

WONDERFUL WOODMAKING

Students in the support unit have completed various projects within Technology and Applied Studies. The projects have included a jewellery box, key hangers, storage boxes and glasses holders. Students have designed their box lids and have LASER engraved.





MORE FENCING & COOKING

The cooking and fence constructing students have been participating in from last term is still going strong!

Stage 4 boys were lucky enough to be shown by contract fencers how they are constructing the new fences at the Ag Farm and the equipment they are using to do so. Some of the boys were lucky enough to be shown how to safely use their equipment.



Year 9 and 10 Food Technology have been learning about food in Australia and the multicultural influences that have impacted the foods we eat, restaurants and cooking techniques. They have made an array of food including Matcha Crepes and Chilli Con Carne.



Year 10 Food Technology were donated some pears from Mr Betts, so we decided to caramelise them. We decided to make rainbow pancakes topped with the pears and served with ice-cream. Feedback from the staff was 10 out of 10 all round.



Meanwhile Stage 4 girls have been cooking up a storm and assisting feeding and looking after the welfare of the animals at the school ag farm. Learning the importance of checking water, food, fences to ensure the happiness and wellbeing the animals we have at our school.





PEEL HIGH SCHOOL

AFTER-SCHOOL HOMEWORK CENTRE

Collect permission notes from the library!



**WEDNESDAYS 3:20PM - 5PM
@ THE LIBRARY**

All students are encouraged to attend Homework Centre in the library where they can work on class work, assessments and study with the assistance of their teachers! Snacks and afternoon bus-drop off for local students is provided free of charge.



BREAKY HUB

STUDENTS CAN STOP IN
FOR A FREE BREAK!
MONDAY, TUESDAY &
FRIDAY

8.30AM - 9AM
IN THE
TAS BLOCK



UPDATE FROM AGRICULTURE

It has been a hectic few months for our Ag team, students have been busy around the farm. We would like to thank the P and C who supported buying the GPS guidance systems and Double R for supply and installation for our tractors.

Students have been using the new GPS guidance system and new direct drill planter to pasture improve our paddocks and soil health on our farms.



Some PHS students had the opportunity to take part in a shearing school run at Trelawney Station. This school was supported by the Regional Development Australia Northern Inland Group, Thomas Food International Tamworth, Aboriginal Land Council and TAFE. Students were under the watchful eye of three very experienced shearers in Ross, Leo, Mat and the wool classer, Julie. Some of these students will be furthering their newly acquired skills in a few weeks when they participate in Basic Shearing and Sheep Handling workshops.

What's changing?

From 2023, proficiency standards replace the previous reporting of student NAPLAN results that used numerical bands and the national minimum standard.

What are proficiency standards?

Proficiency standards describe what students are expected to know and should be able to do in literacy and numeracy at the time of NAPLAN.

There is a proficiency standard for each test area within each year level.

Students' results are measured against 4 levels of proficiency:

- **Exceeding:** The student's result exceeded expectations at the time of testing.
- **Strong:** The student's result met challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicated that they are working towards expectations at the time of testing.
- **Needs additional support:** The student's result indicated that they did not achieve the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.



Has there been a change in what NAPLAN assesses?

No, there has not been a change in what NAPLAN assesses. NAPLAN continues to measure student achievement in numeracy, reading, writing, spelling, grammar and punctuation.

Detailed information on the knowledge and skills being measured in each NAPLAN assessment is available at www.nap.edu.au

Your child's teacher can provide more information into how your child's NAPLAN result relates to their other school-based assessments and classroom learning, and any additional support your child might need.

Why has the reporting changed?

Proficiency standards provide clearer information about a student's NAPLAN achievement based on reasonable expectations of what students should be achieving at the time of testing.

The standards will allow you and your child's teachers to easily identify areas of strength, as well as any areas that may need more support.

How do I know if my child is meeting expectations?

A result in the *Exceeding* or *Strong* level means your child has met and/or exceeded expectations for their current stage of schooling.

A result in the *Developing* or *Needs additional support* level means your child has not yet demonstrated they are meeting expectations for their year level at the time of testing.

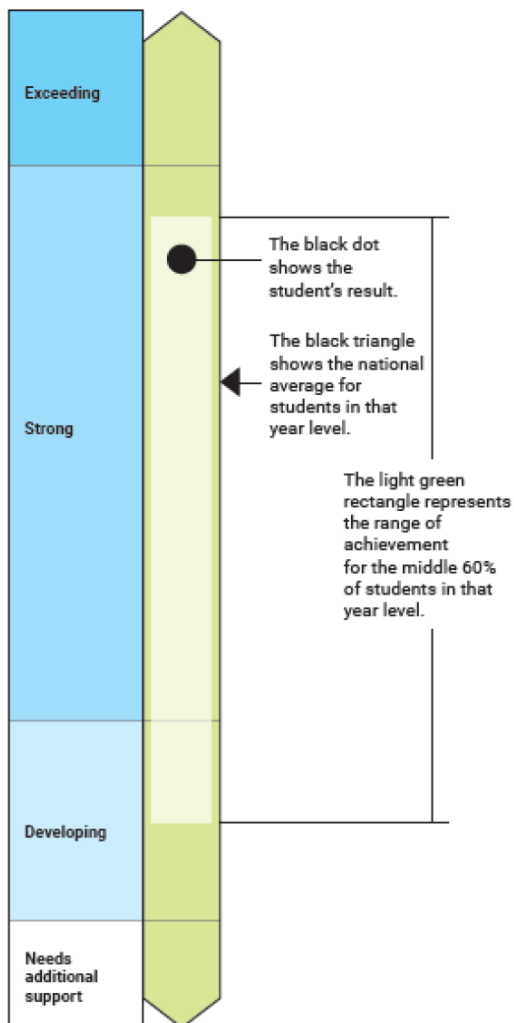
The results are simple to interpret and will allow you to easily identify areas where your child may require additional support.

How will proficiency standards appear on individual student reports (ISRs)?

The report shows 4 levels of proficiency - *Exceeding, Strong, Developing* and *Needs additional support*.

A student's result is shown as a black dot on an achievement scale for each assessment area, which shows increasing levels of knowledge, understanding and skills demonstrated in the assessments.

The new report continues to show each student's achievement against the national average (black triangle) and the range of achievement for the middle 60% of students in their year level (light green rectangle).



What skills are expected at each proficiency level?

Proficiency levels are set at a challenging but reasonable level expected for your child at the time of NAPLAN testing, based on what has been taught in previous years of schooling.

Page 4 of the ISR includes a summary of the skills expected at each level of proficiency.

Detailed proficiency level descriptions are available at www.nap.edu.au

Can I check my child's progress against previous NAPLAN reports?

Results from 2023 cannot be directly compared with results from 2008 to 2022 as:

- all schools now complete NAPLAN online
- the tests are held earlier in the year
- a new measurement scale that is more suited to the online tests has been introduced.

Questions?

If you have any further questions, please contact your child's teacher in the first instance.

Your child's teacher can provide insight into how your child's NAPLAN result relates to their other school-based assessments and classroom learning, and any additional support your child might require.

NSW Education Standards Authority NAPLAN team

Phone: 1300 119 556 or (02) 9367 8382

Email: naplan.nsw@nesa.nsw.edu.au

Have you filled out the Website Consent form?

1. Log into the Parent Portal:

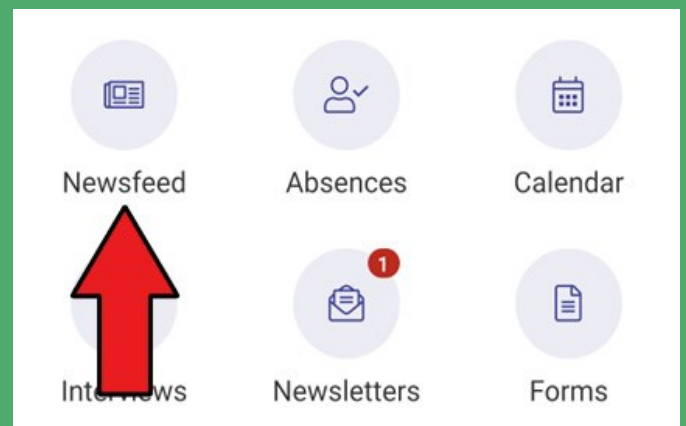
Link:

<https://peel-h.sentral.com.au/portal2/#!/login>

Or Scan QR Code

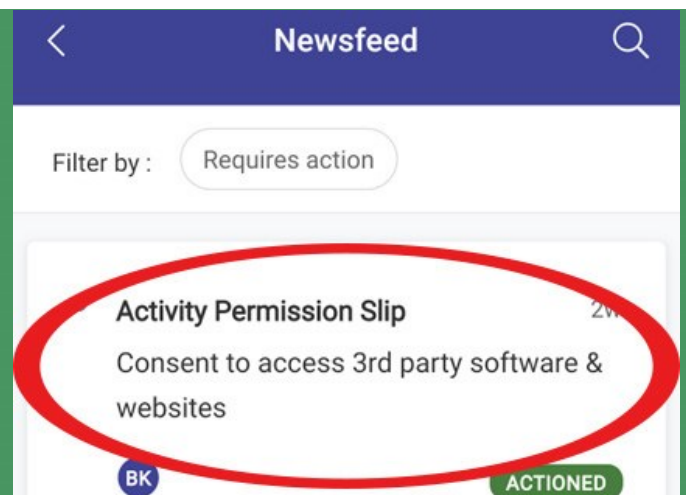


2. Click On Newsfeed:



3. Find the 3rd Party Software & Websites Consent Form.

If you require a printed copy please let us know.



Transforming lives through public education: our draft plan



We recognise the Traditional Custodians of the lands where we work and live, paying respect to Elders past and present as teachers of knowledge, songlines and stories. We strive to ensure every NSW Aboriginal and/or Torres Strait Islander learner achieves their potential through education.

About our plan

This plan for NSW public education outlines how we will create an **outstanding and equitable** education system and rebuild **trust and pride** in the teaching profession. It has been informed by evidence and insights from our teachers, school leaders and education partners across NSW.

Our commitment to **equity and excellence** means every student can **learn, grow and belong**. We believe in every student and support them to **achieve** their potential.

We will lift the status of the teaching profession and improve the **wellbeing** of our teachers and staff by addressing **workload** concerns and **supporting teachers** to do their core job of teaching and leading students.

Our purpose

To transform lives through public education

Our commitment

Every student learns, grows and belongs in an outstanding and equitable education system

Our priorities

- Equity and excellence in education
- Learning and achievement
- Wellbeing
- Staff development
- Workload reduction
- Communication and transparency

Our values



Excellence



Equity



Trust



Accountability



Integrity



Service



**Together
we will...**

**Deliver equitable
outcomes, opportunities
and experiences**

**Give children
the best start in
learning**

**Deliver outstanding
teaching and
learning**

**Improve student
wellbeing and
development**

**Provide meaningful
post-school
pathways**

**Rebuild trust and
pride in the
teaching profession**

for...

Everyone

Our early learners

Our school students

Our staff

- Prioritising resources and specialist staff to address concentrated disadvantage
- Developing differentiated evidence-based initiatives and supports
- Publishing a formal equity commitment statement and developing an action plan to address racism
- Providing comprehensive wrap around services to schools
- Embedding learner, family and teacher voices in decision-making
- Providing strong co-curricular opportunities for all students

- Increasing enrolment and participation in preschool for all children in NSW
- Building 100 new public preschools co-located with government primary schools
- Creating better transitions between early education and primary school
- Delivering the NSW Aboriginal Children's Early Childhood Education Strategy

- Delivering effective pedagogy that we know works, including high expectations for all students, explicit teaching and effective feedback
- Providing high quality, evidence-based curriculum resources
- Strengthening high quality assessment
- Improving how data is used to inform teaching
- Increasing student digital literacy

- Connecting students to the support services they need
- Expanding counselling services in schools
- Building collaborative partnerships across agencies to deliver wellbeing services
- Implementing whole school wellbeing approaches
- Creating better transitions between primary and secondary school
- Ensuring schools are safe and productive environments for learning and development

- Providing tailored career advice to students
- Preparing students for lifelong learning in a rapidly changing world
- Improving the delivery of VET pathways in schools
- Promoting post-school pathways in further education, training, university, and industry

- Ensuring teacher training is fit-for-purpose
- Attracting and retaining great teachers, especially in high need locations and specialist subject areas
- Making teaching an attractive career with more career pathways
- Supporting new and upcoming school leaders
- Reducing administrative workload for teachers
- Improving how all staff are supported in schools through user-friendly professional learning
- Implementing a Staff Wellbeing Strategy

DRAFT

so that...

Everyone receives an excellent education that enables them to achieve ambitious outcomes.

All children have the best start in life

Students achieve ambitious learning outcomes every year

Every student is known, valued and cared for

Students finish school ready to succeed in further education, training, university or work

Our teachers and staff work in partnership and feel valued, included and supported to perform at their best.

**and we'll
measure
success by...**

Increasing the proportion of students who achieve their learning potential regardless of where they live, their cultural and/or linguistic background or disability status

- Increasing the proportion of children enrolled in preschool
- Increasing the proportion of children who meet all five developmental domains

- Improving reading and numeracy outcomes for all students
- Increasing the proportion of NSW public school leavers completing year 12

- Increasing the proportion of students reporting a sense of belonging, expectations for success and advocacy at school

- Increasing the proportion of students who take up further education, training, university or work in the year after school

- Increasing the proportion of teachers and school staff who feel valued, trusted and respected in their profession
- Increasing the number of teachers so supply meets demand

Increasing attendance rates

Enabled by...

School infrastructure that meets the needs of a growing population and supports improved student outcomes

Support services that are efficient, effective and easy to access



Tamworth Local
Aboriginal Education Consultative Group



The TLAECG welcomes you to attend our local meetings. We encourage our mob to participate in the consultative and decision-making process of education and training for our children.

We are members of the North West 2 Regional AECG and the NSW AECG.

If you would like to attend and/or become a member, please feel free to attend at the times and locations below.

If you would like to present at our meetings or would like any further information, please email our secretary on tlaecg.secretary@gmail.com.

Meetings start at 4:15pm

Term 1	Week 3 (4) 15 th February	Tamworth HS
	Week 8 22 nd March	Oxley HS
Term 2	Week 3 10 th May	Tamworth PS
	Week 8 14 June	Bullimbal
Term 3	Week 3 2 nd August	Tamworth South PS
	Week 8 6 th September	Parry School
Term 4	Week 3 25 th October	Hillvue PS
	Week 8 29 th November	Peel HS

UPCOMING DATES & EVENTS

August 21	P&C Uniform Shop - 8:30am - 9:30am	September 4	P&C Uniform Shop - 8:30am - 9:30am
August 21	P&C Meeting 6pm	September 11	Year 11 Exams Start
August 21 - 24	Legal, Business & Modern History Sydney Excursion	September 11	P&C Uniform Shop - 8:30am - 9:30am
August 25	Wear it Purple Day	September 18	P&C Uniform Shop - 8:30am - 9:30am
August 28	P&C Uniform Shop - 8:30am - 9:30am	September 18	P&C Meeting 6pm
August 30	Quicksmart Graduation Ceremony - 11:38am	September 19	Last Day of Year 11 Exams
September 1	Book Week	September 22	Year 12 Graduation

A REMINDER TO ALL VISITORS, PARENTS & CARERS WHEN VISITING**PEEL HIGH SCHOOL**

- If you need to bring items to students at school, they are to be dropped off at the front office.
 - No takeaway food is to be delivered to school for students during the school day.
- If you wish to meet with a staff member, please make an appointment through the front office.
- No visitors are to access the Peel High School site without signing in at the front office.

Thank you for your cooperation.

- Erica Burge (Executive Principal)

PHS P&C Uniform Shop open MONDAYS FROM 8:30am - 9:30am

Pop in and see Sue for all your uniform needs.

The P&C meet every third Monday of the month at 6pm (except Public Holidays & School Holidays)

NSW Department of Education



School Planner 2023

Term three	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday / Sunday
July	1	17	18	19	20	21	22/23
July	2	24	25	26	27	28	29/30
July / August	3	31	1	2	3	4	5/6
August	4	7	8	9	10	11	12/13
August	5	14	15	16	17	18	19/20
August	6	21	22	23	24	25	26/27
August / September	7	28	29	30	31	1	2/3
September	8	4	5	6	7	8	9/10
September	9	11	12	13	14	15	16/17
September	10	18	19	20	21	22	23/24



Scan me for practical school tips!

To help your child get the most out of their school year and to explore our resources, check out our going to school hub at education.nsw.gov.au/going-to-school