



Peel High School NEWSLETTER

WEEK 9 , TERM 1, 2021

DRUMBEAT Program

Story and more pictures inside



REMINDER TO ALL PARENTS & CARERS

As a safety precaution, should you need to drop any items off to your child during school hours please drop them into the front office.

Students are not permitted to meet you outside school grounds or wait near the front or back gates/fence to collect items from you.

This is a safety issue.

UPCOMING EVENTS

- April 19 Staff Development Day
- April 20 Students Return for Term 2
- April 21 Anzac Day Assembly
- April 21 SRC & Junior Leadership Day Camp
- April 22 2nd Immunisation Year 7
- April 23 Athletics Carnival

In the Library each Week - After School

Tuesdays - Senior Study sessions -8am-8.55am
Wednesdays - Homework Centre -3.20pm - 5pm

Parents please note:

Before School our playgrounds are unsupervised until 8.30am each morning and then only minimal supervision until Roll Call at 9.00 am.

Front Office Hours (Mon-Fri)
8am to 3.45pm

Payment Office
8.30am to 3.30pm





Welcome Parents & Carers to our end of Term 1 Newsletter

At this point in time Term 2 will see our school return to normal operation from our COVID worries. This means that we will again be holding whole school assemblies in our MPC each fortnight which will be a great thing for our school. Although it will be a challenge fitting all of our students and staff into the MPC. Term 2 will also see Parent/Teacher nights being run, as they have done so in the past.

Last week we had two new permanent teaching appointments. I'd like to congratulate and formally welcome Joelene Faint and Jemima Harper on their permanent appointments to Peel High School. Joelene and Jemima have both been appointed to our HSIE faculty .

At present our P&C are doing their very best to access adequate new stock supplies of winter uniforms for purchase. With the cooler weather on the way, if you have difficulty purchasing uniform from our school uniform shop, and we are still struggling to get new supplies, the wearing of a plain black sloppy joe will suffice.

I also wish to remind all students and parents and carers that hoodies are not part of our uniform and therefore must not be worn to school. Please do not let your child tell you that they are OK, because that is not the case.

Students who wear hoodies to school are asked to remove them and are given a replacement jumper for the day. This practise however will be difficult to maintain this year due to our lack of second-hand uniforms stock, in particular jumpers.

When the whole school is together and they are in their uniform, they look

so good. Please support me with the wearing of school uniform by your child.

This term we've seen over 50% of our students achieving greater than 90% attendance. Whilst this is good, I am very concerned that there are a lot of students who think that coming to school is not important. This certainly is not the case, and those students who do not attend regularly are significantly disadvantaging themselves.

It is a legal requirement that students attend school until they are 17 years of age, and as a school there are many things we do to try and support students to come to school. If you are having difficulty getting your child to school, please contact their Year Advisor and we will try to assist you. The last thing the school wants to see is court orders being put in place for non-attendance at school.

I would also like to encourage parents to have a look at our 'Virtual School Tour' on our website. Great production work done by Mr Hodgson and his team of students.

I wish you all a Happy Easter and safe Autumn break.

Rod Jones

Principal

English Faculty Report

The English Faculty is riding high after our very successful HSC results last year, with students achieving the highest marks ever for our school in English Standard, English Advanced, English Extension 1 and English Extension 2. Our dedicated teachers worked very hard to assist their students achieve their goals, so it was very rewarding to see these students succeed.

This term we've had visits from Bell Shakespeare who performed to our year 8 students. Our year 11 students have been participating in a social experiment in the lead up to their study of "The Handmaid's Tale" next term, as well as students entering the Dorothea Mackellar poetry competition.

Coming up in Term 2 there are lots of opportunities for students to participate in extra-curricular activities. Look out for Debating and Public Speaking, the "What Matters?" writing competition and more!

Erin Stewart
Head Teacher English



Walcha Show 2021

Our Show Team recently took our suffolk stud sheep on another outing to compete at the Walcha Show.

The competition was tough, as we were up against eight other studs with high quality sheep.

Our students did a great job, presenting our sheep. The judge selected the best from our sheep to go into the interbreed competition. In the interbreed finals we won the best Pair of Rams, Senior Grand Champion ewe and Supreme champion interbreed ewe. This meant our senior ewe was in the final against the best ram. She came away winning the supreme champion sheep, which meant she was the best sheep of the show!

On the points count, we also won the Most Successful Exhibitor.

In between showing sheep, our students helped to clean the ring and even assisted other studs show their sheep. Our students also had the opportunity to go in the Grand Parade.

Congratulations to all the Show Team students who have all worked so hard through their recess and lunch times to prepare for the show.

A big thankyou also to the parents that have supported us by helping to load up stock, transport students and at the show itself.

Mr Bowman





Feel Good Friday

Peel High School was filled with good vibes and fun times last Friday as our SRC put together a celebration for end of term! This was to promote wellbeing, feeling good both physically and mentally.

The day consisted of well-being stalls, lolly stands, cake stalls, Easter Egg baskets and a guessing competitions. There was even a flash mob!

This day was possible due to the initiative of our Senior Leadership team, and newly inducted SRC.

We value the support of the community and school initiatives. We appreciate the support of Headspace, Fit to Function and the Peel High representatives from the Gomeroi Academy who gave up their time to participate in our Feel Good Friday stalls.



Congratulations to Miss Ness who won the Easter Raffle and Jye Towill (Year 7) who guessed the amount of eggs in the guessing competition.

NAPLAN

Year 7 and 9 will sit the NAPLAN tests in Week 3 and 4 of next term. This year Peel High School is moving to online computer NAPLAN testing. More information on the tests is available on following pages of the newsletter.

All students in NSW are expected to do the NAPLAN tests. Peel High School strongly encourages you to support your child's participation. The NAPLAN results will help our school to identify the learning needs of our students.

Students can be exempted from doing the tests if they are new to Australia with a language background other than English, or have an intellectual disability or condition which severely limits their ability to participate in the tests.

Students may also be withdrawn from the NAPLAN tests by their parent or carer.

If you wish to withdraw your child, you need to discuss it with the principal and sign a consent form.

NAPLAN Online – Information for parents and carers

What is NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses the literacy and numeracy skills of students in Years 3, 5, 7 and 9.

Students participate in NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

NAPLAN provides an understanding of how individual students are performing at the time of the tests. The tests are just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools and education authorities with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Moving to NAPLAN Online

Schools in all states and territories are moving from paper tests to online tests. It is expected that all NSW schools will transition to NAPLAN Online by 2022. The move to NAPLAN Online brings new benefits for teachers and students.

What are the benefits of NAPLAN Online?

More precise results with an adaptive design: Tailored tests adapt to a student's performance and ask questions that match the student's achievement levels.

Better engagement: Research into online assessment indicates that students engage well with online tests as the questions are tailored to their achievement levels.

Tailored testing

Tailored testing provides a more precise assessment of students' performance. Students at each year level start with a similar set of questions. Depending on the number of questions they answered correctly, the next set of questions may be more, or less, difficult.

A student's NAPLAN result is based on both the number and difficulty of questions the student answers correctly. A student who completes a more difficult set of questions is more likely to achieve a higher score.

Watch a video (3:06 length) to learn more about tailored testing – <https://youtu.be/oGFseJAM3Ew>

Supporting your child

The best approach for preparing your child for NAPLAN is to encourage your child to do the best they can on the day.

Excessive preparation or the use of coaching providers is not recommended.

Students can use the public demonstration site to familiarise themselves with the tools and type of questions they will experience in NAPLAN Online – <https://www.nap.edu.au/online-assessment/public-demonstration-site>

Students' digital skills

The digital skills required to complete NAPLAN Online are skills that students use in everyday classroom activities.

Students do not need to be able to touch type to complete the test. The online test is not about keyboard skills (just as the paper test is not about handwriting skills).

If your child has disability adjustments in class, they can have similar adjustments for the NAPLAN tests.

If you think your child should have disability adjustments for the NAPLAN, please phone the school to discuss the available options.

For more information on the NAPLAN tests, please view the following pages of this newsletter.

NAPLAN Online

Information for students in Years 7 and 9

How can I get ready for NAPLAN Online?

Use the demonstration tests to practise the types of questions and tools available in the NAPLAN Online tests. Access the demonstration tests here: www.nap.edu.au/online-assessment/public-demonstration-site

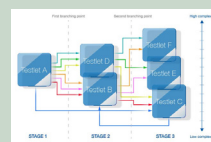


Can I use my own calculator for the numeracy test?

No. The online numeracy test will have an on screen calculator. Try out the NAPLAN Online calculator in the numeracy demonstration tests on the public demonstration site.

Do I need to touch type?

No. You do not need to be able to touch type to complete the tests.

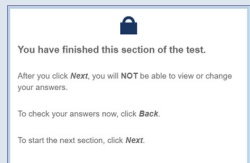


What is tailored testing?

The test changes depending on your performance in the test. Questions will adapt to get easier (or harder) based on the answers you provide.

Changes for 2021

Conventions of language test - a message will appear on your device to let you know you have finished the grammar and punctuation section. Check your answers before selecting Next. When you select Next the spelling section will start and you will not be able to go back to the grammar and punctuation section of the test.



Questions? Speak with your teacher or visit www.nap.edu.au/online-assessment



NSW Education Standards Authority

For the Love of Reading

Did you know that as a student of Peel High School you have access to an extensive online library of audiobooks and e-books that you are able to access from your own phone/electronic device?

Peel High School currently holds a subscription for 'e-Platforms by Wheelers'. All you need is the App (or computer) and your school log-in details. In three simple steps you are able to access this online library from your very own device.

Step 1: Download the App/open the 'e-platform by Wheelers' website

Step 2: find your library (Peel High School)

Step 3: sign in using your school log-in.



Careers Report

On Wednesday the March 23rd, our students were given the opportunity to take part in The University of Newcastle Department of Rural Health (UONDRH) Forum. This forum gave our students the opportunity to talk to professionals who were currently employed in the health industry.

The forum included scenario based workshops by academics, clinicians and current UONDRH students from health disciplines including; Medicine, Nutrition & Dietetics, Physiotherapy, Occupational Therapy, Pharmacy, Medical Radiation Science, Midwifery, Nursing and Speech Pathology.

A fantastic afternoon was had by our students and we look forward to giving our students more opportunities like this in the future.



Peel's Breaky Hub

It's shocking to know that around 3 kids in every classroom across Australia are going to school hungry. Our program is kindly sponsored by PHS P&C and Food Bank Australia.

This year our focus is to provide a 'Grab & Go' breakfast program. Students can simply come up to the Breaky Hub choose to sit down or simply take a meal with them. We found students were more likely to make a meal and take it with them back to the playground.

Staff kindly volunteer their time of morning to set up, make breaky and ensure all students have access to food!



Peel High Archaeological Dig

On Friday the 26th March our Year 7DV class undertook an archaeological dig to replicate that of true archaeologists. The dig was to compliment the unit of work they have been studying this term in History, "Investigating the Ancient Past". Students replaced pens with shovels and books with toothbrushes as they began the delicate process of uncovering artefacts. Each time a discovery was made, artefacts were cleaned off and categorised for the reporting process.

All students actively participated, whilst also experiencing the real-life frustration of sometimes digging endlessly to uncover nothing, while other archaeologists around were coming across artefact after artefact.

A huge thank you to the Stage 5 boys who worked tirelessly to create a perfect replication of a dig site.





Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



Drumbeat Program

During Term 1 Year 8 students have participated in the DRUMBEAT program. Krystle Lamb from Bumbira Arts and Culture in conjunction with the Opportunity Hub has done an outstanding job facilitating the program. Drumbeat is an evidence-based social and emotional learning program that enables real change.

Every Friday during Period 6, students have had a fantastic time discussing life topics for Social and Emotional Empowerment whilst playing the drums. Students will continue to participate in the program in Term 2.



TAMWORTH HOCKEY

Junior Boys 2021 - now club based competition

U11, U13 & U15 Saturdays from lunchtime
Club details below.

Tamworth Hockey believes in the development of all our
players, umpires and coaches.

TUDOR WESTS HOCKEY CLUB

Tony Mumford 0425 261 409 / Jake Sheppard 0448 497 005
E - tudorwestshockeyclub@gmail.com



KIWI HOCKEY CLUB

Rebecca Abra 0407 076 460
E - kiwihockey1958@hotmail.com

SOUTH UNITED MEN HOCKEY CLUB

Tracey Scott 0438 626 889 / Neil Wood 0447 796 741
E - southunitedjuniorhockey@gmail.com



SERVICES WORKIES HOCKEY CLUB

Andrew Rodgers 0498 669 915
E - workiesjunior@yahoo.com

Further enquiries please contact the Junior Boys Convenor
Simon Bartlett-Taylor or juniorboys@tamworthhockey.com.au

NORTHWEST TENNIS ACADEMY SCHOOL HOLIDAY CAMPS

Camp 1 | 6/4/21 - 9/4/21

Camp 2 | 12/04/21 - 16/04/21

Eftpos Available | Bookings Essential

1 Day \$30 | 2 Days \$60 | 3 Days \$80 | 4 Days \$100 | 5 Days \$120

9.00am - 12.00pm

Family Discounts Available

4 - 16 Years Catered For

Tamworth Tennis Club

Cal Jarrod - 0421287004

northtennisacademy@hotmail.com

Join Jarrod Campbell and the team of highly experienced and qualified tennis coaches at the upcoming school holiday camps. Heaps of fun and great activities to keep the kids actively entertained in a fun, safe and educational environment.





We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

CYBER-SAFETY.....

Here are eight easy ways to help your kids stay out of trouble in cyberspace.

At a glance

- Don't let your child post photos of themselves wearing their school uniform – it can be enough to identify your child's school.
 - Ensure your child never organises to meet up with any strangers they have met online.
 - Talk about what websites are appropriate with your child so they understand and make the right choice.
 - By publishing without thinking, your child's innocent work online may be something that comes back later to haunt them.
 - If your child starts being secretive about what they are doing online, check it out.
1. **Keep computers out in the open**
Your child may think twice about looking at inappropriate websites and won't be able to chat to their friends all night while you think they are doing their homework.
 2. **Mind your business**
Remind your child to keep information such as their name, address, phone number, school and even your credit card number to themselves. When signing up to a chat room, they should use a screen name that is a nickname and not easy to work out. The same goes for choosing passwords – don't make them easy to figure out. If your child is going to put photos on the internet, ensure they don't show them wearing their school uniform – this can be enough to identify your child's school. Also ensure that any photos are not the type that would attract unwanted attention from strangers.
 3. **Just because it's on the internet, it doesn't mean it's true**
Make sure your child uses multiple sources for research, and is careful not to plagiarise.
 4. **Stranger danger is online, too**
Ensure your child never organises to meet up with any strangers they have met online. If they really want to meet up, encourage them to talk to you about it first and insist on going along with them. Remind your children to also be wary opening emails from strangers. They could contain spam (online junk mail), a virus (which will harm your computer), or be from a stranger looking for trouble.
 5. **Get a filter**
Internet filters can help block inappropriate sites for children. None are completely reliable and it's best if you talk about what websites are appropriate with your child so they understand and make the right choice on their own.
 6. **Encourage your child to talk with you about their online experiences – good and bad**
This will make it easier for them if they see something inappropriate or are emailed something unsuitable. If they are embarrassed to tell you, persuade them to at least tell a teacher or another trusted adult.
 7. **Good manners also exist online**
Talk about this with your child and it may lead to a decline in bullying behaviour, not to mention the many disagreements that children have with each other.
 8. **Forever is a long time**
A lot of blogs and websites maintain information as part of cyberspace forever. By publishing without thinking of the future, your child's innocent work online may be something that comes up later on and may negatively impact their career and personal life.

Danger signs

- Your child constantly sits on the computer in chat rooms or instant messaging, from straight after school to very late at night.
- Your child begins showing unexplained money or items that come from "a friend you don't know".
- Your child starts being secretive about what they are doing online – this could include anything from minimising screens as you walk past, to not letting you see their blogs/chat/social media sites.

ARRIVAL ON TIME:

Arriving at school and class on time:

- Ensures that students don't miss out on the important learning activities scheduled early in the day when the students are most alert
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class and therefore,
- Reduces the opportunity for classroom disruption

Lateness is recorded as partial absence and must be explained by parents or carers in the same way as other forms of absence.

MUST MY CHILD ATTEND ALL ACTIVITIES (INCLUDING SPORT)?

YES. Sport and other physical activities help the healthy physical and mental development of children. Sport and sports carnivals are normal school activities and students must attend.

Students are NOT encouraged to use sport afternoon to attend appointments. Participation in sport is an important part of their development and education.

Should a student be absent from sport, a note or primary carer phone call must be received by the Back Office prior to 12pm. Students who consistently fail to attend sport may receive a request for documentation to justify absences during sport. **If documentation can't be presented to the school, the absences may be recorded as unjustified.**

CONSEQUENCES:

At Peel High School the consequences or impacts of unexplained or unjustified absences might include the following:

- Ineligibility to represent school in sporting teams
- Ineligibility to represent school in extra-curricular activities
- Exclusion from Year Days and non-mandatory excursions, and;
- Exclusion from school functions such as school discos.
- As per Peel High School policies, students who have paid deposits, or part thereof, for excursions may not be able to have any money refunded if their behaviour or attendance is unacceptable.

ATTENDANCE EXPECTATIONS:

All students should:

- Aim for 100% attendance
- When absent, provide a justified reason for the absence
- Be on time and ready for all school activities and lessons
- When late, make sure you sign in at the Back Office
- Ensure they go through the Back Office if sick and need to go home early



Attendance Policy

School Attendance – “It’s not OK to be away”

All children have a right to an education. Only by regular school attendance can students make the most of educational opportunities, leading to greater social and economic outcomes.

Schools, in partnership with parents/carers, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff and the Peel High School Head Teacher of Attendance, as part of their duty of care, monitor part or whole day absences.

RESPONSIBILITIES OF THE SCHOOL WHEREVER POSSIBLE:

- Provide a safe learning environment enabling students to achieve the best possible outcomes
- Work with parents, carers and the local community to increase student attendance
- Monitor all student attendance and work with students and parents/carers to improve attendance where a concern has been raised
- Provide support through the school Welfare Team to address concerns leading to poor attendance
- Promote the benefits of regular school attendance
- Deliver quality curriculum based lessons
- Implement a reward system for 100% attendance and improved attendance
- Provide parents/carers timely feedback on all daily absences and fractional truancy

RESPONSIBILITIES OF THE STUDENT:

- Attend school consistently and actively participate in learning opportunities
- Whilst present at school attend all lessons promptly
- Attend school wearing the correct school uniform
- To comply with the school’s welfare and discipline code

RESPONSIBILITIES OF THE PARENTS/CARERS:

- The *Education Act 1990* requires that parents (including carers) ensure that children are enrolled at and regularly attend school.
- Provide written or verbal confirmation regarding student absences. If a student has more than 3 unexplained/unjustified absences in the previous 5 week period, that student will be placed on the Attendance List and will be unable to participate in extra-curricular activities until attendance improves.
- Work alongside Peel High School to promote 100% attendance.

WHAT IS A JUSTIFIED REASON FOR BEING ABSENT FROM SCHOOL?

Justified reasons for absences may include the student:

- Having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- Being required to attend a recognised religious holiday
- Being required to attend an exceptional or urgent family circumstances (such as attending a funeral)
- Being sick, or having an infectious disease
- Any other leave permitted by a doctor or psychologist for ongoing mental health or general health concerns (documentation must be provided to the school to support this leave)

ABSENCES FOR REASONS SUCH AS SOME OF THE FOLLOWING MAY NOT BE JUSTIFIED:

- Shopping
- Sleeping in
- Working around the house
- Minor family events such as birthdays
- Hair cuts

LATE ARRIVAL NOTICE TO PARENTS:

Peel High School sends out mobile text messages to primary carers when students arrive late to school. This is to ensure parents/carer's are aware of their child's late attendance on any given day.

Parents and carer's can now promptly respond to explain their child's late arrival to school.

Mobile text messages will also be sent to primary carers indicating a student's absence if communication has not been received by the school that morning explaining the absence.

We thank all parents and carers for their ongoing support of the Peel High Attendance Program and our efforts to provide positive learning outcomes for our students.

KEEPING THE SCHOOL INFORMED:

If your child has to be absent from school, it is important to tell the school and provide a reason for the absence. To explain an absence the **student's primary carer may:**

- Send a note or email to the school
- Telephone the school's Back Office
- Visit the school and speak to someone in person
- Respond to the text message sent by the school

The Principal (or delegate) of the school has the right to question an explanation given for a child's absence from school. Where a pattern of absence is identified, the Principal (or delegate) may request parents/carers to submit documentation justifying absences in the future. If documentation can't be presented to the school, the absences may be recorded as unjustified.

HOLIDAYS:

Parents and carers are encouraged not to withdraw their children from school for family holidays. If this is necessary parents should discuss these absences with the Head Teacher of Attendance at which point an Attendance Exemption from attendance at school may be put in place. This will ensure that these absences are not permanently recorded as unjustified.

Why attendance matters

When your child misses school they miss important opportunities to:



Learn



Build friendships



Develop life skills



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1

day per fortnight



= 4 weeks



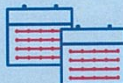
= Over 1 year missed

1

day per week



= 8 weeks



= Over 2.5 years missed



Peel High School Variation of Routine Report Proforma

We have included a copy of our VOR report for the purpose of informing parents/carers and students that we would like the opportunity to report on students involvement and successes in activities outside of school events, such as sporting representations and community service involvements.

As the school is not always aware of participation in events outside of school, for them to be acknowledged it is the students responsibility to collect a copy of this form from the front office prior to the event and return it to the office after participation in your activity including information that is outlined on the form.



Peel High School VOR Report

DETAILS OF EXCURSION

Name of Excursion / Visit			
Learning Area		Teacher in Charge	
Other Staff Attending			
Dates and Times		To	

Orientation States: who was involved in the event, what it was, where and when it happened.

Sequence of events: States a series of events that happened from start of the retelling. The events are retold in the time order that they occurred.