



PEEL HIGH SCHOOL NEWSLETTER

WEEK 10, TERM 4 2023

HAPPY HOLIDAYS!



Should you need to drop any items off to your child during school hours please drop them into the front office. Students are not permitted to meet you outside school grounds or wait near the front or back gates/fence to collect items from you.

Before School our playgrounds are unsupervised until 8.30am each morning and then only minimal supervision until school begins at 9.00 am.

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www.peel-h.schools.nsw.edu.au

PRINCIPALS REPORT

... and just like that we find ourselves at the end of 2023. It has been a fantastic year with successes large and small. Thanks to all the students who have worked so hard to improve themselves this year.

We have seen some important changes in the way our school operates, the most significant of which was the mobile phone ban. Staff, students and families adapted to this change with incredible agility and I thank you all. The mobile device ban has made a significant positive impact on the school.

I would like to take this opportunity to thank the staff of Peel High School for their unending efforts to support students. Much of their work is unseen and unrecognised and it is important to highlight their dedication to their work.

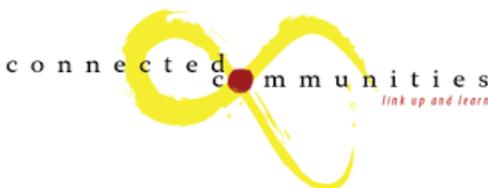
The HSC results are released on the 14th December and we wish our year 12 students well with these. We hope that this qualification unlocks the opportunities that will make their futures all the brighter.

Have a happy and safe summer holidays and we will see you all back in 2024.

Chris Keenan

Acting Principal

<https://education.nsw.gov.au/public-schools/connected-communities/connected-communities-strategy>



PEEL HIGH SCHOOL

100%
AT SCHOOL
EVERY DAY!
YOU CAN
ACHIEVE
PERSONAL
EXCELLENCE!

100%
DHIRRABUU
"VERY FLASH"

90%
EQUATES TO 20
DAYS OFF EACH
YEAR OR 100
HOURS OF LOST
LEARNING TIME

90%
DHIRRA
"FLASH"

85%
NEEDS
IMPROVEMENT

80%
DANGER
ZONE

80%
EQUATES TO
40 DAYS OFF
EACH YEAR OR
200 HOURS OF
LOST LEARNING
TIME

75%
DAMAGING
IMPACT

70%
SEVERE
IMPACT

70%
EQUATES TO
60 DAYS OFF
EACH YEAR OR
300 HOURS OF
LOST LEARNING
TIME

65%
CRITICAL
IMPACT

60%
EXTREME
IMPACT

60%
EQUATES TO
80 DAYS OFF
EACH YEAR OR
400 HOURS OF
LOST LEARNING
TIME

BELOW 50%
HIGHLY
CHALLENGING
TO ACCESS
ANY LEARNING

BELOW
50%
DESTRUCTIVE



YOUR ATTENDANCE MATTERS

SPOTLIGHT ON SUCCESS

Congratulations Aaliyah Morley!

The year 12 student has been recognised at the NSW Nanga Mai awards, where she was the recipient of the 'NSW School-Based Apprentice/Trainee of the Year' award.

The Nanga Mai Awards, recently held in Darling Harbour in Sydney, are for recognising and celebrating the outstanding achievements in Aboriginal and Torres Strait Islander education. Aaliyah received her award from Deputy Premier and Minister for Education Prue Car.

This is not the first state award Aaliyah has received this year, as back in September she was the recipient of the prestigious 'NSW Aboriginal and Torres Strait Islander Student of the Year' award at this year's NSW State Training Awards.

Congratulations once again to Aaliyah for all of her wonderful achievements and wish her all the best for the future.



CONGRATULATIONS NEEVE!

Peel High's very own rocket scientist!

On 27th November the Young Scientist Awards were held at the University of Technology, Sydney. These awards recognise the most outstanding Science projects in NSW under the categories of Scientific Investigations and Technological Innovations from students in Kindergarten through to Year 12.

We are excited to announce that Year 12 student Neeve Davies was awarded first place in the Year 11-12 Physics category for her Extension Science Project "The Effect of Fin Sweep Angle on a Model Rocket's Flight".

Rockets are an essential component of space technology, and Neeve wanted to investigate the role that the angle of the fin has on its flight. Using a combination of first-hand measurements, collected through a series of model rocket launches, and simulations using the Open Rocket simulator, she demonstrated that increasing the sweep angle increased the maximum height of the rocket's flight.

Neeve was one of only a handful of rural and regional students to be recognised in the ceremony, and the only regional student to attend a public school. This is an outstanding achievement and we can't wait to see what is next for Neeve!

- Erika Savage



COOL CAPERS

On the 10th and 11th of November we took students to the TRECC to perform in CAPERS, a creative and performing arts performance involving all the public schools in the Tamworth and surrounding regions. Students participated in Massed Choir, Massed Dance, Massed Indigenous Dance, Rock Band and saw Taryn Stewart (Year 8) selected as a Featured Artist.

They had spent several hours prior to the performance rehearsing with schools from around the region perfecting their craft. We were represented with pride, with comments from CAPERS organisers and staff from other local schools recognising the hard work, diligence and excellence of Peel High School students throughout this process.

Everyone had a wonderful time and demonstrated their skills in 3 performances across the 2 days. Well done to all of our students who participated in CAPERS this year!

- Amanda Willey





STUDENT SUCCESS AT STEER SHOW!

In week 7, 12 students participated in the Northern Schools Prime Steer Competition. They took up four animals that they have been feeding and preparing this semester. We won a 5th place in the no kill class with the heifer "Ta-ta".



Chloe moss and Audrey Hodges had success in the junior judging section with Chloe winning senior Judge and Audrey coming second.



The students also participated in the junior paraders competition with some competing in the F002 Qualifiers for Sydney Royal show. Zara Kesby and Chloe Moss were selected in a group of 10 students that will compete representing group 14 at the Sydney Royal Show next year. Bindi Issac was selected as a reserve.



A big thankyou to Mr McCabe and our farm assistant Michelle for all of the on farm assistance that they have given the students in the lead up to the competition. Also, a big thankyou to Mrs Kesby for camping with us for the 2 nights and assisting with the transport of stock.



SUPPORT'S AMAZING HORTICULTURE!

In the heart of our support unit, a vibrant community of students has been busy cultivating not just plants, but also essential life skills. The latest rainfall has proven to be a blessing for our garden, and the enthusiasm among our students has grown along with our thriving tomatoes, zucchinis, spinach, basil, rocket and corn.



The fruits of our labour have been deliciously evident as we recently harvested the garden's bounty to create mouthwatering wood-fired pizzas. Zucchinis, spinach, basil, and rocket were lovingly incorporated into these culinary delights.

Not content with just growing the ingredients, our students have completed construction on the Parilla grill, a testament to their hard work and commitment. The grill has been put to the test with sizzling sausages and perfectly cooked pizzas, allowing our students to understand the properties of different timbers and their heat characteristics.





As the festive season approaches, our students are embracing the holiday spirit by crafting their own Christmas trees. In a project that combines creativity with craftsmanship, students are using hand and power tools to bring their unique tree designs to life. The inclusion of lights in this project adds a touch of holiday magic, the task provides a platform for students to contextualize their measurement skills in a real-world setting.

As we approach the festive season, we invite you to celebrate these accomplishments with us and look forward to what the new year holds for our budding gardeners, artisans, and food technologists.

- Timothy Hillier



CHRISTMAS CULTURAL DAY

On Friday, December 8, our Year 8 students had a wonderful Wellbeing, Language, and Cultural Day at the Youthie. The day was filled with various Christmas-themed activities that allowed our students to engage in creative and physical endeavours.

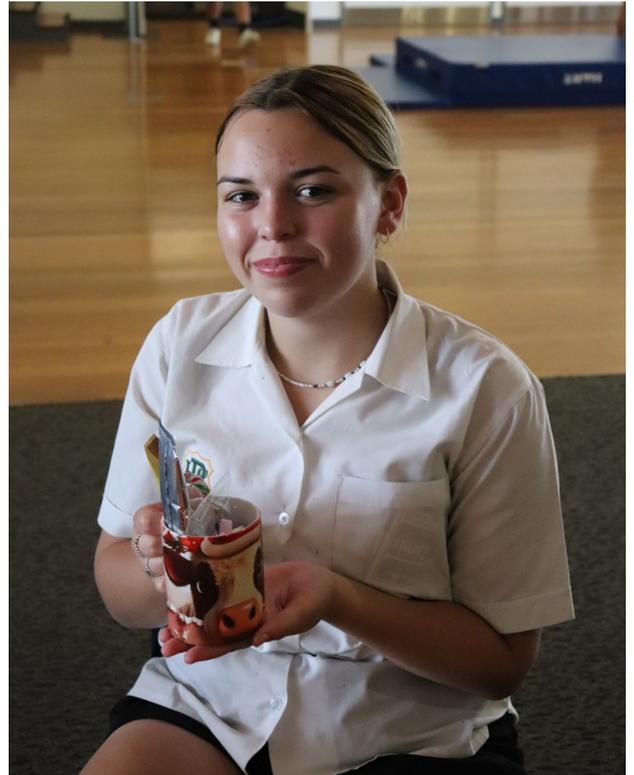
During the event, the students had the opportunity to create Christmas baubles, key rings, cups, and cards. They also participated in fitness sessions led by our dedicated instructors, Matty and Latrell. We would like to express our sincere gratitude to the Opportunity Hub staff, including Jolene Faint, Samantha Way, Cassie Withers, Matty Nean, Latrell Allan, Chris Vidler, and Charlie Abra, for their continuous support and contribution to the success of our program throughout the year.

Furthermore, we would like to extend our appreciation to Krystle Lamb and Kelli Allan from Gomerioi Education for their guidance in helping our Year 8 students accomplish amazing artworks. Their expertise and assistance have been invaluable.

We would also like to acknowledge Mrs. Michelle Martin for her exciting and creative baking projects, which added an extra element of enjoyment to the day. Additionally, we would like to thank Tamworth Family Support and Newcastle University Rural Dietetic students for their ongoing support in facilitating programs at Peel High School.

Lastly, we would like to express our gratitude to Mrs. Way for organizing the Wellbeing, Language, and Cultural Day, as well as to Mrs. Beavan, Miss Shaw, Mr. Betts, Miss Henry, and Mrs. Chapman for their assistance on the day and to Barega and the stage 5 boys who cooked our sausage sizzle in the extreme heat. Their dedication and commitment to our students' well-being are greatly appreciated.





COWS, COB LOAFS & WOODEN PIGS

Students continue to be hard at work.

On the farm, Mr McCabe has been talking to students about Artificial Insemination. This is the process used to impregnate female cows without bulls. He discussed the purpose of AI in the Agricultural Industry and the benefits this has for farmers, schools and the beef industry.



In the Kitchens, Year 10 students made Spinach and Bacon cob loaf. The Spinach was grown in the schools Agriculture farm. The students were responsible for picking, washing and preparing their own spinach for their cob loaf recipes.



In the Woodwork room, Stage 4 Girls have been continuing their hard work on designing their wall pendants. The class has been learning about the design process, why it is important to plan out your work first and then transfer your design to the timber. They have learnt about workshop safety and have a good understanding of how to use a number of hand tools and equipment to make their design projects.



Stage 4 boys class have also been busy in the Woodwork room, designing their very own hand fishing reels and lures this term. They have followed the design process and researched the best designs. In the workshop they have learnt new skills, how to use equipment, tools and machinery safely. Another fun project they have been working on is making a pig inspired by the design from the video game Minecraft. The boys have also been learning about pigs, feeding and welfare and assisted in growing them for the show and utilising paddock to plate by using the bacon in their food technology lessons.



IN THE KITCHEN

Year 11 Hospitality have been busy in the kitchen making Italian Cheese and Parsley Arancini Balls from scratch. Students have been working hard this year to develop their precision cutting skills to develop food items. All students have excelled this year in Hospitality and should be commended for their efforts.



Extended Leave

PHS requires an 'Application For Extended Leave - Travel' Form to be completed when a student is going to be absent from school for an extended period of time - 1 Week or more (this leave may be due to a holiday etc..)

Any parent/carer wishing to take their child on extended leave can collect a form from the Front Office.

Form must be completed by a Parent/Carer and returned for Principal approval, prior to leave commencing

COMMERCE'S CRAZY MARKET

On Thursday December 7th, the Year 9 Commerce class ran their own market stalls as part of the unit running a business. The purpose of this event was so the students learned about budgeting, buying and selling goods and making a profit or a loss.

Many baked treats like cupcakes and cookies were among the available products on sale to staff and students, as well as muffins and doughnuts. But due to the soaring 38 degree temperatures of the day, the most popular items to be sold at the markets were of course the cold drinks and ice cream cones and cups.



HIGH OCTANE VISIT

Aiden Whitten's Hyundai Excel Race Car Sparks Excitement in Year 9 Auto Class!

Tim Whitten's visit to the school with Aiden Whitten's Hyundai Excel race car was a valuable and inspiring experience for the year 9 auto class. Bringing a real race car into the classroom offers students a practical and engaging way to learn about the requirements and intricacies of the race car industry.

The exposure to information about vehicle modifications, race requirements for suspension, tyres, brakes, and weight limitations can provide students with insights into the technical aspects of building and maintaining race cars. Understanding these elements is crucial for anyone interested in pursuing a career in the automotive or motorsports industry.

Moreover, having members of the community, such as Tim Whitten, father of Aiden, actively involved in the classroom is a fantastic way to bridge the gap between theoretical knowledge and real-world application. It not only enhances the educational experience but also demonstrates the practical applications of what students are learning in the classroom.

The fascination shown by the students during this visit suggests that such hands-on experiences can be highly effective in motivating and inspiring them to explore career opportunities in the automotive and racing fields. Community involvement in education, especially when it comes to specialised subjects like automotive, contributes significantly to the overall learning experience and can help students make informed decisions about their future career paths.

Big thankyou to Mr Tim Whitten for his invaluable contribution, sparking a passion for automotive excellence in our Year 9 auto class!

- Rodney New



YEAR 10 GOLD COAST TRIP

Year 10 students from Peel High School had a recent excursion to the vibrant Gold Coast. From November 13th to November 17th, 51 students embarked on a journey filled with excitement, camaraderie, and unforgettable memories.

The students were accommodated at the Gold Coast Performance Centre, where they not only enjoyed comfortable stays but also had the chance to bond and build lasting friendships. The Gold Coast Performance Centre served as an excellent home base for our young explorers.

The itinerary was carefully crafted to ensure a perfect balance of adventure, leisure, and educational exploration. One of the highlights of the trip was the visit to Dreamworld, where our students experienced the thrill of rides and attractions that left them buzzing with excitement. The joy and laughter echoed through the air, creating memories that will undoubtedly last a lifetime.

Aquapark emerged as the fan favourite among our adventurous students. Picture this – a beach, a big inflatable world on the water, and enthusiastic students enjoying every splash and jump. It was a water-filled paradise, and the smiles on our students' faces spoke volumes about the sheer joy they experienced.

Holey Moley Putt Putt provided a unique and entertaining experience, challenging our students' mini-golf skills in a fun and quirky setting. Laughter and friendly competition filled the air as they navigated the creative and challenging courses.

Of course, no trip is complete without a bit of retail therapy. Our students had the opportunity to explore and shop at Harbour Town, indulging in a bit of relaxation after days filled with adventure.

We are proud to report that our students represented Peel High School with exceptional behaviour throughout the trip. Their positive attitudes, respect, and cooperation did not go unnoticed, and they truly showcased the values we instil in our students.

A special thank you goes to our dedicated team of teachers who accompanied the students on this journey. Mr. Caterer, Mr. Deahm, and Miss Burmester played vital roles in ensuring the smooth execution of the itinerary and the well-being of our students. Additionally, we extend our gratitude to Ralph, the skilled bus driver, who safely transported our group, making sure everyone arrived at each destination with ease.

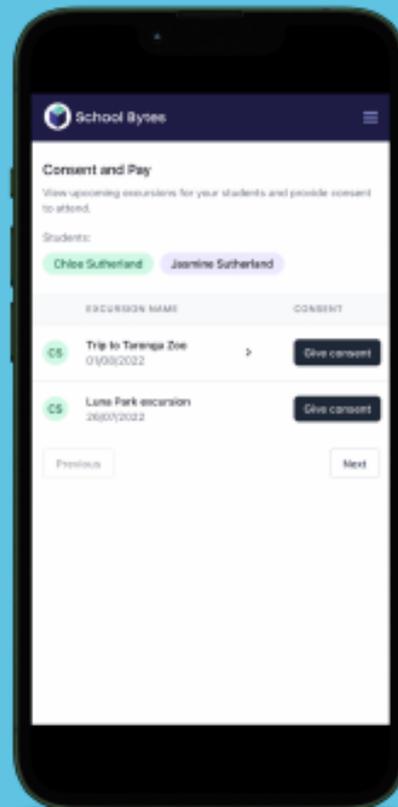
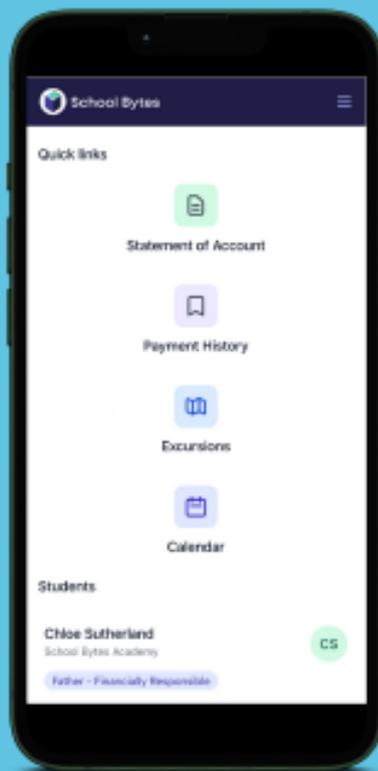
As we conclude this school year, let's celebrate the bonds formed, the challenges overcome, and the memories created during this remarkable trip to the Gold Coast. We look forward to more adventures and growth in the years to come.

Wishing everyone a joyful holiday season and a fantastic start to the new year!

- Luke Byrnes

AVAILABLE NOW!

Online payments are now done through the School Bytes.



The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history
- Request a refund

Register for the Parent Portal via the QR
Code or visit

<https://portal.schoolbytes.education>



School Bytes



Have you filled out the Website Consent form?

1. Log into the Parent Portal:

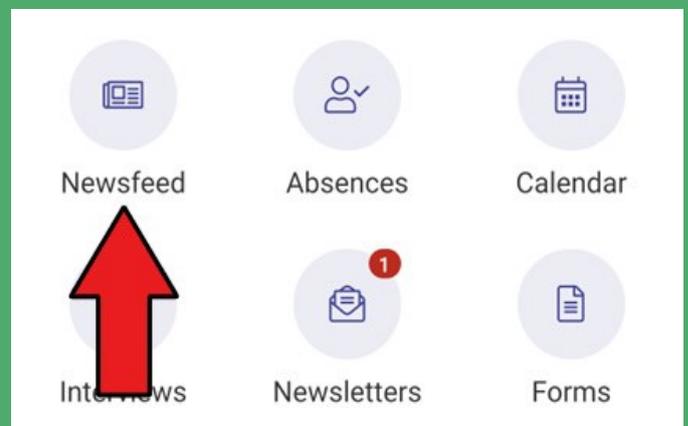
Link:

<https://peel-h.sentral.com.au/portal2/#!/login>

Or Scan QR Code

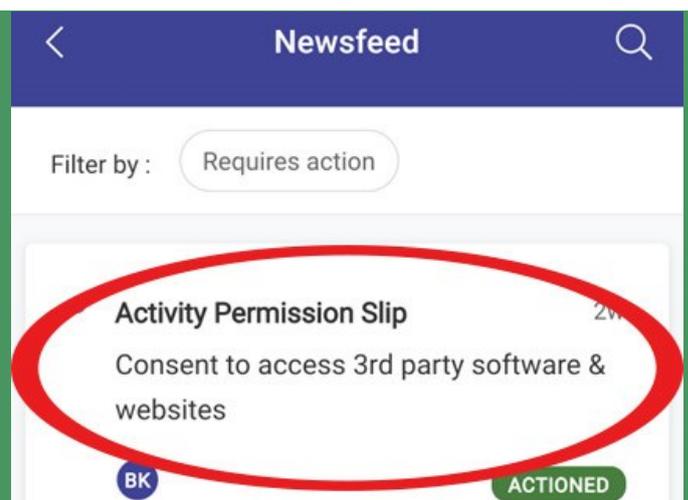


2. Click On Newsfeed:



3. Find the 3rd Party Software & Websites Consent Form.

If you require a printed copy please let us know.





TCSC Intensive learn to swim

TCSC will be offering Intensive learn to swim weeks

Week 1: 2nd-5th Jan (\$80 per swimmer/4 days)

Week 2: 8th-12th Jan (\$100 per swimmer / 5 days)

Week 3: 15th-19th Jan (\$100 per swimmer / 5 days)



email : tcscinformation@gmail.com



UPCOMING DATES & EVENTS

January 29	School Starts	February 26	P&C Uniform Shop - 8:30am - 9:30am
February 1	Elevate Study Session - 11:30am - 2pm	February 29	Year 10 Injections
February 5	P&C Uniform Shop - 8:30am - 9:30am		
February 12	P&C Uniform Shop - 8:30am - 9:30am		
February 12-14	Year 7 Camp - 8am		
February 15	Twilight Swimming Carnival - 2:20pm		
February 19	P&C Uniform Shop - 8:30am - 9:30am		
February 19	P&C Meeting - 6pm		

A REMINDER TO ALL VISITORS, PARENTS & CARERS WHEN VISITING PEEL HIGH SCHOOL

- If you need to bring items to students at school, they are to be dropped off at the front office.
 - No takeaway food is to be delivered to school for students during the school day.
- If you wish to meet with a staff member, please make an appointment through the front office.
- No visitors are to access the Peel High School site without signing in at the front office.

Thank you for your cooperation.

- Erica Burge (Executive Principal)

PHS P&C Uniform Shop open MONDAYS FROM 8:30am - 9:30am

Pop in and see Sue for all your uniform needs.

The P&C meet every third Monday of the month at 6pm (except Public Holidays & School Holidays)

NSW Department of Education



School Planner 2024

Tear here

Term 1	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday / Sunday
January / February	1	School holiday 29	Term 1 begins for Eastern division schools School development day for Eastern division schools 30	School development day for Eastern division schools 31	1	2	3/4
February	2	5	Term 1 for Western division schools School development day for Western division schools 6	School development day for Western division schools 7	8	9	10/11
February	3	12	13	14	15	16	17/18
February	4	19	20	21	22	23	24/25
February / March	5	26	27	28	29	1	2/3
March	6	4	5	6	7	8	9/10
March	7	11	12	13	14	15	16/17
March	8	18	19	20	21	22	23/24
March	9	25	26	27	28	Good Friday 29	Easter Saturday Easter Sunday 30/31
April	10	Easter Monday 1	2	3	4	5	6/7
April	11	8	9	10	11	12	13/14

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 **Scan me for practical school tips!**
 Help your child get the most out of their school year and to explore our resources.
education.nsw.gov.au/parents-and-carers

 **Scan me for key dates**
education.nsw.gov.au/calendars

School development days
 Students do not attend school.
 Please check with your school to find out specific dates for these days. 