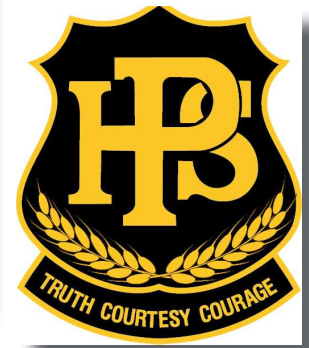


Peel High School

Newsletter



Issue 5 - Week 4 - Term 3

14 th August 2020

MUFTI DAY

Peel Community again helping others out! The school raised \$650 for our local family in need. Well done to the SRC who co-ordinated the event.



REMINDER TO ALL PARENTS & CARERS

As a safety precaution, should you need to drop any items off to your child during school hours please drop them into the front office.

Students are not permitted to meet you outside school grounds or wait near the front or back gates/fence to collect items from you.

This is a safety issue.

Parents please note:

Before School our playgrounds are unsupervised until 8.20am each morning and then only minimal supervision until Roll Call at 8.50am.

Calendar - Term 1

August 10-21	HSC Trials
August 25	Year 7 Injections
September 7	Captains Speeches
September 9	Year 5 Taster Day
September 10-11	School Photos

Front Office Hours

8am to 3.45pm (Monday to Friday)

Payment Office

8.30am to 3.30pm (Monday to Friday)



Principals Report

Welcome Parent/Carers to our August Newsletter.

Term 3 has started with a flurry again and I'm pleased we are still all back at school, although for how long is anyone's guess.

Term 3 has seen two new permanent members of staff take up their position. Mrs Chris Ivin was appointed as our School Administrative Manager (SAM) through merit selection and Ms Dawn Dew has been appointed as a School Administrative Officer. Congratulations to Chris and Dawn on your appointments.



Currently I am concerned with two areas of our school. These are:

1. School Uniform – we DO NOT support the wearing of any form of 'hoodie' as part of our uniform, this includes wearing underneath our white school shirt. For the most part, hoodies significantly detract from the overall impression our students make to the community of our school and I ask all parents and carers to support me by not allowing your child to wear a hoodie to school. Also, students wear a green shirt ONLY on sport days, which is Wednesday. All other days a white school shirt is the correct uniform. Our students look wonderful when they are in their correct uniform and I would appreciate all students' cooperation with this. Don't let your children tell you they can wear hoodies and the green shirt, because they can't.

2. Seriously high student absenteeism – I am very concerned about the alarming numbers of students who are absent from school at present. Yr 11 and Yr 9 are particularly bad and it is imperative that students keep up with their studies at school, otherwise they will fall behind in a most serious way. A parent recently told one of my Admin staff that their child told them we were not doing anything at school because of COVID-19. This is simply not the case and we have been in full swing with our teaching programs since we returned to school full time. PLEASE make a concerted effort to send your child to school as it is so important for their education and their mental health to be here.

In weeks 4 & 5, Yr. 12 will be doing their Trial Exams. All Yr. 12 students should be revising and studying hard at this time for these very important exams. We have employed the HSC Supervisors to administer these exams as it will be a good practice for the HSC and also will take away one more of the unknowns for their HSC Exams in October.

Last week we completed our 'Yarning Circle'. This area will provide fantastic opportunities for our students to have a designate place to talk and learn about culture as well as a great outdoor learning space.



We also received our beautiful Aboriginal Mural for the main foyer, 'Seasonal Carpet'. This has brightened up our foyer and displays to all that we value Aboriginal culture and learning within our school.



Until our next Newsletter

Rod Jones

Principal

TAS FACULTY HIGHLIGHTS

Last year in mid-November, Miss Soderlund's Hospitality class and Mr Caterer cooked a spit roast lunch for the Variety Postie Bike dash. As a result the TAS faculty gained a \$5000 grant to purchase equipment to assist the learning outcomes of our students. We chose a 1.2m square wood fired pizza oven kit and a 1m square CNC (computer numerical control) router kit. As we all did a fantastic job producing a fantastic lunch the team has been asked to cook again, which is a rare opportunity so we are thrilled to do it again.

A big thankyou to the major sponsor of the event, First National Real estate Tamworth.



KITCHEN GARDEN SHED



Year 12 Construction are also building a garden shed from scratch for the kitchen garden area. Pictured is Thomas Burrell using his concreting skills to use a 'Bull float' to smooth the slab before it cures ready for the construction of the shed. This will allow a wheelbarrow, garden tools and seedling trays to be kept safely locked up.

CNC ROUTER

The CNC router kit arrived as a box of parts which took a long time to build from scratch. Mr Caterer has led the charge with the support of the other Industrial Arts staff Mr Kelly, New and Merrick all using specialist skills to get it up and running. We have produced some sample projects and can't wait to teach the students how to operate CNC equipment and software in the future which is a potential future career opportunity for those interested. The router can cut or engrave timber, plastic and aluminium.



From this



To this



INDUSTRIAL ARTS PIZZA OVEN

The drawings of the proposed pizza oven location have been made and approved by Mr Jones and Year 12 Construction are assisting with the construction of the concrete slab, frame and oven kit assembly which will hopefully be completed by the end of this term. The oven will be a major feature in the café and garden area and will be another educational tool for the students to learn with...cooking a pizza in 90 seconds.

In the meantime Cooking classes can use the Wood fired oven over a the Industrial Arts block



PDHPE Faculty Report

There are exciting things happening this term in the PDHPE/LOTE Faculty at Peel High School! All students are settled in well, busy completing assessment tasks in both practical and theory lessons.

With COVID-19 it has been very difficult for a sporting teams to continue their successful run as we have seen in the past. This year was the first time Peel has ever had an Open Girls Water Polo team. The girls played against Tamworth High in the North West Final and unfortunately went down.



Mackenzie Abra was the inaugural goal scoring for the team with Courtney Mulligan scoring soon after. The team is made up of enthusiastic young players and will be exciting to watch in the years to come.

A big thank you to Mr Flanagan and Mr Bowman for organising and running the cross country this year. Mr Bowman worked tirelessly to get a 3km track located on the school farm. A big shout out to Mrs Miller for running the track several times with the students.

In the classroom, the PE faculty have continued trialling some alternate teaching Pedagogies with Year 8 Einstein testing single gender classes and our SEPEP program is running extremely well.

Overall, it has been a very busy term in the PE faculty with engaged students reaching high outcomes in the classroom. We would like to wish our current Year 12's all the best in their Trials and HSC exams.



News from the Coaching in the Community Classes

The Year 10 Coaching in the Community class is nearing completion in the Community Coach Training Program. The course has included modules such as communication and behaviour management, safe environments, nutrition and well-being as well as the planning and delivery of Playing for Life Games.

Students have also completed a series of online coaching courses to gain accreditation and certificates to add to their coaching credentials.

The Year 10 coaching students have planned a series of 30 minute lessons for presentation at our partner primary schools. They have been presenting the Playing for Life Games program to Year 2 students at Westdale Public School each Friday and Years 3 students at West Tamworth Public School each Tuesday during this term. The Year 10 students have presented a variety of target, invasion, net and court and striking and fielding games as part of the Playing for Life Games program. Peel High School is very grateful to Mrs Kathie Jackson and her staff from Westdale Public School and to Mr Jonathon Willis and staff from West Tamworth Public School for allowing us to visit and work with their students.

The Year 9 Coaching in the Community class has commenced the General Principles of Coaching course. Successful students will receive a certificate in recognition of this achievement from the NSW Department of Sport and Recreation. Peel High School is very grateful to Mrs Gaylene Ryan for her ongoing support of the Peel High School Coaching program.

The Year 9 coaching students will start presenting the Active Schools Connexion program to Stage 1 students at both Westdale Public School and West Tamworth Public School this term, commencing in Week 4. The Year 9 students have prepared a series of three progressive sports skill lesson plans for two different sports. These sports have included mini volleyball, soccer, touch, mod league, sofcrosse, minkey hockey, tee-ball and netball. The Year 9 class are looking forward to working with the Stage 1 students and watching them learn a variety of new sporting skills. Thank you to the staff from both Westdale and West Tamworth Public Schools for giving Year 9 the opportunity to work with their students.

Congratulations to all the coaching students for their achievements so far and for meeting the many challenges they have had placed before them in these unprecedented times. These students are helping to portray Peel High School in a very positive manner in the wider community.

M Flanagan



SURVIVAL IN THE WILD

The Year 9 Survival in the Wild class has been kicking goals all year. Having completed their navigational skills unit, they have now moved on to using Fire for Survival. With the help of the talented Stage 5 HOLA boys there have been 6 new fire pits built at the back of the MPC. Students have been learning how to create fires with and without matches while completing challenges to use their fire safely. Most importantly, some quite time perfecting the classic roasted marshmallow on a cold winters' day.



Homework Centre and Senior Study

All students at Peel High have access to after school support for their school work.

Homework Centre runs every Wednesday after school from 3:20 to 5:00. Students have access to two teachers and computers so there is no excuse for students not to complete their work! Both senior students and junior students are encouraged to attend. Permission notes can be collected from the library.

Senior Study is available for year 11 and 12 students and runs every Tuesday afternoon in the library from 3:20 to 4:30. Snacks are provided and all senior students are encouraged to attend.

School Photos

This year's school photos will be held on the 10th of September with catch ups on the 11th of September All students are to return the envelope on the day, even if you are not purchasing photos. This is a great opportunity for your child to obtain a swipe card for identification and school purposes.

P&C

Peel High School are looking for parents/carers to volunteer for our P&C committee. This is a great way for you to get involved and contribute to your child's school. More importantly we are looking for volunteers to help run the uniform shop we have on site. The P&C relies on volunteers to help keep this service running to provide uniforms to our students. If you would like to become a member or volunteer your time to the uniform shop please contact the school on 02 6765 7088 to be put in contact with the P&C.

ATTENDANCE REWARD PROGRAM

Peel High School is rewarding positive learning behaviour.

Your child can earn a free \$20 gift voucher by having 90% or higher explained attendance for Term 3.

Every student who reaches this benchmark will receive this reward.



You can assist your child to reach this important learning goal by:

- Ensuring your child attends every possible day.
- Explaining absences by email, text, phone call and written note.
- Helping your child with routines to get them to school on time.

Lateness to class, suspension and truancy will negatively affect explained attendance

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





School Community Charter

 **Collaborative. Respectful. Communication.**

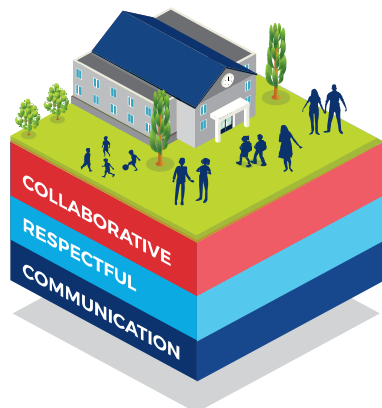
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

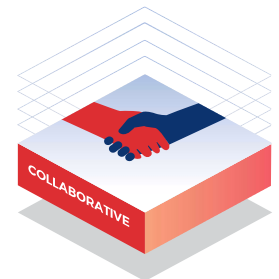
Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

CYBER-SAFETY.....

Here are eight easy ways to help your kids stay out of trouble in cyberspace.

At a glance

- Don't let your child post photos of themselves wearing their school uniform – it can be enough to identify your child's school.
 - Ensure your child never organises to meet up with any strangers they have met online.
 - Talk about what websites are appropriate with your child so they understand and make the right choice.
 - By publishing without thinking, your child's innocent work online may be something that comes back later to haunt them.
 - If your child starts being secretive about what they are doing online, check it out.
1. **Keep computers out in the open**
Your child may think twice about looking at inappropriate websites and won't be able to chat to their friends all night while you think they are doing their homework.
 2. **Mind your business**
Remind your child to keep information such as their name, address, phone number, school and even your credit card number to themselves. When signing up to a chat room, they should use a screen name that is a nickname and not easy to work out. The same goes for choosing passwords – don't make them easy to figure out. If your child is going to put photos on the internet, ensure they don't show them wearing their school uniform – this can be enough to identify your child's school. Also ensure that any photos are not the type that would attract unwanted attention from strangers.
 3. **Just because it's on the internet, it doesn't mean it's true**
Make sure your child uses multiple sources for research, and is careful not to plagiarise.
 4. **Stranger danger is online, too**
Ensure your child never organises to meet up with any strangers they have met online. If they really want to meet up, encourage them to talk to you about it first and insist on going along with them. Remind your children to also be wary opening emails from strangers. They could contain spam (online junk mail), a virus (which will harm your computer), or be from a stranger looking for trouble.
 5. **Get a filter**
Internet filters can help block inappropriate sites for children. None are completely reliable and it's best if you talk about what websites are appropriate with your child so they understand and make the right choice on their own.
 6. **Encourage your child to talk with you about their online experiences – good and bad**
This will make it easier for them if they see something inappropriate or are emailed something unsuitable. If they are embarrassed to tell you, persuade them to at least tell a teacher or another trusted adult.
 7. **Good manners also exist online**
Talk about this with your child and it may lead to a decline in bullying behaviour, not to mention the many disagreements that children have with each other.
 8. **Forever is a long time**
A lot of blogs and websites maintain information as part of cyberspace forever. By publishing without thinking of the future, your child's innocent work online may be something that comes up later on and may negatively impact their career and personal life.

Danger signs

- Your child constantly sits on the computer in chat rooms or instant messaging, from straight after school to very late at night.
- Your child begins showing unexplained money or items that come from "a friend you don't know".
- Your child starts being secretive about what they are doing online – this could include anything from minimising screens as you walk past, to not letting you see their blogs/chat/social media sites.

ARRIVAL ON TIME:

Arriving at school and class on time:

- Ensures that students don't miss out on the important learning activities scheduled early in the day when the students are most alert
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class and therefore,
- Reduces the opportunity for classroom disruption

Lateness is recorded as partial absence and must be explained by parents or carers in the same way as other forms of absence.

MUST MY CHILD ATTEND ALL ACTIVITIES (INCLUDING SPORT)?

YES. Sport and other physical activities help the healthy physical and mental development of children. Sport and sports carnivals are normal school activities and students must attend.

Students are NOT encouraged to use sport afternoon to attend appointments. Participation in sport is an important part of their development and education.

Should a student be absent from sport, a note or primary carer phone call must be received by the Back Office prior to 12pm. Students who consistently fail to attend sport may receive a request for documentation to justify absences during sport. **If documentation can't be presented to the school, the absences may be recorded as unjustified.**

CONSEQUENCES:

At Peel High School the consequences or impacts of unexplained or unjustified absences might include the following:

- Ineligibility to represent school in sporting teams
- Ineligibility to represent school in extra-curricular activities
- Exclusion from Year Days and non-mandatory excursions, and;
- Exclusion from school functions such as school discos.
- As per Peel High School policies, students who have paid deposits, or part thereof, for excursions may not be able to have any money refunded if their behaviour or attendance is unacceptable.

ATTENDANCE EXPECTATIONS:

All students should:

- Aim for 100% attendance
- When absent, provide a justified reason for the absence
- Be on time and ready for all school activities and lessons
- When late, make sure you sign in at the Back Office
- Ensure they go through the Back Office if sick and need to go home early

Attendance Policy**School Attendance – “It’s not OK to be away”**

All children have a right to an education. Only by regular school attendance can students make the most of educational opportunities, leading to greater social and economic outcomes.

Schools, in partnership with parents/carers, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff and the Peel High School Head Teacher of Attendance, as part of their duty of care, monitor part or whole day absences.

RESPONSIBILITIES OF THE SCHOOL WHEREVER POSSIBLE:

- Provide a safe learning environment enabling students to achieve the best possible outcomes
- Work with parents, carers and the local community to increase student attendance
- Monitor all student attendance and work with students and parents/carers to improve attendance where a concern has been raised
- Provide support through the school Welfare Team to address concerns leading to poor attendance
- Promote the benefits of regular school attendance
- Deliver quality curriculum based lessons
- Implement a reward system for 100% attendance and improved attendance
- Provide parents/carers timely feedback on all daily absences and fractional truancy

RESPONSIBILITIES OF THE STUDENT:

- Attend school consistently and actively participate in learning opportunities
- Whilst present at school attend all lessons promptly
- Attend school wearing the correct school uniform
- To comply with the school’s welfare and discipline code

RESPONSIBILITIES OF THE PARENTS/CARERS:

- The *Education Act 1990* requires that parents (including carers) ensure that children are enrolled at and regularly attend school.
- Provide written or verbal confirmation regarding student absences. If a student has more than 3 unexplained/unjustified absences in the previous 5 week period, that student will be placed on the Attendance List and will be unable to participate in extra-curricular activities until attendance improves.
- Work alongside Peel High School to promote 100% attendance.

WHAT IS A JUSTIFIED REASON FOR BEING ABSENT FROM SCHOOL?

Justified reasons for absences may include the student:

- Having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- Being required to attend a recognised religious holiday
- Being required to attend an exceptional or urgent family circumstances (such as attending a funeral)
- Being sick, or having an infectious disease
- Any other leave permitted by a doctor or psychologist for ongoing mental health or general health concerns (documentation must be provided to the school to support this leave)

ABSENCES FOR REASONS SUCH AS SOME OF THE FOLLOWING MAY NOT BE JUSTIFIED:

- Shopping
- Sleeping in
- Working around the house
- Minor family events such as birthdays
- Hair cuts

LATE ARRIVAL NOTICE TO PARENTS:

Peel High School sends out mobile text messages to primary carers when students arrive late to school. This is to ensure parents/carer's are aware of their child's late attendance on any given day.

Parents and carer's can now promptly respond to explain their child's late arrival to school.

Mobile text messages will also be sent to primary carers indicating a student's absence if communication has not been received by the school that morning explaining the absence.

We thank all parents and carers for their ongoing support of the Peel High Attendance Program and our efforts to provide positive learning outcomes for our students.

KEEPING THE SCHOOL INFORMED:

If your child has to be absent from school, it is important to tell the school and provide a reason for the absence. To explain an absence the **student's primary carer may:**

- Send a note or email to the school
- Telephone the school's Back Office
- Visit the school and speak to someone in person
- Respond to the text message sent by the school

The Principal (or delegate) of the school has the right to question an explanation given for a child's absence from school. Where a pattern of absence is identified, the Principal (or delegate) may request parents/carers to submit documentation justifying absences in the future. If documentation can't be presented to the school, the absences may be recorded as unjustified.

HOLIDAYS:

Parents and carers are encouraged not to withdraw their children from school for family holidays. If this is necessary parents should discuss these absences with the Head Teacher of Attendance at which point an Attendance Exemption from atten-

PEEL HIGH SCHOOL UNIFORM SHOP

Our uniform shop is open for business each Monday and Thursday from 8.30 to 10.00 am

We are located in the Administration Block

SCHOOL UNIFORM

White school shirts are to be worn on **Mondays, Tuesdays, Thursdays & Fridays**

The **GREEN SPORTS POLO** is **ONLY** to be worn on Wednesdays and during PE practical lessons as required by teachers

Summer Uniform

Girls: Short tartan design skirt, or black dress shorts, white cotton shirt, short white socks, black leather shoes, black knitted cardigan or jumper.

Boys : Black shorts (drill cotton), white cotton shirt, short white socks, black leather shoes, black knitted jumper.

Winter Uniform

Girls: Long tartan design skirt or black slacks (no tights), white cotton shirt, tie, black cardigan or jumper, black stockings or white socks, black leather shoes.

Boys: Long black cotton trousers, white shirt, short black socks, black leather shoes, tie and black knitted jumper.

Note: Junior and Senior ties available for purchase from the back office.

Sports Uniform

Summer - Girls & Boys: Bottle green polo shirt with gold emblem. Black sports shorts with Peel embroidered on, white socks, gym shoes/ sand shoes/ joggers.

Winter - Girls & Boys: Summer uniform plus green embroidered emblem sloppy joe and plain black track suit pants (these are worn over the usual sports uniform on cold days).

PEEL HIGH SCHOOL UNIFORM



Summer

Winter

Sport

Jacket



The Peel High School P&C Uniform Shop is open Mondays & Thursdays from 8.30am-10am
Payments can be made via Cash, Credit, EFTPOS or Cheque (payable to Peel High School P&C)

For further enquiries call the Peel High School on 636637088



Peel High School Canteen Price List



Create your own Salad Wrap or Sandwich

Orders taken before recess for lunch

COLD FOOD		HOT FOOD		SNACKS	
SALAD TUBS		Chicken Burger	\$3.50	Real Rock Salt Soft Chips	\$1.50
Chicken and Salad	\$4.50	Chicken Caesar Burger	\$4.00	Crain Waffles	\$1.50
Ham and Salad	\$4.50	Chicken, Cheese and Sweet Chili (toasted wrap)	\$3.50	Chocolate Muffin	\$1.00
Chicken Caesar	\$4.00	Chicken and Gravy Roll	\$4.00	Cheese and Fries	\$2.50
Salad only	\$4.00	Cheese Burger	\$3.50	Fruit Salad	\$3.00
		Beef Louganis	\$4.00	Watermelon Tubs	\$2.00
		Trevellers Plain Pie	\$3.50	Yoghurt 100g (3 Flavours)	\$1.00
		Potato Topped Pie	\$4.00		
SANDWICHES		Sausage Roll	\$3.00	FROZEN	
Egg and Lettuce	\$3.50	Tomato Pasta	\$3.50	Frozen Orange Portinos	\$0.50
Ham, Cheese and Pickles	\$3.50	Fried Rice	\$3.00	Frozen Pineapple rings	\$0.50
Chicken, Lettuce and Mayonnaise	\$3.50	Chicken Fingers (each)	\$0.50	Gulch Sticks (3 Flavours)	\$0.80
Ham, Cheese and Tomato	\$3.50	Chicken Croquettes (each)	\$0.50	Juices (Lemonade and Tropical)	\$1.50
Cheese	\$2.00	Cheese Tostito	\$2.00	Shakes (99% juice) 2 Flavours	\$2.00
		Cheese and Tomato Tostito	\$2.50		
WRAPS		Ham Cheese and Tomato Tostito	\$3.50	DRINKS	
Salad	\$3.00	Ham, Egg, Cheese and BBQ Sauce	\$3.00	600ml Plain Milk	\$2.00
Chicken Salad	\$3.50	Garlic Bread	\$1.50	600ml Water	\$1.00
Ham Salad	\$3.50	Dim Sum (4) with Soy Sauce	\$2.50	1 litre Water	\$2.50
Chicken Caesar	\$4.00	Mushehl and Cheese Sub	\$4.00	300ml Flavour Milk (Choc & Strawberry)	\$2.50
				500ml Flavour Milk (Choc & Strawberry)	\$3.50
				500ml Flavour Milk (Choc/Honey & Mint)	\$3.00
				500ml Iced Milk (Choc, Strawberry, Mint Choc)	\$3.50
				Juice Bottles (6 flavours)	\$2.50
				100% Juice (3 Flavours)	\$2.50
				Coke Zero Can	\$2.70
				Dairy Farmers Classic Coffee	\$3.50
				Double Espresso Dura (no added sugar)	\$3.00

Peel High School Variation of Routine Report Proforma

We have included a copy of our VOR report for the purpose of informing parents/carers and students that we would like the opportunity to report on students involvement and successes in activities outside of school events, such as sporting representations and community service involvements.

As the school is not always aware of participation in events outside of school, for them to be acknowledged it is the students responsibility to collect a copy of this form from the front office prior to the event and return it to the office after participation in your activity including information that is outlined on the form.



Peel High School VOR Report

DETAILS OF EXCURSION

Name of Excursion / Visit			
Learning Area		Teacher in Charge	
Other Staff Attending			
Dates and Times		To	

Orientation States: who was involved in the event, what it was, where and when it happened.

Sequence of events: States a series of events that happened from start of the retelling. The events are retold in the time order that they occurred.