where and when it happened.

*Sequence of events:* States a series of events that happened from start of the retelling. The events are retold in the time order that they occurred.