

Peel High School

Newsletter



Issue 1 - Term 3 - Week 3

15 August 2018



Pictured: L to R - Aiden Mason (Distinction), Oliver McGill (Distinction), Finlay Wallace (High Distinction), Tara Stewart (Distinction), Angus Blinman (Distinction), Jacquelyn Sayabath (High Distinction) & Brayden Silvester (High Distinction).

Australian History competition results for Peel Students

In Term 2 students from Years 7-10 selective classes participated in the Australian History competition. The questions were broadly based on the Australian curriculum for History in Stages 4 and 5. Peel High achieved some fantastic results with 5 high distinctions and 7 distinctions.

Congratulations to Jacquelyn Sayabath who achieved a high score of 90%. We hope to make this an annual event.

Calendar - Term 3

August 13 - 24	HSC Trial Exams
August 15 - 16	Football Trip Walgett
August 20 - 24	Yr 11 Work Placement
August 17	Legacy Junior Public Speaking
August 27 - 31	Yr 11 Workplacement
September 4	Vaccinations
September 6	SRC Disco
September 17 - 26	Year 11 Exams
September 28	Year 12 Graduation Assembly

REMINDER TO ALL PARENTS & CARERS

As a safety precaution, should you need to drop any items off to your child during school hours please drop them into the front office.

Students are not permitted to meet you outside school grounds or wait near the front or back gates/fence to collect items from you.

This is a safety issue.

Parents please note:

Before School our playgrounds are unsupervised until 8.20am each morning and then only minimal supervision until Roll Call at 8.50am.

Front Office Hours

8am to 3.45pm (Monday to Friday)

Payment Office

8.30am to 3.30pm (Monday to Friday)



Principal's Report

Welcome to our first Newsletter for Term 3.

Term 3 has really started with a flurry and will continue to be a very busy term. I would firstly like to welcome two staff to our school who have been permanently appointed – Mr Chris Rankmore as Head Teacher HSIE and Miss Melissa Gunn to our English faculty. Both were successful in gaining their positions through merit selection.



This time of the year is a very important one for Year 12 with their Trial Exams starting last week. This year we are employing external exam supervisors to run our trial exams so that our students get a real taste of what they can expect in their HSC exams. I hope students are studying and prepared for their trial exams.

On the last Friday of Term 2 our canteen was shut due to some work which needed to be carried out. To make sure we were able to provide food for our students we decided to have a BBQ at Recess and Lunch, free of charge. Mr Burt volunteered to get this organised and cooked the sausages for the students. Mr Burt and his team cooked around 900 sausage sandwiches on the day. What a fantastic effort. Congratulations Mr Burt and your team.

Congratulations to Brock Peters & Joshua Cripps (Year 12) and Joe Mutch(Year 11) who travelled to Adelaide



on the last Friday of the holidays, accompanied by Mr Ben Bowman to participate in the National eSports – Rocketball championship. They were placed 2nd in Australia, a truly fantastic result.

Mrs Robinson and I submitted our projected student enrolments for 2019 last Wednesday. Our projected enrolment is 757 students and we expect that number to rise when we submit our actual enrolment in February next year. It is wonderful to see such support for our school and the work that we are doing here. We are getting very full.

Our school is part of the Healthy Canteen policy from the Department of Education. I am concerned that there have been several parents bringing large quantities of McDonalds food to school for students at lunchtime. I would like to request that this practice not happen as it is

not part of what our school is about. We are trying to teach our students healthy habits and McDonalds at lunchtime is not part of our school plan or ethos.

Until our next Newsletter

Rod Jones



Paul Stanhope Composition Workshop

Six students from Peel High School recently took part in a composition workshop delivered by internationally renowned, ARIA award winning composer Paul Stanhope at Carinya Christian School.

The workshop exposed students to compositional techniques that they can use for their own works. It was an absolute treat to hear pieces by Mozart, Debussy, Stanhope and several student works performed the Bloodwood Quartet.

Our students could not speak more highly of the event and left inspired and eager to get creating their own pieces of music.

Eisteddfod Achievements Alicia Turner Yr 7

Congratulations to Alicia who received first place in the following vocal sections, Musical Theatre, Popular Song and Vocal Solo. She also won the Vocal Championship 13yrs and under.



Jump rope for heart article

On the 28th of June 2018 Peel High School conducted a SRC fund raiser for the foundation Jump Rope for Heart. Jump Rope for Heart was established in 1983 with its primary purpose to encourage a positive attitude towards exercise and eating healthy in order to gain a better understanding for heart health.

The SRC started the day early kicking off the skipping during first period. The sound of skipping ropes hitting the cold wooden floor filled the MPC, this grabbed the attention of some students walking past. Students and teachers donated a gold coin for entry into the MPC. The first challenge of the day was 'Who could skip the longest?' Everyone did a great job, as time went on students stumbled and were unable to keep skipping. It came down to the last two skippers, Tjarnah Williams and Tabitha Miller, with Tjarnah coming out on top and winning a canteen voucher.

The day progressed with more enthusiastic students joining throughout the day. During recess we had an all in skip on the basketball court where students from all years joined in and teachers assisting in swinging the ropes for the students.

After recess we held another 'Who could skip for the longest'. The finalists were Mitch Adams and Alex Jenkins. Mitch Adams unfortunately couldn't hold his ground and Alex Jenkins came through with the win, earning himself a canteen voucher.

Further into the day, various skipping challenges were held! One being the helicopter where a student spins the rope in a circle with other students forming a large circle around them. Each student had to jump over the rope as it approached them. Another event held was the Figure 8 Skip.

At lunch time a BBQ was held where sausage sandwiches and drinks were sold. After lunch more challenges were held where students joined in to end the day with a positive vibe skipping to the beat of the music. Overall, the SRC raised a total of \$200 to donate to the foundation Jump Rope for Heart, which is a great achievement for all those who were involved!

Article by Lily Gregory (Year 12 Senior Leader)

Visual Art Landscape Unit Brushes up with Professional Artist

During Term 2, Mrs Sherlock's Year 10 Visual Art class investigated a topic surrounding the theme of landscapes. They examined a key artist from the UK, Rebecca Vincent, a professional printmaker and studied her artist practice; her influences, her background and the process into how she creates her artworks. In her initial studies of Vincent, Mrs Sherlock came across her website and decided to contact the artist for more information. Vincent replied to the email and shared some of her background via email. In class, the students studied Vincent's works and although they didn't have the professional equipment that Vincent had access to, the class came up with their own practice to achieve a similar result. The students created imaginative landscape mixed media collages and had a great time participating in their practical work. At the end of the unit, Mrs Sherlock emailed Ms Vincent back to share their artworks and inspiration they gained from the professional artist, who was kind enough to reply (see below):

Dear Mrs Sherlock and Yr 10,

Thanks for your message and the lovely photos of your class artwork. Great to see your students with their pictures. Looks like they had a fun time. I think you took the right approach making collage papers and tearing them up. Say hi to all of them from me and tell them my top tip for successful art - "Never surrender!" (as in keep trying and never give up)

Rebecca Vincent.



CAPA Firing on all Floors

This semester has seen some wonderful and inspiring events in CAPA.

Mad Nights: We have had two Music Art and Drama nights this semester. These were held in the Theatrette and both nights had capacity audiences. Family and community members were treated to some amazing music and drama performances and students were able to develop their performance skills in a supportive environment.

Production was ably handled by the students from our new Entertainment Industry class and all involved are looking forward to the MAD Term 4.

HSC Study Day: Our school was selected this term to host the HSC Music Study Day for our region. Students from as far as Warialda and Narrabri attended specialised workshops in the Music/Drama block which included lectures from HSC markers.

It was a great testament to public education as the expert tutors were sourced from public schools (including Mr Walmsley – chord harmony and improvisation).

MusicEDU Stage 5: At the end of last term we at Peel High School were lucky enough to have been chosen to take part in the free trial of the MusicEDU programs. This website contains technology based projects and mini workshops for students to develop and build their skill in music technology. The Year 9 200 hour class are taking part in the GameComposer unit. Over the past few lessons they have heard from the composer who came up with and arranged the music for Super Mario Brothers. The class has devised characters for a hypothetical game and have been composing their theme music for each character which they have recorded on the iPads here at school. The program will continue with the class creating film sound tracks, foley (sound effects) and exploring a variety of other applications for the music technology within the gaming world.

Paul Stanhope Composition Workshop

On Thursday the 26th of July, six of our senior student took part in a composition workshop delivered by internationally renowned, ARIA award winning composer Paul Stanhope at Carinya Christian School.

The workshop exposed students to compositional techniques that they can use for their own works. It was an absolute treat to hear pieces by Mozart, Debussy, Stanhope and several student works performed by the Bloodwood Quartet, especially for those in our group who had never heard a string quartet perform live before.

Our students could not speak more highly of the experience and left inspired and eager to get creating their own pieces of music.



Year 12 Hospitality students support for Australia's Biggest Morning Tea

Peel staff were recently treated to a delicious morning tea in aid of raising funds for the Cancer Council's annual Biggest Morning Tea.

Peel High School staff raised \$380.70 on the day.

Thanks to Mrs Dircks and the Year 12 Hospitality class.



From the library

Fleur Ferris is one of our most popular authors in the Library at the present. Her books never fail to deliver as her compelling mysteries draw her readers in. Here are some comments from two of our readers, Bianca Aylwin and Keira Scates.

Risk

An online date goes terribly wrong. Is Sierra really missing or is it all in an attempt to get more attention? Could Taylor be looking for Sierra's abductor or Sierra's killer? 4/5



"I really love this book, even though it is devastating that Sierra goes missing. I think it teaches a good lesson though. Don't trust anyone that you don't know online. Otherwise this could happen to you." Bianca Aylwin, 8DV

"I found this book very memorable, and it teaches a very good lesson not to trust online strangers, and to always care about everyone." Keira Scates, 7L



Black

Everyone says Black Marshall is cursed. Three of her best friends have died in tragic accidents. If only Black could put all the pieces together, she could work out who her real enemies are. Should she run for her life, or stay and fight? 5/5

"I love this book. The drama and romance makes for a good book. There's always new drama for poor Ebony Marshall." Keira Scates, 7L

"This book is definitely worth the 5. This action-seeking thriller is amazing for young adult readers. It's a real page turner and once I started it, I couldn't put it down." Bianca Aylwin, 8DV



Wreck

Tamara's life takes an unexpected turn when she arrives home to find her house ransacked and her life in danger. What is the mysterious note her attacker wants and why is he willing to kill for it? A tragic boating accident five years

ago holds the clue that could keep Tamara alive. But how can she find the truth when she can't tell who's lying? 3/5

"Very interesting. Not my favourite, but still pretty good. One of the characters that gets introduced later in the book seems to have a secret identity. Read the book and you'll find out who, and what the identity is." Bianca Aylwin, 8DV

"This book was very fascinating. Definitely not for younger readers, though. And it teaches us about too much alcohol consumption and abuse. As I said, not for younger readers." Keira Scates, 7L

Found

When Elizabeth's dad disappears before her and Jonah's eyes, Beth discovers that he's not who she thought he was. Her family's secret past has caught up with them, and someone wants her dead.



Beth has been unwittingly prepared for this moment her whole life. Will it be enough to outrun - and outsmart - her hunters? 4.5/5

"Amazing, It was a real page turner. In the two perspectives – of Beth and Jonah – the book ended up having a cliff-hanger at the end of every chapter. This thriller of a book is one of the best books ever published." Bianca Aylwin, 8DV

"This book is definitely not my favourite book, but it comes a close second. I love the thrill and danger of her adventures and I love her daring escapes." Keira Scates, 7L

CYBER-SAFETY.....

Here are eight easy ways to help your kids stay out of trouble in cyberspace.

At a glance

- Don't let your child post photos of themselves wearing their school uniform – it can be enough to identify your child's school.
 - Ensure your child never organises to meet up with any strangers they have met online.
 - Talk about what websites are appropriate with your child so they understand and make the right choice.
 - By publishing without thinking, your child's innocent work online may be something that comes back later to haunt them.
 - If your child starts being secretive about what they are doing online, check it out.
1. **Keep computers out in the open**
Your child may think twice about looking at inappropriate websites and won't be able to chat to their friends all night while you think they are doing their homework.
 2. **Mind your business**
Remind your child to keep information such as their name, address, phone number, school and even your credit card number to themselves. When signing up to a chat room, they should use a screen name that is a nickname and not easy to work out. The same goes for choosing passwords – don't make them easy to figure out. If your child is going to put photos on the internet, ensure they don't show them wearing their school uniform – this can be enough to identify your child's school. Also ensure that any photos are not the type that would attract unwanted attention from strangers.
 3. **Just because it's on the internet, it doesn't mean it's true**
Make sure your child uses multiple sources for research, and is careful not to plagiarise.
 4. **Stranger danger is online, too**
Ensure your child never organises to meet up with any strangers they have met online. If they really want to meet up, encourage them to talk to you about it first and insist on going along with them. Remind your children to also be wary opening emails from strangers. They could contain spam (online junk mail), a virus (which will harm your computer), or be from a stranger looking for trouble.
 5. **Get a filter**
Internet filters can help block inappropriate sites for children. None are completely reliable and it's best if you talk about what websites are appropriate with your child so they understand and make the right choice on their own.
 6. **Encourage your child to talk with you about their online experiences – good and bad**
This will make it easier for them if they see something inappropriate or are emailed something unsuitable. If they are embarrassed to tell you, persuade them to at least tell a teacher or another trusted adult.
 7. **Good manners also exist online**
Talk about this with your child and it may lead to a decline in bullying behaviour, not to mention the many disagreements that children have with each other.
 8. **Forever is a long time**
A lot of blogs and websites maintain information as part of cyberspace forever. By publishing without thinking of the future, your child's innocent work online may be something that comes up later on and may negatively impact their career and personal life.

Danger signs

- Your child constantly sits on the computer in chat rooms or instant messaging, from straight after school to very late at night.
- Your child begins showing unexplained money or items that come from "a friend you don't know".
- Your child starts being secretive about what they are doing online – this could include anything from minimising screens as you walk past, to not letting you see their blogs/chat/social media sites.

ARRIVAL ON TIME:

Arriving at school and class on time:

- Ensures that students don't miss out on the important learning activities scheduled early in the day when the students are most alert
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class and therefore,
- Reduces the opportunity for classroom disruption

Lateness is recorded as partial absence and must be explained by parents or carers in the same way as other forms of absence.

MUST MY CHILD ATTEND ALL ACTIVITIES (INCLUDING SPORT)?

YES. Sport and other physical activities help the healthy physical and mental development of children. Sport and sports carnivals are normal school activities and students must attend.

Students are NOT encouraged to use sport afternoon to attend appointments. Participation in sport is an important part of their development and education.

Should a student be absent from sport, a note or primary carer phone call must be received by the Back Office prior to 12pm. Students who consistently fail to attend sport may receive a request for documentation to justify absences during sport. **If documentation can't be presented to the school, the absences may be recorded as unjustified.**

CONSEQUENCES:

At Peel High School the consequences or impacts of unexplained or unjustified absences might include the following:

- Ineligibility to represent school in sporting teams
- Ineligibility to represent school in extra-curricular activities
- Exclusion from Year Days and non-mandatory excursions, and;
- Exclusion from school functions such as school discos.
- As per Peel High School policies, students who have paid deposits, or part thereof, for excursions may not be able to have any money refunded if their behaviour or attendance is unacceptable.

ATTENDANCE EXPECTATIONS:

All students should:

- Aim for 100% attendance
- When absent, provide a justified reason for the absence
- Be on time and ready for all school activities and lessons
- When late, make sure you sign in at the Back Office
- Ensure they go through the Back Office if sick and need to go home early



Attendance Policy

School Attendance – “It’s not OK to be away”

All children have a right to an education. Only by regular school attendance can students make the most of educational opportunities, leading to greater social and economic outcomes.

Schools, in partnership with parents/carers, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff and the Peel High School Head Teacher of Attendance, as part of their duty of care, monitor part or whole day absences.

RESPONSIBILITIES OF THE SCHOOL WHEREVER POSSIBLE:

- Provide a safe learning environment enabling students to achieve the best possible outcomes
- Work with parents, carers and the local community to increase student attendance
- Monitor all student attendance and work with students and parents/carers to improve attendance where a concern has been raised
- Provide support through the school Welfare Team to address concerns leading to poor attendance
- Promote the benefits of regular school attendance
- Deliver quality curriculum based lessons
- Implement a reward system for 100% attendance and improved attendance
- Provide parents/carers timely feedback on all daily absences and fractional truancy

RESPONSIBILITIES OF THE STUDENT:

- Attend school consistently and actively participate in learning opportunities
- Whilst present at school attend all lessons promptly
- Attend school wearing the correct school uniform
- To comply with the school's welfare and discipline code

RESPONSIBILITIES OF THE PARENTS/CARERS:

- The *Education Act 1990* requires that parents (including carers) ensure that children are enrolled at and regularly attend school.
- Provide written or verbal confirmation regarding student absences. If a student has more than 3 unexplained/ unjustified absences in the previous 5 week period, that student will be placed on the Attendance List and will be unable to participate in extra-curricular activities until attendance improves.
- Work alongside Peel High School to promote 100% attendance.

WHAT IS A JUSTIFIED REASON FOR BEING ABSENT FROM SCHOOL?

Justified reasons for absences may include the student:

- Having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- Being required to attend a recognised religious holiday
- Being required to attend an exceptional or urgent family circumstances (such as attending a funeral)
- Being sick, or having an infectious disease
- Any other leave permitted by a doctor or psychologist for ongoing mental health or general health concerns (documentation must be provided to the school to support this leave)

ABSENCES FOR REASONS SUCH AS SOME OF THE FOLLOWING MAY NOT BE JUSTIFIED:

- Shopping
- Sleeping in
- Working around the house
- Minor family events such as birthdays
- Hair cuts

LATE ARRIVAL NOTICE TO PARENTS:

Peel High School sends out mobile text messages to primary carers when students arrive late to school. This is to ensure parents/carer's are aware of their child's late attendance on any given day.

Parents and carer's can now promptly respond to explain their child's late arrival to school.

Mobile text messages will also be sent to primary carers indicating a student's absence if communication has not been received by the school that morning explaining the absence.

We thank all parents and carers for their ongoing support of the Peel High Attendance Program and our efforts to provide positive learning outcomes for our students.

KEEPING THE SCHOOL INFORMED:

If your child has to be absent from school, it is important to tell the school and provide a reason for the absence. To explain an absence the **student's primary carer may:**

- Send a note or email to the school
- Telephone the school's Back Office
- Visit the school and speak to someone in person
- Respond to the text message sent by the school

The Principal (or delegate) of the school has the right to question an explanation given for a child's absence from school. Where a pattern of absence is identified, the Principal (or delegate) may request parents/carers to submit documentation justifying absences in the future. If documentation can't be presented to the school, the absences may be recorded as unjustified.

HOLIDAYS:

Parents and carers are encouraged not to withdraw their children from school for family holidays. If this is necessary parents should discuss these absences with the Head Teacher of Attendance at which point an Attendance Exemption from attendance at school may be put in place. This will ensure that these absences are not permanently recorded as unjustified.

PEEL HIGH SCHOOL UNIFORM SHOP

Our uniform shop is open for business each Monday and Thursday from 8.30 to 10.00 am

We are located in the Administration Block

SCHOOL UNIFORM

White school shirts are to be worn on **Mondays, Tuesdays, Thursdays & Fridays**

The **GREEN SPORTS POLO** is **ONLY** to be worn on Wednesdays and during PE practical lessons as required by teachers

Summer Uniform

Girls: Short tartan design skirt, or black dress shorts, white cotton shirt, short white socks, black leather shoes, black knitted cardigan or jumper.

Boys : Black shorts (drill cotton), white cotton shirt, short white socks, black leather shoes, black knitted jumper.

Winter Uniform

Girls: Long tartan design skirt or black slacks (no tights), white cotton shirt, tie, black cardigan or jumper, black stockings or white socks, black leather shoes.

Boys: Long black cotton trousers, white shirt, short black socks, black leather shoes, tie and black knitted jumper.

Note: Junior and Senior ties available for purchase from the back office.

Sports Uniform

Summer - Girls & Boys: Bottle green polo shirt with gold emblem. Black sports shorts with Peel embroidered on, white socks, gym shoes/ sand shoes/ joggers.

Winter - Girls & Boys: Summer uniform plus green embroidered emblem sloppy joe and plain black track suit pants (these are worn over the usual sports uniform on cold days).

PEEL HIGH SCHOOL UNIFORM



Summer

Winter

Sport

Jacket



The Peel High School P&C Uniform Shop is open Mondays & Thursdays from 8.30am-10am
Payments can be made via Cash, Credit, EFTPOS or Cheque (payable to Peel High School P&C)

For further enquiries call the Peel High School on 67657 088

CANTEEN PRICE LIST



You can order your own Salad Wrap or Sandwich

Orders taken before recess for lunch
WINTER MENU TERMS 2 & 3 2018



PRICE LIST



HOT FOOD

Chicken & Gravy Roll	3.50
Chicken Burger w/ Lettuce & Mayo	3.50
Chicken Caesar Burger w/ Lettuce, Cheese, Bacon & Sauce	4.00
Cheese Burger (Meat Pattie, Cheese & Sauce)	3.00
Beef Lasagne	3.50
Travellers Pie (Plain & Cheese & Bacon)	3.50
Potato Pie	4.00
Sausage Roll	3.00
Tomato Pasta (topped w/ melted cheese)	3.00
Bacon, Egg & Cheese Roll & BBQ Sauce (recess only)	3.00
Chicken Fingers	.50
Chicken Crackles	.50
Scallop	.50
Garlic Bread	1.50

SNACKS

Chocolate Muffins	1.80
Plain Lamingtons	1.80
Chips	1.50
Cheese & Biscuits	2.50

DRINKS

Plain Milk 600ml	2.00
Small Flavoured Milk	2.50
Large Flavoured Milk	3.50
Water 600ml	1.00
Pump 750ml	3.00
Small Juice	2.50
Large Juice	3.00
Dares	3.80
Hot Chocolate (Before School)	2.00

ROLLS, WRAPS & SALAD

Chicken Caesar Wraps & Tubs	3.50
Ham or Chicken Salad Wraps	3.50
Egg & Lettuce Sandwich	3.00
Chicken, Ham or Salad Tubs	4.50

TOASTED SANDWICHES

Cheese	2.00
Cheese & Tomato	2.50
Cheese, Ham & Tomato	3.00

Lunch Orders can be left at the Canteen before School or at Recess.

DAILY SPECIALS ARE AVAILABLE



Peel High School Variation of Routine Report Proforma

We have included a copy of our VOR report for the purpose of informing parents/carers and students that we would like the opportunity to report on students involvement and successes in activities outside of school events, such as sporting representations and community service involvements.

As the school is not always aware of participation in events outside of school, for them to be acknowledged it is the students responsibility to collect a copy of this form from the front office prior to the event and return it to the office after participation in your activity including information that is outlined on the form.



Peel High School VOR Report

DETAILS OF EXCURSION

Name of Excursion / Visit			
Learning Area		Teacher in Charge	
Other Staff Attending			
Dates and Times			To

Orientation States: who was involved in the event, what it was, where and when it happened.

Sequence of events: States a series of events that happened from start of the retelling. The events are retold in the time order that they occurred.